

Mario Einaudi Center for International Studies



Annual Report 2008-2009

Cover Art (from top left)**Einaudi Center Events:**

Interim Director of the Einaudi Center, Gilbert Levine, with Muna Ndulo and Dan Gold; Nancy Birdsall; Louise Arbour; Mo Ibrahim; Steve Krasner with students; Larry Bush with former Einaudi Center Director, Nicolas van de Walle; Ambassador Martin Palous; Call Auditorium during the Bartel's lecture of Louise Arbour; Thomas Carothers; President David Skorton with Prince Turki Al-Faisal (photo by Robert Barker/University Photography). All photos on the cover by Shai Eynav unless otherwise stated.

Student Photos from Fall 2008 Photo Contest:

Scott Sanders: "Women with Boats," Vietnam; Jennifer Moslemi: "The Bolivian Altiplano," Bolivia; Dana Shapiro: "The Dying Sea," Israel; Andrew Jones: "Long Walk Home," Bolivia; Hannah Naomi Kim: "Valley of Shadows," Namibia.

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1. Report of the Director of the Mario Einaudi Center for International Studies

The Mario Einaudi Center for International Studies was established in 1961 to stimulate, support, and coordinate the University's long established work in and about the world. Since then it has launched, catalyzed, and enhanced a wide variety of international research, teaching, and outreach activities in an interdisciplinary spirit across the university. The Center has made key contributions to Cornell's reputation for excellence in international area studies such as current events, history, and culture, and on global issues such as economic development, agricultural and rural development, environmental sustainability, democratization, peace studies, human rights and law, gender issues, tourism, trade, and globalization.

Center Administration

Gilbert Levine, Interim Director since January 2009, Fulbright and Fulbright-Hays Advisor, Professor Emeritus of Biological and Environmental Engineering

Nicolas van de Walle, Director and J.S. Knight Professor of International Studies until January 2009, Professor of Government, Associate Dean for International Studies, College of Arts and Sciences

Associate Director, vacant since June 2008

Heike Michelsen, Director of Programming

Walter Baschnagel, Computer Systems Manager

Donna Decker, Accounts Coordinator

Mark Wilson, Webmaster

Sophie Huntington, Outreach Coordinator until May 2009

Elizabeth A. Edmondson, Administrative Staff Assistant

Stefan Senders, Fulbright and Fulbright-Hays Advisor, Visiting Fellow with the Peace Studies Program

Faculty

Four faculty chairs are under the Center's jurisdiction. The John S. Knight Professor of International Studies resides in the Center, occupied in five-year terms by the Center Director. This chair has been vacant since January 2009. The three other professorships devoted to international studies were established in the Center in cooperation with the College of Arts and Sciences. These are:

- C. Marks Professor of International Studies (currently held by Prof. Kaushik Basu, Economics)
- Walter S. Carpenter, Jr., Professor of International Studies (currently held by Prof. Peter Joachim Katzenstein, Government)
- Aaron Binenkorb Professor of International Studies (currently held by Prof. Valerie Bunce, Government)

In addition, over 800 faculty from departments in every college of the university are affiliated with the Einaudi Center and its associated Programs.

Highlights for 2008-2009

Center Initiatives

The Center invested in several new and on-going initiatives during the 2008-2009 academic year including the Foreign Policy Initiative; the collaboration with CARE; the Henry E. and Nancy Horton Bartels World Affairs Fellowship; the Reunion 2009 Roundtable Discussion; the Development, Governance, and Nature Initiative; the ninth annual International Education Week; and the Cornell International Education Network.

The goal of the **Foreign Policy Initiative** is to maximize the intellectual impact of Cornell's existing resources in international public affairs. As part of the Initiative, the Einaudi Center coordinated a network of Cornell faculty, brought experts to campus to speak on topical themes, provided funding for activities in foreign policy studies, encouraged faculty to publish on related topics, and mobilized additional funding for the Initiative.

The *Foreign Policy Network* currently has 39 faculty members from across the campus. In the short-term, the network serves to facilitate information exchange. In the longer run it is expected to enhance scientific consultation and collaboration among Cornell faculty and graduate students. As part of the network, the Center engaged in the following activities:

- Maintained a web page on foreign policy studies at Cornell with information on faculty expertise, courses, research, events etc. (see www.einaudi.cornell.edu/initiatives/fpi.asp).
- Organized a 2-credit undergraduate course, "Issues behind the News: An Interdisciplinary Analysis of International Current Events" (GOVT 3553), during the 2008 Fall Semester, with former Einaudi Center Director Nicolas van de Walle as the lead professor. Invited 11 faculty from across the University and two visiting scholars to help contextualize and deepen students' understanding of elections, wars, complex humanitarian emergencies, international agreements, and other relevant international events currently on the front pages of international newspapers. The class was structured to respond quickly to major crises, should they occur during the semester. Special attention was devoted to the U.S. elections and U.S. foreign policy issues. The course exposed students to different points of view on these issues. The response from both faculty and students was very positive and about 65 students were enrolled in the class.
- Hosted three breakfast meetings for the Foreign Policy Network during which selected members presented their current projects on foreign policy. The October meeting was attended by Ambassador Luigi Einaudi and other members of the Einaudi family.

During the 2008-2009 academic year, the Center welcomed five speakers who have a position of prominence in international affairs to address topical issues from a variety of perspectives as part of our *Foreign Policy Distinguished Speaker Series*. These were Stephen Krasner, Professor of International Relations at Stanford and former Director of the Policy Planning Staff at the Department of State; Nancy Birdsall, President of the Center for Global Development; Tom Carothers, Vice President for Studies at the Carnegie Endowment for International Peace; Martin Palous, Czech Ambassador to the U.N.; and HRH Prince Turki Al-Faisal, Former Saudi Ambassador to the U.S.

Moderated by Cornell's History Professor Fredrik Logevall, the Einaudi Center launched the *Lund Critical Debate Series* with 'Out of Iraq? Options for the new U.S. President' on November 20, 2008 in Call Auditorium (see photo). The debate's four panelists were Ambassador Lakhdar Brahimi (A.D. White Professor-at-large at Cornell and previously Under Secretary General and Special Advisor to the UN Secretary General Kofi Annan), Juan Cole (Richard P. Mitchell Collegiate Professor of History at the University of Michigan), Ra'id al-Sa'edi (former Chief Investigative Judge of the Iraqi High Tribunal and the first Clark Middle East Fellow at Cornell University School of Law), and Michael O'Hanlon (senior fellow in Foreign Policy at the Brookings Institution and member of the International Institute for Strategic Studies and the Council on Foreign Relations). The former Director of the Einaudi Center, Nicolas van de Walle, introduced the new series as part of the Center's Foreign Policy



Initiative. The Center foresees a debate each year, typically with two outside experts and a Cornell faculty member as moderator.

All talks and the debate were very well attended. Each speaker also interacted with students and faculty in specially organized meetings. Most of the lectures are featured on CornellCast video (www.cornell.edu/video/).

The Einaudi Center gave *financial support* to faculty activities on foreign policy issues during this year. The Initiative gave a seed grant to John Barceló (Law School) and Harry de Gorter (CALS, AEM) for their research on the World Trade Organization and biofuels. In addition, the Initiative co-sponsored:

- Judith Reppy, Stefan Senders, and Chip Gagnon: Workshop on Interdisciplinary Approaches to Post-Conflict Studies in November 2008;
- David Patel: New England Middle East Politics Working Group Conference in April 2009;
- Muna Ndulo and David Lee: Conference on the Food and Financial Crises and their Impact in Achieving the Millennium Development Goals in Africa in May 2009; and
- Christopher J. Anderson: Workshop on Citizens, Context, and Choice: How Institutional Structures Shape Voter Behavior.

The Einaudi Center mobilized additional outside funding for its foreign policy activities. We are very grateful to Judith Lund Biggs '57 for her generosity and foresight in supporting the Lund Critical Debate Series, which serves to strengthen academic discourse at Cornell and enhance the student experience. We are also grateful for the support received for the Initiative from the Einaudi family and particularly Luigi Einaudi, former U.S. Ambassador to the Organization of American States. In addition, the Center is working to mobilize funding for the Initiative and related activities through Cornell's development office and external donors.

The Einaudi Center manages the **Henry E. and Nancy Horton Bartels World Affairs Fellowship**, which was established in 1984 to bring prominent international leaders to Cornell. The Honorable Louise Arbour was named the 28th Henry E. and Nancy Horton Bartels World

Affairs Fellow and visited Cornell in October 2008 (see photo). Arbour was United Nations High Commissioner for Human Rights until 2008, a member of the Supreme Court of Canada, and Chief Prosecutor for the International Criminal Tribunals for the former Yugoslavia and for Rwanda. She spoke to a packed Call Auditorium in Kennedy Hall at Cornell University on October 21, 2008 in a public lecture entitled “Human Rights for All: Beyond our Reach?” In addition to delivering this public lecture, Arbour met with various groups of students, including members of Prof. Holly Case’s course on modern history in East-Central Europe, students in the freshman writing seminar “Who Writes Human Rights?,” students of the International Relations Minor, as well as members of the Cornell International Affairs Review and the Cornell International Affairs Society. Arbour also met with students from the Cornell Law School.



Dr. Mo Ibrahim, founder of Celtel and founder and chairman of the Mo Ibrahim Foundation, was named the 29th Henry E. and Nancy Horton Bartels World Affairs Fellow. His two-day visit in



April 2009 was very successful and well received by students as well as faculty (see photo). Ibrahim sets the example for building a better Africa through smart business practices and good governance. His talk, “Africa Works – With Good Governance, Investment, and a Little Help from Our Friends,” on April 27th in Kennedy Hall was well attended. Ibrahim also met with various groups of students, including members of Dr. Mark Milstein’s course on “Sustainable Global Enterprise Immersion Practicum” at the Johnson School of Management, students of the Institute for African

Development and the Africana Studies and Research Center, as well as students of the International Relations Minor.

For **Reunion 2009**, the Center organized a public roundtable discussion entitled “America and the World.” Valerie Bunce (Aaron Binenkorb Professor of International Studies, Professor of Government), Fredrik Logevall (Professor of History) and Thomas Pepinsky (Assistant Professor of Government) discussed America’s evolving economic and political relations with the rest of the world and critical challenges facing President Obama.

During the year, the Center continued exploring a new initiative on the role of governance in the development process, in **collaboration with CARE International**. CARE is planning to implement a multi-year, multi-site, multi-method impact research program on their governance activities. The collaboration between Cornell and CARE seeks to advance our understanding of governance issues of marginalized communities in low income countries and how CARE projects can work to improve governance. Two Cornell graduate students from the Government Department, Jaimie Bleck and Pablo Yanguas, prepared a literature review on governance. In October, a four-person team from CARE visited the Center and, together with Cornell faculty and graduate students, drafted a conceptual framework and a MOU as a basis for our future

collaboration. The initiative would provide support to Cornell faculty and graduate students for field research opportunities. CARE also seeks a partner who would value creating faculty opportunities for substantive hands-on participation in the research process, organically connected to faculty members' own research and publishing interests. Organizational changes at CARE brought this collaboration to a hold for the immediate future.

Many issues addressed as part of the **Development, Governance, and Nature Initiative** led by Professors Stephen Wolf and Ron Herring have spilled over into other areas at Cornell, and in some cases, have been institutionalized. Cornell's Institute for Social Sciences theme project, Contentious Knowledge: Science, Social Science and Social Movements (www.socialsciences.cornell.edu/0609/contentious_desc.html), has extended analyses of knowledge politics in important directions. This work highlights the variety of ways in which claims to science and knowledge are mobilized in policy debates and political projects that define a broad range of social problems. The Graduate Field of Development Sociology has proposed to rename their environmental concentration, Development, Governance and Nature, in recognition of the advantages derived from explicitly recognizing the co-evolution of biophysical and socioeconomic domains. Similarly, the Department of Natural Resources has recently completed a strategic planning process in which the integration of biophysical and socioeconomic analyses in teaching, research and outreach is regarded as a primary objective. These programmatic initiatives owe a specific intellectual debt to the Initiative support by the Einaudi Center.

The Einaudi Center coordinated the ninth annual **International Education Week** November 17-21 to celebrate the benefits of international education and exchange. Several widely publicized international events were scheduled across the campus and in the community during the week, including the Center's annual reception attended by more than 150 faculty, staff, and students.

The Einaudi Center continued to host the **Cornell International Education Network (CIEN)** which was co-chaired this year by Donna M. Ramil, Cornell Career Services, and Robin Remick of ILR International Programs. CIEN, created in 1991, is a network of international education professionals across the University, who meet monthly for informative programs on topical themes. This year's programs ranged from the national Student and Exchange Visitor Information System and immigration issues, to Cornell's new travel policy and international educational initiatives at other colleges and universities in the region.

International Relations Minor

The International Relations Minor (IRM), formerly named the International Relations Concentration (IRC), is an inter-disciplinary program of the Einaudi Center that allows undergraduates across all seven Cornell colleges to complement their majors with courses specific to international affairs and foreign languages. Approximately 200 Cornell students are enrolled in the minor. In 2008-2009, the 51 seniors who successfully completed the IRM were celebrated at a luncheon on May 20, described later in this report by the Minor's Director, Prof. David R. Lee.

Supporting Programs and Faculty

The Center serves as the umbrella organization for 19 Programs involved in international studies. During the last academic year, two Programs, the Gender and Global Change Program and the Cornell Participatory Action Research Network, were phased out due to a marked reduction in both faculty and student interest in and the absence of activity in the Programs. The activities of the 19 associated Programs are described in detail later in this report grouped under **Area Studies Programs**, **Development Studies Programs**, and **Thematic Programs**.

These associated Programs receive significant financial and logistical support from the Einaudi Center. In 2008-2009, the Center provided over \$357,000 in core budgetary support to the Programs. The Center's staff also provided a wide range of services including web development and maintenance, coordination of outreach events, computer system and software support, event support, audio-visual services, office equipment and supplies, accounting services, human resource services, facilities coordination, support for grant writing, and identification of funding opportunities.

The Center organizes a bi-annual **Seed Grant Competition** to advance international studies at Cornell. Tenured and tenure-track Cornell faculty are eligible to apply for these grants, as are Programs and Centers within the University, irrespective of their college or school. During this academic year, proposals were invited on topics that fit the Center's programmatic priorities. We received 27 proposals from faculty across eight of Cornell's colleges and schools and awarded eight seed grants totaling \$57,000. In addition to being related to the Center's and Cornell's initiatives, selections were based on the project's proposed potential to advance research by junior faculty, to generate additional external funding, to bring long-term discernable benefits to international studies at Cornell, and to conform to the highest academic standards. The Center works closely with faculty to support their efforts in mobilizing additional external support for their projects, notably through the Center's Director of Programming. In addition to these seed grants, the Einaudi Center provided research support to individual faculty, mainly for international travel and for organizing conferences that had applied for a seed grant. We awarded seven research support grants during the academic year, totaling \$27,000.

The Center monitored the progress of the different groups receiving seed grants or research support and prepared a comprehensive review in Spring 2009. It showed that the competition helped to optimize the Center's allocations and significantly increased its transparency and efficiency. It opened the Center to a wide range of "new" faculty and faculty groups that have traditionally not been on the Center's radar. The Seed Grant Competition provided a unique opportunity for Einaudi Center staff to interact with faculty, support their efforts in identifying additional funding opportunities, and assist in developing external proposals. The outcomes and outputs show that the Seed Grant Competition has contributed significantly to an increased impact of the Center in strengthening international studies at Cornell. Projects have resulted in new international and national collaborations, new Cornell programs such as Global Health and the Study of the Cold War, new generated knowledge, publications and conference presentations, research assistance positions, internship opportunities, new course offerings, and trained students. All project groups have developed, or are still planning to develop proposals for internal and

external support and many have been able to mobilize new funding. The return on investment is very positive; an investment of \$192,700 resulted in more than \$1,200,000 additional funding for international studies.

The Center also continued to **co-sponsor international events and projects** organized by student groups, departments, and international programs totaling \$23,000.

Supporting Graduate Students

The **Fulbright U.S. Student Fellowships** for education and cultural exchange are sponsored by the U.S. Department of State to facilitate cultural exchange and to provide support for career-launching study and research abroad. The program is administered by the Institute for International Education (IIE) and provides full support to U.S. citizens who are recent graduates or graduate students who are successful in the annual award competition. A dedicated faculty advisor at the Einaudi Center provides intensive counseling, and faculty committees representing the various geographic regions evaluate all applications before they are submitted for review by the IIE national panels. Professor Emeritus Gilbert Levine, Interim Director of the Einaudi Center, and Stefan Senders, Visiting Scholar at the Peace Studies Program, served as the Einaudi Center Fulbright Advisors for the 2009-2010 competition, providing not only advice, but encouragement and support to the applicants. For the Fulbright U.S. Student program, of the 72 applicants, 17 were recommended by IIE and, as of June, 12 had been selected by their respective host countries' Fulbright Committee.



*Kathmandu, Nepal by Julia Dailey
City and Regional Planning*

The **Fulbright-Hays Doctoral Dissertation Research Abroad Program**, sponsored by the U.S. Department of Education, provides grants to colleges and universities for support of doctoral students conducting dissertation research on modern languages or area studies (exclusive of Western Europe). The program is open to U.S. citizens or permanent residents who plan to pursue a teaching career. Fulbright Advisor Gilbert Levine also provided counseling to these applicants. Of 17 applicants for the Fulbright-Hays program, five received awards – three for research in China, one for Niger and one for Peru. While the program includes only nominal support to the University for administration, the Einaudi Center considers the assistance it provides to be an excellent investment in the future of international studies.

The Einaudi Center **international research travel grants** provide support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The Center coordinates travel grant awards with its affiliated Programs to help each unit to better leverage its available funds. Together they awarded 98 graduate research travel grants for the 2008-2009 academic year, totaling \$104,000 of which \$65,000 was contributed by the Einaudi



*Manyire Village, Tanzania by Anna
Herforth, Nutritional Sciences*

Center. The students came from a variety of graduate fields across the seven colleges. Most students (42%) are headed to Asia, including Oceania. A sizable number are traveling to Latin America (27%), Europe (16%) and Africa (14%).

The Einaudi Center's annual **photo competition** was very successful. The Center selected three top winners and honored seven more out of about 72 photos submitted by 26 graduate students conducting research abroad. Photos were exhibited during the Center's November reception celebrating International Education Week. The winners were determined by a panel representing the Cornell community, including faculty, staff, and graduate students. Selected photos are displayed on the Center's home page at www.einaudi.cornell.edu and were exhibited in Uris Hall and the Big Red Barn during spring 2009.

The Einaudi Center, in collaboration with its associated Programs, Cornell Career Services, Cornell Graduate School, and the Office of Research Integrity and Assurance, held a series of 13 **information sessions** to help graduate students who are searching for international studies funding opportunities and would like to increase their chances of success. Offered both in the fall and spring semester, these sessions covered an overview of funding opportunities for graduate international research, advice for proposal writing, federal laws, and specifics of the Fulbright and Fulbright-Hays Programs, the Foreign Language and Area Studies Fellowships, and the Center's Research Travel Grants.

Outreach Activities

This year the Einaudi Center Outreach Coordinator and the Cornell Educational Resources for International Studies (CERIS) outreach team continued successful collaborations with University and off-campus constituencies. Projects continued to encourage and support the inclusion of international studies in local PreK-12 classrooms, support educator professional development, and create new collaborations with community organizations. The CERIS team organized many classroom visits and events such as the Lunar New Year celebrations (see photo). From performances by internationally renowned musicians, to scholarly presentations, cooking demonstrations, to global studies lessons, these events impacted thousands of students in the local area.



The CERIS team sponsored a variety of professional development opportunities for teachers over the past year. The team continued its successful current events study group contributing to educator knowledge of current affairs by offering presentations by Cornell faculty and associated scholars. In addition, it offered four workshops as part of Cornell Educator Professional Development Day including a new collaboration with IPCALS' Humphrey Fellows Program. Paths to Global Environmental Sustainability highlighted the research of the fellows during their year at Cornell and shared ways that this research will be used by fellows when they return to their home countries. The team also co-sponsored the Global Lens series at Cornell Cinema during International Education Week. The series offered ten recent films from developing countries, and a special subset of the series was offered to high school educators and their students.

Finally, the CERIS team initiated a monthly seminar series at the public library this year. The monthly series brought Cornell faculty to the library and provided presentations to the local community.

Web-Related Activities

The Einaudi Center continued to expand its *content management system* and broadened its use by smaller Cornell-based organizations without their own web development resources. Additionally, seven student workers in the area studies programs were trained how to use the CMS tool in order to make the content updates for their websites. A new web publishing tool was developed to allow area studies programs to create random or rotating feature items for their homepages. These feature items can be linked to slideshows, more extensive news items, or content within the website taxonomy. Articles related to specific events can be set to 'expire' once the event has passed. A tool that enables content managers to create arrays of random images in website headers, homepages, or right columns was built and integrated into the CMS system. Web server security was enhanced to help prevent SQL injection and denial-of-service attacks.

The Einaudi Center also worked with the Office of the Vice Provost for International Relations to redesign the homepage of the International Gateway, a portal that links to international resources across the entire university. A 'Spotlight Features' tool was developed to enable the Office of the Vice Provost for International Relations to web-publish feature items related to the initiatives across campus.

Throughout 2008, the Einaudi Center website received an average of 5,350 unique visits and 21,900 page views a month, and the websites of the associated area studies and thematic programs averaged from SAP with 745 unique visits and 2,560 page views to SEAP with 2,550 unique visits and 10,250 page views a month. On average, the International Gateway received 950 unique visits and 1890 page views per month in 2008.

Publications and Materials

During 2008-2009, the Einaudi Center released numerous publications to represent and showcase Cornell's international programs on campus and beyond the University:

- *Annual flier*: This compact document summarizes key areas of engagement and features the 2008 highlights of the Center and its 19 associated area studies, thematic, and development Programs.
- *Working Paper Series*: The series offers faculty and visiting scholars the opportunity to circulate their research work widely and cost-effectively as electronic working papers. This year, the Center has published two papers; both are directly related to the Foreign Policy Initiative.
- *Newsletter*: Every month during the academic year, the Center has published an electronic newsletter with upcoming events, funding information, news from the Center and associated Programs, and timely issues related to international studies at Cornell. It is distributed to over 2,100 Cornell faculty, staff, and students.

- *The Einaudi Center and Associated Programs – Facts and Figures*: This annual document includes one-page statements from the Center and all associated Programs to increase visibility and support the overall fundraising activities. Each statement describes the Program, highlights research, teaching, and outreach activities, and summarizes available resources.
- *Annual Report*: A comprehensive annual report of the Center and associated Programs is published online (www.einaudi.cornell.edu/initiatives/ar.asp) and can be downloaded as a PDF file.

The Center also prepared several publications informing students and faculty about funding opportunities for international studies including a monthly electronic newsletter on international research funding opportunities for faculty as well as reports on on-campus funding opportunities, post-doctoral fellowships, and fellowships for international graduate students. In addition, the Center annually publishes handouts for more than 20 selected grant and fellowship programs for U.S. and international graduate students at Cornell.

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2. International Relations Minor

The Einaudi Center's Program in International Relations, commonly known as the International Relations Minor (formerly the International Relations Concentration), is an interdisciplinary program for undergraduate students in any of Cornell's seven undergraduate colleges. The IR Minor provides a structured yet flexible program for undergraduates to take advantage of the vast resources available at Cornell for studying subjects related to international affairs, including the politics, economics, history, languages and cultures of the countries and regions of the world. In addition, because of the Cornell's diversity, undergraduates may take courses in many applied fields – for example, in agriculture, regional science, natural resource management, biotechnology, industrial relations, and many other fields – that are not commonly available in many liberal arts programs.

The International Relations Minor is not a major or a department, but rather a university-wide program offering a selection of courses extending across all of Cornell's colleges and departments. Students pursue the IR Minor in addition to their regular degree, which may be earned in any of Cornell's recognized major fields. International coursework and language study add a global and cross-cultural dimension to these majors. Many IR students spend a semester (or year) studying abroad, which can contribute to meeting the course requirements of the IR Minor, including the language requirements. IR students also benefit from participating in the numerous international-oriented seminars, workshops, conferences and other similar events continuously held on the Cornell campus.

Recent graduates of the program have gone on to pursue further education and careers in a wide range of fields including international law, medicine, economics, agricultural and international development, international finance, and government service, among others. Graduates have gone on to work in international institutions, non-governmental organizations, the foreign service, the private sector, cross-cultural affairs, journalism and education.

Program Administration

David Lee, Director, Professor, Applied Economics and Management
Maria Sperandei, Administrative Coordinator

Faculty

Because the International Relations Minor is fully dependent on existing course offerings rather than having a stand-alone curriculum of its own, faculty participation in the program is achieved largely through serving as instructors of courses taken by IR students, as well as informal advising. Course requirements for the IR Minor consist of taking one "core" and one "elective" course in each of four subject areas: 1) International Economics and Development; 2) World Politics and Foreign Policy; 3) Transnational Processes and Policy; and 4) Cultural Studies. There is also a language requirement, which consists of completing two languages at "proficiency" level or one language at a higher "facility" level. Faculty participation is also achieved through a Faculty Advisory Board, which traditionally has met occasionally and provides input to the Director on organization of the Minor, curriculum requirements, etc. This

committee has traditionally consisted of the Director of the International Relations Program, representation from Cornell Abroad, and several other faculty members with international interests from around the campus. This committee is being reorganized to bring in new faculty participation and to review current program requirements.

Students

Participation in the International Relations Minor is open to any Cornell undergraduate. Currently, there are roughly 180 students enrolled in the Minor¹. In the May 2009 graduating class, 47 students were recognized as having completed the IR Program. Another four students graduated in December 2008, for a total of 51 students in the 2008-2009 academic year. In the preceding three years, IR Minor graduates numbered 45, 43 and 46 students, respectively, in the 2006, 2007 and 2008 graduating classes. The large majority of IR students – 80+ percent of graduating seniors in most classes – come from the College of Arts and Sciences. The two most common majors of IR students are Government and Economics. Although continuing efforts have been made to promote the IR Minor and broaden the base of students participating, the language requirement remains a significant obstacle to participation by students from outside of AandS. Since AandS students already have a language requirement for graduation, the modest additional effort at language study they must complete in order to meet IR Minor requirements is relatively easy to accomplish. For students in other colleges, this can be a more significant obstacle.

We put a good deal of effort into recruiting students into the IR Minor through various mechanisms. These include general campus-wide informational meetings, providing information about and promoting the Minor through individual classes taken by students with international interests, participation in occasional informational and student recruiting events through the Einaudi Center, and joint recruiting activities with Cornell Abroad. The latter is important because many IR students choose to study abroad, and many students who study abroad elect to strengthen their international interests by enrolling in the IR Minor. We typically have two joint recruiting events annually, once each semester, typically attracting between 15-40 students.



Highlights for 2008-2009

Student interest in relations and international affairs continues to be strong although it appears to have leveled off somewhat since the surge in interest following “9/11.” Enrollments in some courses taken by IR students – for example, international economics – continue to increase steadily. Interest in the IR Minor, as indicated by inquiries from students, continues to be strong. This year’s graduating class (51 graduates, see photo) was the second

¹ The actual number is difficult to ascertain, as some students enroll in the IR Minor but do not complete the requirements until graduation, while others take the required courses on their own and only formally enroll in the Program in their senior year.

largest class of IR students on record; our largest class of graduates – 57 in the Class of 2005 – was made up of students who were freshmen during “9/11”, after which interest in international affairs surged.

Our recruiting strategy continues to be successful. Our main student recruiting efforts center around offering informational events each semester at the beginning of the course enrollment period for the following semester (we have occasionally held additional recruiting sessions, but have found that they do not attract many more students). We advertise the sessions widely – in flyers distributed around campus, in the *Cornell Sun*, through the Einaudi Center, and through announcements in selected introductory courses frequently taken by prospective IR students. We also invite Cornell Abroad staff to join our recruiting events; this serves both as a “draw” for prospective internationally-oriented students, plus this benefits Cornell Abroad as we tend to recruit many of the same types of students. As mentioned above, we participate in general Einaudi Center recruiting events when they are held. We also continue to monitor the program requirements and structure of other peer international relations programs around the nation to help in an ongoing review of our own program.

Another highlight this year was the second year of publication of two issues of the *Cornell International Affairs Review*. Along with several other faculty members, the IR Director serves on the Faculty Advisory Committee for the *Review*, working to support a large group of active and energetic students – IR Minor students and others – who have had an interest in promoting international affairs on campus. A key output of their efforts has been publication of the *Review*. In addition these students have sponsored occasional seminars and one dinner each semester.

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Area Studies Programs

3. Cornell Institute for European Studies

The Cornell Institute for European Studies (CIES) promotes and coordinates multidisciplinary teaching, research projects, initiatives, outreach activities and events centering on Europe. The Institute seeks to both broaden the Cornell community's view of Europe and to make the study of European languages, culture, and society an integral part of graduate and undergraduate education and research activities at Cornell. Through our program of lectures, conferences, seminars, international exchanges and scholarships, CIES focuses particular attention on transnational European issues, encouraging new approaches to the study of an area whose contours are constantly being redefined.

CIES administers the Luigi Einaudi Chair in European and International Studies, hosts scholars-in-residence and Regional Visiting Fellows whose work focuses on Europe, and manages an active program of fellowships and grants for undergraduates, graduate students, language instructors, faculty and teachers. CIES, in consortium with the Syracuse University Center for European Studies, is a comprehensive Title VI Department of Education European National Resource Center. As such, we are one of the country's premier centers for teaching and research on Europe emphasizing outreach and advanced foreign language training and area studies in the liberal arts, social sciences, and applied disciplines.

Program Administration

Christopher J. Anderson (Government), Director
Sydney Van Morgan (Sociology), Associate Director
Gail Holst-Warhaft (Classics/Comparative Literature/NES), Director, Mediterranean Studies Initiative of the Institute for European Studies
Liane O'Brien, Accounts and Grants Coordinator
Cindy Greco, Administrative Assistant
Catherine Perkins, Outreach Coordinator

Faculty

Steering Committee, 2008-2009

Leslie Adelson (Professor, German Studies; Director, Institute for German Cultural Studies)
Christopher J. Anderson (Professor, Government; Director, Cornell Institute for European Studies)
John James Barcelo III (W. N. Cromwell Professor of International Comparative Law; Director, Berger International Legal Studies Program, Law School)
Mabel Berezin (Associate Professor, Sociology)
David L. Brown (Professor, Development Sociology)
E. Wayles Browne (Associate Professor, Linguistics)
Timothy Campbell (Associate Professor, Romance Studies)
Holly Case (Associate Professor, History)
Chekitan Dev (Associate Professor, Hotel Administration)

Laurent Dubreuil (Professor, Romance Studies; Professor, Comparative Literature; Director, French Studies Program)
Rebecca Givan (Assistant Professor, ILR, Collective Bargaining)
Kristen Grace (Associate Director, Cornell Abroad)
Davydd Greenwood (Goldwin Smith Professor of Anthropology) [on leave 2008-2009]
Stephen Hamilton (Associate Provost for Outreach, President's Office; Professor, Human Development)
Peter Hohendahl (Jacob Gould Schurman Professor of German and Comparative Literature; Director, Institute for German Cultural Studies)
Gail Holst-Warhaft (Adjunct Professor, Classics/NES/CIES; Director, Mediterranean Studies Initiative of the Cornell Institute for European Studies)
Sarah How (Librarian, Olin Library)
Jan Katz (Senior Lecturer, Hotel Administration)
Aija Leiponen (Associate Professor, Applied Economics and Management)
Alice Pell (Vice Provost for International Studies; Professor, Animal Science)
Deborah Starr (Associate Professor, Near Eastern Studies)
Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)
Harold Van Es (Professor, Crop and Social Sciences)
Sydney Van Morgan (Associate Director, IES; Visiting Assistant Professor, Sociology)

Luigi Einaudi Chair Committee, 2008-2009

Holly Case, Chair (Associate Professor, History)
Leslie Adelson (Professor, German Studies)
Christopher J. Anderson (Director, CIES; Professor, Government)
Mabel Berezin (Associate Professor, Sociology)
David L. Brown (Professor, Development Sociology)
Richard Burkhauser (Professor, Policy Analysis and Management)
Mitchel Lasser (Professor, Law)
Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)
Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

Minor in European Studies Advisors, 2008-2009

David Bathrick (Jacob Gould Schurman Professor and Chair of Theatre, Film and Dance; Professor, German Studies)
David L. Brown (Professor, Development Sociology; Director, Polson Institute)
Timothy Campbell (Associate Professor, Romance Studies)
Susan Christopherson (Professor, City and Regional Planning)
Gary Fields (Professor, ILR, Labor Economics)
Davydd Greenwood (Goldwin Smith Professor of Anthropology) [on leave 2008-2009]
Christian Otto (Professor, Architecture)
Nancy Pollak (Department Chairperson; Associate Professor of Russian Literature)
Carol Rosen (Professor, Linguistics)
Anette Schwarz (Associate Professor, German Studies)
Daniel Schwarz (Professor, English)
Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)

Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)
John Weiss (Associate Professor, History)
Neal Zaslaw (Herbert Gussman Professor of Music)

Regional Visiting Fellows, 2008-2009

The Institute for European Studies offers appointments as Regional Visiting Fellows (RVF) to faculty at two- and four-year colleges in upstate New York who are engaged in teaching or research in any area of modern European studies. Appointments last for one year, with the possibility for renewal for up to five years. The RVF program supports individual research as well as curriculum development in European Studies by putting rare library resources at the fellows' fingertips and increasing opportunities for collegiality through Cornell affiliation. The program also benefits Cornell by helping to fulfill the university-wide commitment to outreach and strengthening the Institute's growing role as a center of research, leadership, and resources for trans-European Studies.

Matthew Kadane (Assistant Professor, History, Hobart and William Smith College)
Katalin Lustyik (Assistant Professor, Television-Radio Department, Ithaca College)
David Ost (Professor, Political Science, Hobart and William Smith College)
Wayne P. TeBrake (Professor, History, Purchase College of the State University of New York)
Julie Vandivere (Associate Professor, English, Bloomsburg University)

Other Program Affiliates, 2008-2009

Nicolas van de Walle (Professor, Government; Director, MECIS; Associate Dean, College of Arts and Sciences [through Dec 2008])
Gil Levine (Professor Emeritus, Interim Director, MECIS [after Jan 2009])

Funding Review Committees

Fulbright Fellowship Committee, 2008-2009

Kora Battig von Wittelsbach (Senior Lecturer, Romance Studies)
Duane Corpis (Assistant Professor, History)
Graeme Bailey (Professor, Computer Science)
Gail Holst-Warhaft (Adjunct Professor, Classics/NES/CIES; Director, Mediterranean Studies Initiative of the Cornell Institute for European Studies)
Jean-Yves Parlange (Professor, Biological and Environmental Engineering)
Jeannine Suzanne Routier-Pucci (Senior Lecturer, Romance Studies)
Raissa Krivitsky (Senior Lecturer, Russian)
Laura Meixner (Associate Professor, History of Art)
Jose Maria Rodriguez-Garcia (Associate Professor, Romance Studies)
William Sayers (Adjunct Professor, Comparative Literature)
Daniel Schwarz (Frederic J. Whiton Professor of English)
Kostas Yiavis (Lecturer in Modern Greek, Classics)
Hubert Zimmermann (DAAD Visiting Professor, Government)
Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

FLAS Fellowship Committee, 2008-2009

Summer 2009

Chrissy Hosea (Dutch Lecturer, German Studies)

Gunhild Lischke (Lecturer, German Studies)

Academic Year 2008-2009

Medina Lasansky (Assistant Professor, Art, Architecture and Planning)

Nancy Pollak (Professor, Russian)

Luigi/Mario Einaudi Fellowship Committee, 2008-2009

George Boyer (Professor, Industrial and Labor Relations)

Trevor Pinch (Professor, Science and Technology Studies)

Michael J. Harum Award for Students of Slavic Languages, Summer 2009

Slava Paperno (Professor, Russian)

Raissa Krivitsy (Senior Lecturer, Russian)

Sicca/Manon Graduate Research Grant Committee, Summer 2009

Cecilia Ovesdotter Alm (Lecturer in Swedish, German Studies)

Patricia Keller (Assistant Professor, Romance Studies)

Wood/Tarrow Undergraduate Fellowship Committee, Summer 2009

Susan Tarrow (Adjunct Associate Professor, Romance Studies)

Visitors

Ambassador Angelos Pangratis (Deputy Head of the European Commission Delegation to the US) attended a luncheon at Cornell on September 26, 2008 in the Statler Hotel. He then guest lectured in the course GOVT 3553: Issues Behind the News on “The Future of EU-US Economic and Political Relations”

Michael Minkenberg (Max Weber Chair for German Studies, New York University) spoke on “The Radical Right and Anti-Immigration Politics in Europe” on Friday, October 17 at 12:15pm in 153 Uris Hall.

Yannis Phillis (University of Crete, Alexander S. Onassis Foundation) spoke on “Climate Change: The Greek Experience” on September 29 at 12:15pm in 153 Uris Hall.

Thorsten Faas (University of Mannheim, Germany) spoke on “Electoral Consequences of Unemployment Experiences, East and West Germany, 1977-2005” on April 6 at noon at 153 Uris Hall.

Bassam Tibi (Professor of International Studies, University of Göttingen, Germany) spoke on “Civilizations and International Studies: Convergence and Conflict” on Wednesday, September 24, 2008 at 4:30pm in Lewis Auditorium in Goldwin Smith Hall.

Highlights for 2008-2009

20th Anniversary of the Luigi Einaudi Chair Program

The Cornell Institute for European Studies presented *Europa in America: A Twentieth Anniversary Celebration* of the Luigi Einaudi Chair in European and International Studies. A panel discussion entitled, “Transatlantic Relations in the Anti-American Age” was held on October 30, 2008 at 4:30 pm in G10 Biotechnology Building followed by a reception in the lobby (see photo).

The panel consisted of Donatella della Porta (2005 Einaudi Scholar; European University Institute), Bela Greskovits (1998-99 Einaudi Chair; Central European University), Peter Katzenstein (Walter S. Carpenter, Jr. Professor of International Studies at Cornell University), Hanspeter Kriesi (1995-1996 Einaudi Chair; University of Zurich). The discussion was moderated by Davydd Greenwood (Goldwin Smith Professor of Anthropology at Cornell University) and presided over by the Honorable Luigi Einaudi.



Luigi and Carol Einaudi as well as other members of the Einaudi attended a luncheon on Thursday, October 30 with the 2008 Frederic Conger Wood and Susan R. Tarrow Fellows in the Rowe Room of the Statler Hotel. The event was hosted by Susan Tarrow. The Einaudi family also attended a breakfast on Friday, October 31 with CIES fellowship recipients (see photo):



Jennifer Erickson (Government; 2006-2007 Mario Einaudi Fellow), Olivia Hall (Anthropology; 2007-2008 Luigi Einaudi Fellow), Daniel Kinderman (Government; 2005-2006 Luigi Einaudi Fellow), Amanda Gilvin (History of Art; 2007 Manon Michels Einaudi Grant Recipient), Upik Djalins (Development Sociology; 2008 Michele Sicca Research Grant Recipient), Rosa Angelova (Human Biology; 2008 Michele Sicca Research Grant Recipient), Lena Hipp (ILR; 2008 Michele Sicca Research Grant Recipient).

Luigi Einaudi guest lectured in the Government 3857: American Foreign Policy, taught by Peter Katzenstein (Walter S. Carpenter, Jr. Professor of International Studies); Hanspeter Kriesi guest lectured in Government 3143: Modern European Society and Politics, taught by Sydney van Morgan (Sociology, CIES).

Brettschneider Cornell-Oxford Exchange Program

Mark Whittow (Fellow and Tutor of Modern History, St. Peter's College, University of Oxford) visited Cornell September 20-28, 2008 and met with faculty, students and area high school students throughout the week, including a visit to Trumansburg School. Professor Whittow is a medieval historian and archaeologist, specializing in the Mediterranean and Byzantine worlds,

AD 500-1300, with particular emphasis on landscape and settlement patterns, and the social and political forces that shaped them. He gave a public lecture entitled “War of the Worlds: Medieval History and the Challenge of the Global” on September 22, 2008.

Peter Hedström (Professor of Sociology and Official Fellow of Nuffield College, University of Oxford) visited Cornell during the week of March 22-28, 2009. Professor Hedstrom’s area of specialization is analytical sociology, with a special interest in the analysis of complex social networks. He is currently studying contagious suicides, the evolution of inter-organizational networks, network effects on unemployment durations, and the dynamics of kinship networks. Professor Hedstrom gave a public lecture entitled “Analytical Sociology: Principles and Applications” on March 27 in 302 Uris Hall. Professor Hedström also discussed European aspects of his research at a lunch-time lecture on March 24.

Jonathan Cross (Professor of Musicology and Fellow of Christ Church) visited Cornell April 2-7. He has written, lectured and broadcast widely on issues in 20th century and contemporary music, and in theory and analysis. His publications include the highly acclaimed *The Stravinsky Legacy* (Cambridge, 1998), a study of the work of Harrison Birtwistle (London, 2000), and an edited companion to the music of Stravinsky (Cambridge, 2003). He has recently completed a monograph on Birtwistle's opera, *The Mask of Orpheus*, which is due to appear in 2009. He was Associate Editor (1994-9) and Editor (2000-2004) of the journal *Music Analysis*, and currently serves on the Editorial/Advisory Boards of *Music Analysis*, *Tempo* and the *Journal of Mathematics and Music*. During his visit, Professor Cross met with Music Department composers and graduate students. He also delivered a public lecture entitled “Paradise Lost: Neoclassicism, Stravinsky and the Melancholia of Modernism,” on April 7.

Luigi Einaudi Chair Program

Florian Bieber (Politics and International Relations, University of Kent) served as the Luigi Einaudi Chairholder for the Spring 2009 semester and was hosted by Professor Holly Case (History Dept.). Dr. Bieber delivered the Luigi Einaudi lecture on April 16, 2009 on “How Ethnic Diversity Delays Democratization: Lessons from Bosnia and Lebanon.” He also taught the course HIST/GOVT 3230 Democracy, Diversity and Nationalism.

National Resource Center: The Upstate New York Consortium for Trans-European Studies

During the 2008-2009 academic year, the Cornell Institute for European Studies made great strides toward accomplishing the objectives of our Title VI National Resource Center grant from the US Department of Education. Specifically, we enhanced our outreach to institutions of higher education by hosting a day-long workshop for Europeanist political scientists (see below) and continued our strong support for less commonly taught European languages, including Polish and Hungarian. In April, Syracuse hosted the annual consortium conference focused on the topic of European Parties and Representation and involving faculty and graduate students from Cornell, Syracuse University and six other institutions and universities. With Title VI funds, CIES also sponsored a series of lectures for language instructors held at the Language Resource Center. On February 12, Richard Young of the Department of English at the University of Madison-Wisconsin spoke on the topic of “Teaching as a Discursive Practice.” In March, two presentations addressed the topic of heritage students as language learners. The first,

given by Kimi Kondo-Brown, Associate Professor in the Department of East Asian Languages and Literature at the University of Hawaii at Manoa, was titled "Teaching Upper-Level Heritage Learners to Advance Level." The second presentation, entitled "Teaching Lower-Level Heritage Learners-Placement and Curriculum," was given by Sung-Ok Sohn, Professor in the Department of Asian Studies and Cultures at UCLA. These lecturers were open to all language instructors at Cornell, and attracted attendees from across the university. Each event was followed by a discussion session.

Outreach

Partnerships with local schools continued to grow and included the Tots and Teens program at Ithaca High School, South Seneca High School, and Trumansburg Elementary, Middle, and High Schools. Activities were related to specific curriculum material and included a presentation on the crusades to 10th grade global studies students by Mark Whittow, Fall 2008 Brettschneider Scholar, participation in a panel on immigration for 8th grade social studies, use of the Islamic Treasure chest in an Arabic language class, a Greek object study with 6th grade students and an introduction to Greek and Turkish dancing for 3rd grade students. The international film nights for German language students at Ithaca High School were expanded to include Global Studies, French and AP History students. Three films were shown during the year. The EU-themed postcard competition was held for the third consecutive year and produced a record number of entries.

Collaborative activities with CERIS members continued this year and included a variety of activities including a current events series for local teachers, Upward Bound and the creation of a Speaker Bureau. In partnership with CERIS, the Office of the Vice Provost for Outreach at Cornell, and TST BOCES, three workshops were organized for K-12 area teachers as part of Cornell Professional Development Day held on March 20, 2009. The following topics were covered: Challenges and Solutions to Teaching LOTE in the 21st Century; Games from Around the World, and Paths to Environmental Sustainability. Teaching LOTE in the 21st Century featured presentations from four area language teachers who have received funding or collaborated with CIES outreach. The workshop explored approaches to keeping foreign language a vibrant part of the middle and high school curriculum and covered both traditional foreign languages such as German and Spanish as well as critical languages such as Arabic and Chinese.

Professional development for area teachers was also supported throughout the year via grant opportunities. To complement the grants offered to write curriculum units on Europe, Teacher Travel Grants were introduced to provide financial assistance to teachers wishing to attend professional development events. Grants have so far been awarded to Samantha Phillips, Mayfield Elementary School, NY, "Exploring your Community's Cultural Identity," and Debbie Collier, Library Media Specialist, Candor Elementary School, NY, "Passport to Europe."

Relationships continued to strengthen with community organizations through collaborative projects aimed at bringing European-themed activities to area communities. These include concerts, performances, speakers and exhibitions and involve collaboration with Tompkins County Public Library, Crossing Borders Radio Live, local venues and area media outlets.

Faculty Research Grants

Mabel Berezin (Associate Professor, Sociology Department) was awarded funding to conduct research in Florence, Italy on “Terrorism and Moral Evaluation: A Comparative Historical Analysis of the 1985 Hijacking of the Achille Lauro.”

Cecilia Ovesdotter Alm (Lecturer in Swedish, German Studies) was awarded funding to research “The Image of the Viking in the 21st Century.” This research will explore the current fascination, depictions and uses of the Scandinavian Viking icon in various domains of life in commerce, sports and areas of creative expression.

Nina Glasgow (Senior Research Associate, Development Sociology) was awarded funding for the project “Rural People, Communities and Policies in the US and UK.” She will travel to Belfast, Ireland to participate in an international research committee meeting on this subject.

Stephan Schmidt (Assistant Professor, City and Regional Planning) was awarded funding to travel to Germany to research “Spatial and Institutional Challenges in Implementing European Union Watershed Management Policy.”

Language Travel Grants

Cecilia Ovesdotter Alm (Lecturer in Swedish, German Studies) was awarded funding to attend the AAAL 2009 Annual Conference (American Association for Applied Linguistics), where she will present a paper on “Learning Attitudinal Meaning: Empirical Lessons from the Swedish Language Classroom.” She was also awarded funding to attend the 99th Annual Meeting of the Society for the Advancement of Scandinavian Studies where presented a paper on “The State and Position of Scholarship on Second Language Learning in Scandinavian Studies in North America.”

K.E. Bättig von Wittelsbach (Senior Lecturer in Italian, Romance Studies) was awarded funding to travel to Croatia to conduct research in the National and University Library. Her goal is to expand and update the course “Advanced Serbo-Croatian: Serbo-Croatian through Literature and Film” (SEBCR 302), which will be offered during the fall 2009 semester.

Michela Baraldi (Lecturer in Italian, Romance Studies) was awarded funding to travel to Rome, Italy to prepare for the DITALS certificate examination. This exam is recognized world-wide by Italian instructors and institutions as the principal credential needed to teach Italian as a second language.

Grit Matthias (Lecturer, German Studies) was awarded funding to research Internet-based language learning, the use of digital material in language instruction, and intercultural communication. She will focus on combining these three subjects and is planning to attend conferences focusing on current research in this field. She was also awarded funding to attend the CALICO (The Computer Assisted Language Instruction Consortium) Conference in March 2009.

Chrissy Hosea (Lecturer in Dutch, German Studies) was awarded funding to travel to the March 21-24 Conference of the American Association for Applied Linguistics (AAAL). Hosea will also attend the Language Testing Research Colloquium (LTRC) workshop on assessing listening skills comprehension.

Gunhild Lischke (Senior Lecturer, German Studies) was awarded funding to travel to Jena, Germany in August 2009 for the International Conference for Teachers of German.

Mediterranean Studies Initiative

The Mediterranean Studies Initiative has continued to focus on the issue of fresh water in the Mediterranean region as its principal theme. With the aim of educating Cornell students about the seriousness of water problems in the region, the cross disciplinary course, “Water and Culture in the Mediterranean: A Crisis?” was taught for a third time in fall 2008. Another Mediterranean Studies initiative is the course “Imagining the Mediterranean,” which was taught in spring 2009.

The Mediterranean Studies Initiative also organized a two-day workshop, March 7-8, 2009, led by Gail Holst-Warhaft, Tammo Steenhuis, Keith Porter and Gil Levine. The workshop featured presentations and panel discussions from Cornell faculty, international visitors and Cornell students. The keynote lecture was delivered by Maude Barlow, Senior Advisor on water issues to the UN and author of the Blue Covenant. The title of her talk was, “Our Water Commons: Towards a Rights-Based Solution to the Global Water Crisis.”

The Mediterranean Studies Initiative continues to collaborate with the Cornell Middle Eastern and Mediterranean Music Ensemble (CMEMME). This ensemble stresses the ability of music to build bridges between cultures and is offered as a one-credit course by the Music Department (AY 2008-2009: NES 3914 / MUSIC 3614). The ensemble held two concerts in 2008-2009 at the Herbert F. Johnson Art Museum and each attracted audiences of more than 200 people.

The initiative also supports a number of student activities, including the Cornell Lebanese Club and the Hellenic Students Association.

First Annual Upstate New York European Research Workshop

The Cornell Institute for European Studies hosted a regional workshop for scholars working on political parties and elections in Europe. The event took place on October 24, 2008 in Uris Hall 153. The participants included:

- Michael D. McDonald, Binghamton University: “From Popular Majorities to Policy: Making a Connection without Conceptual Shortcuts”
- Mark Kayser, University of Rochester: “Electoral Competitiveness: Toward a Universal Measure”
- Thomas Zittel, Cornell University: “Lost in Technology. Political Parties and Online-Campaigning in Germany’s Mixed Member Electoral System”
- Christine Mahoney and Michael Beckstrand, Syracuse University: “Following the Money: EU Funding of Civil Society Organization”

- Harvey Palmer, University at Buffalo: “Democratic Legitimacy, Electoral Gain, and Endogenous Institutional Change: Why Countries Adopt Gender Quotas”

EuroSim

From April 2 to 5, 2009, a Cornell delegation of seven undergraduate students took part in the 2009 EuroSim Conference at Canisius College in Buffalo, New York. EuroSim is an annual international, intercollegiate simulation of the European Union (EU). This conference brings together over 225 students and faculty from more than 20 colleges and universities in the United States and Europe, offering participants a unique opportunity to work and learn in an exciting multicultural environment. In addition, by bringing American and European students together, EuroSim provides students with first-hand experience in transatlantic relations. The theme for this year’s conference was terrorism and crime-fighting. The delegation was led by Cornell doctoral student in Government, Berk Esen.

Student Tour: Scandinavian Culture in New York City

One of the less commonly taught languages offered at Cornell University is Swedish, which provides students a window to access Scandinavia and the Nordic region. The Swedish program is housed in the Department of German Studies. In November last year, students in SWED 1210 and SWED 2030 and their instructor, Cecilia Ovesdotter Alm, explored cultural points of interests in New York City during a one-day field trip that provided students a hands-on opportunity to contextualize Swedish and Scandinavian culture.

In the Big Apple, participants were welcomed at the Swedish Church by Parish Assistant Miche Turner (see photo). After listening to an informative presentation (on topics ranging from its role



as a seamen’s church to the importance of historical Swedish church records) the students joined in singing a Swedish song, O Store Gud, which became a hit when Elvis Presley produced an English version. The visit to the Swedish Church ended with students signing the guest book autographed by the Swedish King during a recent visit.

Afterwards, the group went to Aquavit Restaurant, known for Chef Marcus Samuelsson’s authentic Swedish cuisine, and enjoyed a culinary experience in an atmosphere of Scandinavian design, as well as a thought-provoking presentation about the smörgåsbord tradition followed by questions about Scandinavian gastronomy. The group also discussed what to expect at formal festivities, such as how table seating and etiquette differ from US conventions.

The third and final stop was at Scandinavia House. After a guided tour, participants viewed an art exhibit thematically linking Swiss and Norwegian landscapes. The group also enjoyed a mid-20th century Finnish film, based on work by Nobel Laureate F. E. Sillanpää, with intriguing black-and-white midnight sun summer landscapes.

Student Tour: Annual Russian Language Trip

Every fall, students of Russian Language and Literature at Cornell are offered the unique opportunity to practice their newly acquired language skills and to immerse themselves in Russian culture without undertaking a long and costly trip across the Atlantic and most of the European continent. Since 2003, 125 students have taken part in the Annual One-Day Trip to Russian New York.

The trip is viewed by many as an important tool of educational and cultural entertainment, and some students join it every year to further pursue new experiences. Every trip includes a visit to the Russian neighborhood in Brooklyn, lunch at an authentic Russian restaurant, and shopping for Russian books, films, and music. Popular Russian films and cartoons that students watch during the bus rides become a part of their cultural immersion as well.

In fall 2008, students saw the internationally acclaimed theatrical production by Russian clown-actor-director Slava Polunin “Slava’s SnowShow” on Broadway (see photo). According to students’ written reflections about the trip, they thoroughly enjoyed the show and appreciated being a part of the “new kind of theater.” They very much liked Russian blini, vareniki, pel’meni, vinegret, and cabbage pirogi served to them family style at the Russian restaurant: “Uncle Vanya.” They enjoyed their brief immersion into the culturally charged environment of the Russian-speaking neighborhood in Brooklyn. They mentioned that the trip was well organized and asked for longer stays and overnight trips in the future.



Others Student Tours: Turkish Films in New York City and Spring Break in Alsace Lorraine

As previously reported, Cornell now offers courses in Turkish, the language of Europe’s largest Muslim majority country. In October 2008, Cornell’s new Turkish instructor, Osman Balkan, led a group of four to attend the New York Turkish Film Festival. The students viewed two films, "Riza" and "Yumurta," met the directors and some of the actors from the films, and attended a panel discussion at Columbia University. CIES also provided funding to support a visit to Strasbourg, France by members of the French House at Cornell. The students lived with local families during their visit to Strasbourg and enjoyed the opportunity to experience cultural and linguistic immersion. They also visited political institutions located in Strasbourg as well as the performing arts in the city. The tour was led by Colette Waldron, French Lecturer in the Department of Romance Studies.

Contact Information

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4. East Asia Program

As Cornell's focal point for research and teaching on East Asian, the East Asia Program (EAP) serves as the hub of a campus-wide network of specialists and as a forum for the interdisciplinary study of contemporary and historical East Asia, including the region's relationship to the U.S. The EAP works to foster intellectual communication and cross-disciplinary collaboration among the community of students and scholars at Cornell and throughout the wider community. Specialized courses on Asia have been offered at Cornell since 1879 when the first Chinese language course was taught. In 1950, Knight Biggerstaff, Professor Emeritus of Chinese History, founded the China Program with five associated faculty. We became the Japan-China Program in 1972. To acknowledge Korea and the increasing commitment to Korean studies in the university curriculum, we changed our name to the East Asia Program in 1988. Today, the EAP has nearly 40 professorial faculty members who conduct the bulk of their teaching and research on East Asia; and another 30 affiliated faculty who include East Asia in their teaching and research. The EAP cultivates relationships between departments and programs across the university, including the humanities and social sciences as well as agriculture, city and regional planning, labor economics, and the professional schools. In addition, the EAP sponsors and coordinates events such as workshops, colloquia, conferences and film series which serve to increase understanding of East Asian cultures in the larger community, including elementary and secondary schools, other universities and scholars, the business community, the media, and the general public.

Located on the first floor of Uris Hall on the corner of Tower Road and East Avenue at the center of the Ithaca campus, the EAP is closely affiliated with the institutes, centers and programs under the auspices of the Einaudi Center for International Studies.

Program Administration

Ding Xiang Warner (Assoc. Prof., Asian Studies), Director
Hongnan Ma, Program Manager
Mai Shaikhanuar-Cota, Managing Editor, East Asia Series
Nicole Michelle Koschmann, Outreach Coordinator
Renee Milligan, Office and Fellowship/Travel Grant Coordinator

Faculty

Professorial Faculty

Daniel Boucher (Asian Studies: China, Buddhist Studies, East Asian Religions), Associate Professor, H. Stanley Krusen Professor of World Religions
Allen Carlson (Government: China), Associate Professor
Chen Jian (History: Modern China), Michael J. Zak Chair of History for U.S.-China Relations, Director of China-Asia Pacific Studies Program (CAPS)
Chen Zhihong (History: China, CAPS Program), Adjunct Assistant Professor
Sherman G. Cochran (History: Modern China), Hu Shih Professor of Chinese History
Brett de Bary (Asian Studies: Modern Japanese Literature), Professor of Asian Studies and Comparative Literature; Director, Society for the Humanities

Gary Fields (East Asia: China, Taiwan, Korea), Professor Labor Economics
 Magnus Fiskesjö (Anthropology: China), Assistant Professor
 Edward M. Gunn (Asian Studies: Modern Chinese Literature), Professor
 TJ Hinrichs (Asian Studies: Pre-modern Chinese History), Assistant Professor
 Katsuya Hirano (History: Japan), Assistant Professor
 Janice Kanemitsu (Asian Studies: Pre-Modern Japanese Literature), Assistant Professor
 Peter J. Katzenstein (Government: International Relations of East Asia), W.S. Carpenter, Jr.
 Professor of International Studies
 J. Victor Koschmann (History: Modern Japan, Korea), Professor
 Jane Marie Law (Asian Studies: Religion and Ritual Studies in Japan and Tibet), Associate
 Professor
 Petrus Liu (Comparative Literature, China), Assistant Professor
 Thomas P. Lyons (Economics: China), Professor
 Sherry Martin (Government and Feminine, Gender and Sexuality Studies: Japan), Assistant
 Professor
 Daniel McKee (Kroch Library, Japanese Bibliographer, Wason Collection)
 Robin McNeal (Asian Studies: East Asian Literature, Pre-Modern China), Associate Professor
 Andrew Mertha (Government: China), Associate Professor
 Hirokazu Miyazaki (Anthropology: Japan), Associate Professor
 Victor Nee (Sociology: China), Goldwin Smith Professor of Sociology; Director, Center for
 Study of Economy and Society
 An-yi Pan (History of Art: China), Associate Professor
 Lorraine Paterson (Asian Studies: China and South East Asia), Assistant Professor
 Annelise Riles (Law School; Anthropology: East Asia, China and Japan), Professor; Director,
 Clarke Program in East Asian Law and Culture
 Bruce Rusk (Asian Studies: Chinese Literature) Assistant Professor
 Naoki Sakai (Asian Studies; History and Literature of Japan), Professor
 Steven P. Sangren (Anthropology: China), Professor
 Michael Shin (Asian Studies: History and Literature of Korea), Assistant Professor
 Keith Taylor (Asian Studies: Sino-Vietnamese History and Literature), Professor
 Henry Y. Wan (Economics: China), Professor
 Qi Wang (Human Development: China), Associate Professor
 Ding Xiang Warner (Asian Studies: Pre-Modern Chinese Literature), Associate Professor
 John Whitman (Linguistics: Japan, Korea) Professor
 Xu Xin (CAPS, Government: China) Adjunct Assistant Professor, Associate Director of China-
 Asia Pacific Studies Program (CAPS)
 Haiping Yan (Theatre, Film Dance, China) Professor
 Liren Zheng (Kroch Library, Curator, Wason Collection), Adjunct Assistant Professor Asian
 Studies

Emeritus Faculty

Randolph Barker (Agricultural Economics: China), Professor Emeritus
 Karen Brazell (Asian Studies: Japan), Goldwin Smith Graduate Professor of Japanese Literature
 and Theatre; Director, Global Performing Arts Consortium (GloPAC)
 Colin T. Campbell (Nutritional Biochemistry: China), Jacob Gould Schurman Professor
 Emeritus

Eleanor Harz Jorden (Modern Languages and Linguistics: Japan), Mary Donlon Alger Professor Emerita
Tsu-Lin Mei (Chinese Literature and Philology: China), Hu Shih Professor Emeritus
Charles Peterson (History: China) Professor Emeritus
Vivienne Shue (Government: China), Frank and Rosa Rhodes Professor Emerita
Robert J. Smith (Anthropology and Asian Studies: Japan), Professor Emeritus
Martie Young (History of Art: China), Professor Emeritus

Language Instructors

Eriko Akamatsu (Asian Studies: Japanese), Teaching Associate
Misako Terashima Chapman (Asian Studies: Japanese), Senior Lecturer
Ja Kyoung Choi (Asian Studies: Korean), Lecturer
Stephanie Divo (Asian Studies: Chinese) Senior Lecturer; Director, Chinese FALCON
Weiqing Su George (Asian Studies: Mandarin), Lecturer
Hong Huang (Asian Studies: Cantonese), Senior Lecturer
Sahoko Ichikawa (Asian Studies: Japanese), Lecturer
Hee-Jeong Jeong (Asian Studies: Korean), Lecturer
Yukiko Katagiri (Asian Studies: Japanese), Senior Lecturer
Syau-Cheng Lai (Asian Studies: Mandarin), Teaching Associate
Naomi Nakada Larson (Asian Studies: Japanese), Senior Lecturer
Fangfang Li (Asian Studies: Mandarin), Teaching Associate
Chenlin Liao (Asian Studies: Mandarin), Teaching Associate
Frances Yufen Lee Mehta (Asian Studies: Mandarin), Senior Lecturer
Wenteng Shao (Asian Studies: Mandarin), Teaching Associate
Meejeong Song (Asian Studies: Korean), Lecturer
Robert J. Sukle (Asian Studies: Japanese) Senior Lecturer; Director, Japanese FALCON
Misako Suzuki (Asian Studies: Japanese), Teaching Associate
Qiuyun Felicia Teng (Asian Studies: Mandarin), Senior Lecturer
Li Xu (Asian Studies: Mandarin), Teaching Associate
Yasuko Yamasaki (Asian Studies: Japanese), Teaching Associate

Affiliated Faculty

Iwan Azis, Johnson Graduate School of Management and City and Regional Planning, (East Asia) Professor
Warren Bailey, Johnson Graduate School of Management, (China, Japan) Associate Professor
John Bishop, Industrial Labor Relations: Human Resource Studies, (East Asia) Professor
Ho Yan Nancy Chau, Applied Economics and Management, (East Asia) Associate Professor
Ralph Dean Christy, Applied Economics and Management, (East Asia) J.T. Clark Professor
Douglas Gurak, Developmental Sociology, (East Asia) Professor
Martin Hatch, Music, (East Asia) Associate Professor
Yongmiao Hong, Economics, (China) Assistant Professor
Ming Huang, Johnson School of Management, (East Asia) Professor
Jan Katz, Hotel Administration, (Japan) Visiting Lecturer
Gary Katzenstein, Johnson Graduate School of Management, (East Asia) Senior Lecturer
Chris Kim, Music, (East Asia) Assistant Professor

Sarosh Kuruvilla, Industrial Labor Relations, (Korea, China) Associate Professor
 Steven Kyle, Applied Economics and Management, (East Asia) Associate Professor
 Walter LaFeber, History, (East Asia) Professor Emeritus
 Gilbert Levine, Einaudi Center for International Relations, (East Asia) Professor Emeritus
 Joseph Lin, Music, (China) Assistant Professor
 Peter Liu, Hotel School, (China) Assistant Professor
 Robert Masson, Economics, (Korea, China) Professor
 Alan McAdams, Johnson Graduate School of Management, (Japan) Professor
 Leonard Mirin, Landscape Architecture, (Japan) Associate Professor
 Timothy Murray, Comparative Literature and English, (China), Professor
 Lisa Nishi, Industrial Labor Relations, (Japan) Assistant Professor
 Porus Olpadwala, City and Regional Planning, (China) Professor
 Christian Otto, Architecture, (China) Professor
 Young-Hoon Park, Johnson School of Management, (East Asia) Associate Professor
 Charles Pearman, Architecture, (Japan) Professor Emeritus
 Eric Tagliacozzo, History, (East Asia) Associate Professor
 Michael Tomlan, City and Regional Planning, (China) Professor
 Lowell Turner, Collective Bargaining, (East Asia) Professor

In addition, the East Asia Program constituency includes 48 Associates in Research (AiRs), scholars who teach and conduct research on East Asia in colleges and university in NYS and PA.

Visitors

Visiting (Teaching) Faculty/Scholar

LI Guo (Wang Visiting Assistant Professor of Law, Clarke Program, 2008-2009) is an associate professor and assistant dean at Peking University Law School.

HAHN Thomas (Ph.D., Chinese History, Institute of Chinese Studies, University of Heidelberg, 1997) is an Adjunct Professor in the Department of City and Regional Planning at Cornell.

PAK Jacqueline (Ph.D.; History, University of London) Jacqueline Pak taught "Korean History, Society and Film" and "Graduate Seminar on Modern Korea" in the spring 2009.

SEO Hyun Ju (Ph.D., Korean History, Seoul National University, 2002) is a Research Fellow at the Northeast Asian History Foundation (NAHF). He is a Visiting Assistant Professor in Asian Studies, teaching a course in Korean on historical controversies over Korea in East Asia.

WANG Chenguang (Wang Visiting Professor of Law, Clarke Program, Spring 2009) is a Professor of Law and Dean, Tsinghua University Law School.

WANG Jianping (Ph.D.; History of Religion, University of Lund, 1996) is a Professor of Islamic Studies at Shanghai Normal University. While in residence Spring of 2009, Professor Wang taught the courses "Islam and Minorities in China" and "Islam and Muslim Minorities in China".

Visiting Fellows and Scholars (In residence all or part of 2008-2009)

CUNNINGHAM Philip (Ph.D., Chinese History, University of Michigan, 1986) is a Professor of Media Studies at Doshisha University in Kyoto, Japan.

HOSHIRO Hiroyuki (Ph.D.; International Relations, Tokyo University, 2007) is a Research Fellow for the Japan Society for the Promotion of Science.

HSIEH Chih-Ming (Visiting Researcher, Clarke Taiwan Ministry of Justice Program, 2008-2009) serves in the Taichung District Prosecutor's Office as a member of the Organized Crime and Economic Crime Task Force; as Foreign Affairs Spokesman; and as a member of the Criminal Code Research Crew.

HWANG Mun-hwan (Ph.D.; Korean Linguistics, The Academic of Korean Studies, 1997) is an Associate Professor at The Graduate School of Korean Studies, the Academy of Korean Studies in the Department of Linguistics.

IWASAKI Takehisa (Ph.D., Law and Social Science, University of Tsukuba) is a Visiting Professor of Accounting and Finance at Chiba University of Commerce.

KEANE Marc Peter is a garden designer and writer, a research fellow at the Research Center for Japanese Garden Art, and formerly a lecturer in the Department of Environmental Design at Kyoto University of Art and Design.

KUO Mingli (Visiting Researcher, Clarke Taiwan Ministry of Justice Program, 2008-2009) is a prosecutor at the Taipei District Prosecutors Office.

LEE Sang-Euy (Ph.D., Korean History, Yonsei University, 2003) is a Research Professor at Yonsei University for a project called "Social Changes in North and South Korea under the Division System and the Outlook of National Reunification."

LI Changxiao (Ph.D., Southwest University) is a Humphrey's Fellow in the International Programs Office of Professional Development in CALS and is an Associate Professor and Chief of the International Exchange Division at Southwestern University in China.

NAPPI Carla (Ph.D.; Chinese History, Princeton University, 2006) is an Assistant Professor at Montana State University in the Department of History and Philosophy.

OTMAZGIN Nissimi (Ph.D.; Asian Studies, Kyoto University, 2007) is currently a Postdoctoral Researcher at the Louis Frieberg Center for East Asian Studies at the Hebrew University of Jerusalem, but will begin a tenure-track position at the Department of East for East Asian Studies at the Hebrew University.

PARK Pyeong-sik (Ph.D., Korean History, Yonsei University, 1997) is a Professor in the Department of Social Studies Education at Cheongju National University of Education.

SELDEN Mark is a Professor of Sociology and History and a research associate of the Fernand Braudel Center at Binghamton University. He is the coordinator of Japan Focus (<http://japanfocus.org>).

WU Xiaoping (Ph.D. Candidate, Diplomatic Studies, China Foreign Affairs University, 2010) is a Visiting Student Researcher through the Fulbright Fellowship.

YOUNG Joshua (Ph.D., East Asian Literature, Cornell University 2003) is a Research Associate and Projects Coordinator for Global Performing Arts Consortium (GloPAC).

ZESERSON Jan Morgan (Ph.D., Anthropology, Cornell University, 1996) studied under the tutelage of Robert J. Smith.

ZHU Wang (Visiting Researcher, Clarke Program, 2008-2009) Zhu Wang is a Ph.D. Candidate of Civil and Commercial Law from Law School of Renmin University of China and a researcher of the Research Center of Civil and Commercial Jurisprudence of Renmin University of China.

Visiting Speakers

Sato Manabu from Okinawa International University gave a talk titled "Okinawa and the Changing Face of US-Japan Security Relations" on 09/11/2008.

Rebecca Karl from New York University gave a talk titled “Philosophy and ‘the Economic’ in 1930s China and the World” on 09/25/2008.

Takeshi Hamashita from Ryukoku University gave a talk titled “China, East Asia, and Global Economy: Regional and Historical Perspectives” on 10/2/2008.

Janet Chen from Princeton University gave a talk titled “Guilty of Indigence: The Urban Poor in Beijing 1906- 1949” on 10/16/2008.

Rich Reitan from Franklin and Marshall College gave a talk on “From Geist to Seishin: A Geneology of Spirit in Meiji Japan,” 10/17/2008.

Carla Nappi from Cornell University gave a talk titled Sino-nyms: Cordyceps, Colonial Chinese Medicine, and Historical Practice,” 10/23/2008.

Joachim Kurtz from Emory University gave a talk titled “Disciplining the National Essence: Liu Shiwei and the Reinvention of China's Intellectual History,” 10/30/2008.

Yuki Tanaka from Hiroshima Peace Institute gave a talk titled “Crime and Responsibility: War, Indiscriminate Bombing and Mass Killing,” 2/5/2009.

Jiro Yamaguchi from Hokkaido University gave a talk titled “The end of postwar in Japanese politics,” 2/12/2009.

Jeonghoon Kang from Yonsei University gave a talk titled “Evolution of Ownership Forms in China 1979 – 2004,” 2/13/2009.

Mark Manger from McGill University gave a talk titled “Japan and the Political Economy of North-South-FTAs,” 2/19/2009.

Rian Thum from Harvard University gave a talk titled “Manuscripts, Islamic Shrines, and Uyghur Historical Practice in the early 20th Century,” 4/2/2009.

William Marotti from UCLA gave a talk titled “Art and Critique in 1960s Japan: Political Aesthetics, Urban Daily Life, and the Yomiuri Indépendant,” 4/10/2009.

Charles Quinn from Ohio State gave a talk titled “(Some) Presupposing Moves and their Rhetoric in Japanese,” 4/23/2009.

Thomas Christensen from Princeton University gave a talk titled “Some Recent Lessons for the Obama Administration’s China Policy,” 4/24/2009.

Highlights for 2008-2009

Outreach

Outreach continues to be a priority for the East Asia Program. Since August 15, 2008, we have sponsored or co-sponsored 161 events on or off the Cornell campus. These events offered a wide-range of topics that reached over 5,000 people. We offered 71 lectures, colloquiums, workshops and seminars at the post-secondary level. We have also provided a total of 53 workshops, demonstrations and presentations for the K-12 constituency.

Through a long-standing collaboration with the Johnson Art Museum, we co-sponsored two exhibits at the museum, “**Asian Calligraphy**” and “**Japanese Poetry Prints**” as well as eight ‘art talks’ related to those exhibits. We also collaborated with the museum’s outreach program to bring Jim Hardesty, an expert in Chinese calligraphy and painting, to present workshops in four local middle and elementary schools as well as to three local correctional facilities for juveniles.



Continuing with our commitment to providing outreach to all areas of the community, this year we have co-sponsored three courses on *Asian Meditation*, *Science of Meditation* and *Topics in Anthropology: Growing Up in Japan*, taught at the Auburn Correctional Facility for inmates in an Associates Degree program.

In our continued commitment to teacher training, we offered a refresher workshop in January for those teachers who participated in the summer **ALEX Workshop** on best practices in Japanese language pedagogy, and initiated, along with the Institute for Asia and Asian Diasporas at Binghamton University, the first annual meeting of K-12 Chinese language teachers, and supportive school district administrators, in upstate New York.

This year the East Asia Program brought in two high-profile performing art troupes, the South Korean **NOW Dance Company** (see drum demonstration in above photo) and the Japanese **Awaji Puppet Theater** (see photo). These performances brought in 300, and 500 audience members respectively. Considerable outreach was done in conjunction with both of these events, including Korean dance workshops in local elementary schools, and post-secondary lectures on the history of Awaji Puppetry at local colleges.



Highlights from these outreach activities include four conferences: *Digital Archive and the Future of Transpacific Studies* was an exploration of how technological innovation and the digital revolution have transformed Japanese Studies in the 21st Century; *Breaking Down Chinese Walls: The Changing Faces of Labor and Employment In China*, a conference co-sponsored by the International Labor Relations and Cornell Law School; *The Forum on Academic Publishing*, sponsored by the Society of Humanities, on the effects on publishing caused by the technological, economic, and political developments of the past decade; and the *14th ACPSS International Conference and the 90th Jubilee of Cornell's Charles W. Watson Collection on East Asia "East Asia Studies: Challenges of Globalization and Digitization"*, a unique event in honor of Charles W. Watson's historical contributions to East Asian studies.



The East Asia Program Speaker Series brought in 18 speakers to speak on a wide – range of topics relevant to the contemporary research on China, Japan and Korea, including the prominent **Yuki Tanaka** from the Hiroshima Peace Institute, and former Deputy Assistant Secretary of State for East Asian and Pacific Affairs **Thomas Christensen** (see photo).



The East Asia Program continues to collaborate with the other programs through Cornell Educational Resources for International Studies (CERIS), the collaborative group of outreach coordinators at the Einaudi Center for International Studies. We collaborated on ten innovative outreach events, including the one-day conference **Asia for University Educators**, a pre-NYCAS networking workshop for post-secondary educators in the New York State (see photo). CERIS also provided a curriculum on global mass media at Dryden High School, a panel on

immigration at Trumansburg High School, two current event lecture series, one open to the public at the local Tompkins County Public Library, and one for 8-12 teachers at a the DeWitt Middle School. We collaborated on a curriculum for ***Upward Bound, Global Media Literacy***, and also organized three international speaker series for the Lehman Alternative Community School, one on personal immigrant stories, one on international film industries and a third on Asian environmental and development concerns. CERIS also sponsored a film series called **Global Lens**, screening eight unique films from around the world in local high school classrooms and at the **Cornell Cinema**.

In addition to providing outreach workshops and programs in 18 local schools this year, the East Asia Program also co-sponsored, with the Ithaca Asian-American Association, a large community event for the Lunar New Year. Performers included the **Amber Dance Troupe**, **Shimtah**, **Lion Dance**, **Young Mi Kim**, **FantAsia**, and **Illuminations**. Outreach was done in eight elementary schools in conjunction with this event.

Support for Research and Instruction

The East Asia Program provides annual funding support to our professorial and language faculty to augment their East Asia related teaching and research activities. The Program also supports the Wason Collection for acquisitions, curator travel and staffing.

Four categories of graduate fellowships are offered through the East Asia Program. In 2008-2009, the Program awarded a total of 15 academic year and eight summer Foreign Language and Area Studies Fellowships (U.S. Department of Education), six Robert J. Smith Fellowships in Japanese Studies, five Starr Fellowship, and two Lee Teng-Hui Fellowships. Our annual Travel Grant program benefited the research of 27 graduate students in 2008-2009, including 6 China travel grants, nine Lam Family Awards for South China research, three Hu Shih Memorial Awards, three Korea travel grants, and six Japan travel grants.

Program Faculty and Courses

In 2008-2009, about 4,500 students enrolled in 338 East Asia courses in the humanities and social sciences as well as agriculture, city and regional planning, labor economics, and in the professional schools. Nearly 40 professorial faculty conduct the bulk of their teaching and research on East Asia; another 30 include East Asia in their teaching and research. Four new

scholars joined the ranks of the East Asia core faculty: Yan Haiping (Department of Theater, Film and Dance), Janice Kanemitsu (Department of Asian Studies), Daniel McKee (Japanese Bibliographer for the Wason Collection), and Andrew Mertha (Department of Government).

Several new East Asia courses were introduced this year, among them “*Islam in China*” and “*Islam and Minorities in China*”(by Visiting Fellow Wang Jianping), “*Korean History, Society and Film*” (cross-listed by the Dept. of Asian Studies and the Department of History and taught by Visiting Fellow, Jacqueline Pak), “*Chinese Institutions and the Environment*” and “*China Under Revolution and Reform*” (taught by Government professor Andrew Mertha), “*Japan’s Literary Heritage: An Introduction in Translation*” and “*Japan Performs! Myth, Storytelling, and Dorama*” (taught by Asian Studies professor Janice Kanemitsu), “*Urban Development and Preservation in Contemporary China*” (cross-listed by City and Regional Planning and the Dept. of Asian Studies and taught by Visiting Fellow Thomas Hahn), “*Current Issues in Japanese Society*” (taught by Asian Studies Lecturer Misako Chapman), and “*Historical Controversies over Korea in East Asia*” (taught by Visiting Fellow Hyun Ju Seo).

Contact Information

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5. Institute for African Development

The Institute for African Development (IAD) focuses Cornell interests, research, and outreach in the study of Africa. The Institute seeks to expand the depth and breadth of the teaching on Africa within the University community and build a faculty and student constituency that is knowledgeable about issues of African development.

Program Administration

Muna Ndulo (Law School), Director, Professor
Jackie Sayegh, Program Manager
Evangeline Ray, Assistant Program Coordinator

Faculty

Affiliated Faculty

Christopher Barrett (Applied Economics and Management)
Larry Bush (Law)
Ralph Christy (Applied Economics and Management)
Ronnie Coffman (Plant Breeding and Genetics)
Parfait Eloundou-Enyegue (Development Sociology)
Jeremy Foster (Landscape Architecture)
Kifle Gebremedhin (Biological and Environmental Engineering)
Vernon Gracen (Plant Breeding)
Sandra Greene (History)
Douglas Gurak (Development Sociology)
Laura Harrington (Entomology)
Salah Hassan (Africana Studies and Research Center)
Ravi Kanbur (Economics; Applied Economics and Management)
Jan Katz (Hotel Administration)
Steve Kyle (Applied Economics and Management)
Stacy Langwick (Anthropology)
David B. Lewis (City and Regional Planning)
Joann McDermid (Nutritional Sciences)
Amanda Miller-Ockhuizen (Linguistics)
Carmen Moraru (Food Science)
Muna Ndulo (Law School)
Porus Olpadwala (College of Architecture, Art and Planning)
Alice Pell (Animal Science)
Henry Richardson (Architecture)
David Sahn (Economics; Nutritional Science)
Rebecca Schneider (Natural Resources)
Dotsevi Sogah (Chemistry and Chemical Biology)
Morgan Stephen (Sociology)
Rebecca Stoltzfus (Nutritional Science)

Chantal Thomas (Law)
James Turner (Africana Studies and Research Center)
Nicolas Van de Walle (Government)
Stephen Younger (Nutritional Sciences)

Emeritus Faculty

Royal Colle (Communication)
Milton Esman (Government)
Robert Kent (Law School)
Michael Latham (Nutritional Science)
Erik Thorbecke (Nutritional Sciences)
Norman Uphoff (Government)

Visitors

Visiting Research Fellows

Edwin Maclellan, Professor of engineering and environmental studies, University College of Cape Breton Canada. Professor Maclellan currently manages an environmental health for women project in Zambia that offers training for reducing levels of prevalence for malaria, cholera, intestinal worms and diarrhea.

Marcel Kitissou, former Faculty Director for the Global Humanitarian Action and International Development at George Mason University.

Keshav Sharma, Professor of Public Administration, Department of Political and Administrative Studies, University of Botswana. Dr. Sharma is currently working on revisions of his book on *Reinventing African Chieftainship in the Age of AIDS*.

Marian Zeitlan has worked as a Research Associate at the Harvard Institute for International development and as a professor of nutrition at Tufts University.

Highlights for 2008-2009

The 2008-2009 academic year was an event-filled one for IAD. With financial assistance through the IAD Tuition Fellowship program, more than 12 graduate students from seven countries in Africa enrolled in various Cornell departments.

Publications

The Institute disseminates information on Africa in various ways, among them newsletter, occasional papers, and published books. The publication of its fifth book, *Africa's Finances: The Contribution of Remittances* gave cause for celebration. This publication examines remittances and other resources, such as skills, that the African Diaspora remits in its patterns of contact with Africa. The volume is a timely reminder of the substantial role to be played in Africa's development by Africans themselves.

IAD's eleventh Occasional Paper, *Negotiating Identities: Voices of African Women in Alberta* delves into the life experiences of female immigrants and refugees in Canada. *Africa Notes*, the Institute quarterly newsletter, continues to add subscribers to its readership.

Special Speaker Series

IAD Special Speaker Series brings distinguished African leaders and eminent persons to Cornell to contribute to the intellectual and scholarly environment of the University by introducing the community to topical issues regarding Africa. This year's Special Speaker was **His Excellency Festus Mogae**, President of Botswana, 1998-2008. While at Cornell, President Mogae gave a public lecture on "What Africans Expect from the Obama Administration" and participated in class discussions at Cornell's Law and the Hotel Schools. The photo shows him with Professor Emeritus Milton Esman, former Einaudi Center Director.



Conference

As always, the Institute symposium focused on a topical concern facing Africa, this time *The Food and Financial Crises and their Impacts on Achievement of the Millennium Development Goals in Africa*. The Food and Agricultural Organization notes that of the 37 countries most adversely affected by high food prices 21 are in Africa. Globally, the World Bank has warned that the food and fuel price crisis may push as many as 100 million more people deeper into poverty. The most vulnerable are the hardest hit. Nowhere is this more evident than in Africa. Leading academic experts and practitioners from around the globe met at the symposium to discuss, examine, and suggest strategies to deal with the "silent tsunami" of rising food prices and the global financial crisis. Speakers and topics for the conference included:

- The Political Economy of Agricultural Policy: Historical Trends, Recent Crises and Prospects for Achieving the MDGs in Africa (William Masters, Professor and Associate Head, Department of Agricultural Economics, Purdue University)
- The Coming Challenges for the World Food Economy: Major Environmental and Socio-economic Drivers of Change (Siwa Msangi, Research Fellow in the Environment and Production Technology Division, International Food Policy Research Institute (IFPRI))
- Food Prices and Economic Crises: Causes and Consequences for Food Security in Developing Countries (Keith Wiebe, Deputy Director, Agricultural Development Economics Division, Food and Agricultural Organization of the United Nations)
- Keynote Address: The Effects of the Global Financial and Economic Crises on Sub-Saharan Africa (Dr. Vera Songwe, Lead Economist/Advisor to the Managing Director, The World Bank)
- Effect of Food Inflation in South Africa (Nicolette Gibson, School of Agricultural and Food Sciences, University of Pretoria, South Africa)
- The Impact of the Crises on Africa and the Implications for the MDGs (Ernest Aryeetey, Director of the Institute of Statistical, Social and Economic Research (ISSER) of the University of Ghana, Legon)

- The Short-run Impact of Higher Food Prices in Uganda (Kenneth Simler, Senior Economist, PREM Poverty Reduction Group World Bank, Washington, DC)
- Combating Hunger and Poverty: The Role of Agriculture in African Development and the World Food Crisis (Erik Thorbecke, H.E. Babcock Professor of Economics and Food Economics, Emeritus, Cornell)
- When Houses are not Homes: How American Real Estate Became a Problem for the Developing World (Robert Hockett, Associate Professor, Cornell Law School)
- Exploring the Logic Behind Southern Africa's Food Crises (Thomas Jayne, Professor, Department of Agricultural Economics, Michigan State University)
- Agricultural Productivity in Sub-Saharan Africa (Keith Fuglie, Senior Economist, Economic Research Service, U.S. Department of Agriculture)
- Twenty-five Years of Human and Livestock Populations' Dynamics in the Sahel: Lessons for Managing the Global Food and Financial Crises (Mamadou Maï K. Chétima, Department of Animal Science, Cornell)
- Are Staple Foods Becoming More Expensive for Urban Consumers in Eastern and Southern Africa? Trends in Food Prices, Marketing Margins, and Wage Rates in Kenya, Malawi, Mozambique and Zambia (Nicole Mason, Graduate Researcher, Michigan State University)



Siwa Msangi and Norman Uphoff



Deborah Brautigam and Vusi Gumede

- China's Aid and Engagement in African Agriculture (Deborah Brautigam, Associate Professor, International Development, American University's School of International Service)
- The Role of Public Policies and Policy Makers in Africa: Responding to the Food and Financial Crises (Vusi Gumede, Chief Policy Analyst in the South African Presidency's Policy Coordination and Advisory Services)
- Bread or Bullets? The 2008 Food Riots in Africa (Marcel Kitissou, Graduate Faculty, Union Institute and University, and Visiting Fellow, Cornell)

Seminar Series

IAD Special Topic Seminar Series examines topical concerns in Africa. The Series provide a venue speakers and attendees to discuss, explore and exchange ideas on development.

The theme for the Fall 2008 was “*The Impact of Rising Food and Energy Costs on Achieving the MDGs in Africa.*” Ensuring food security is one of the world’s greatest challenges; and, of the 86 countries defined as low-income and food-deficient, 43 are in Africa. The theme allowed

participants to consider strategies for Africa's financial and intellectual development and to search for explanations to the economic problems facing Africa, which could cover issues related to economics, institution building, academia, youth, conflict, and health, among other topics:

- Rising World Food Prices and their Implications for Food Security Policy: The Emerging Picture in Eastern and Southern Africa (Thomas Jayne, Professor of International Development Michigan State University)
- Africa's Land Use: Food or Biomass for Fossil Carbon Replacement (Raymond Francis, Research Associate, SUNY College of Environmental Science)
- Impact of Food Prices on Farmers, Farm Households and Poverty (David R. Lee, Professor of Applied Economics and Management, Cornell University)
- How African Countries are Responding to the System of Rice Intensification (SRI) (Norman Uphoff, Professor Emeritus of Government, Cornell University)
- Starved for Science: How Biotechnology is Being Kept out of Africa (Robert Paarlberg, Professor of Political Science, Wellesley College)
- The Food Crisis (Lisa Kuennen-Asfaw, Director of Public Resource Group, Catholic Relief Services)
- African Development, Corruption, Political Economy of Natural Resources (John R. Heilbrunn, Associate Professor, Syracuse University)
- Pastoral Livestock Marketing in Eastern Africa (John G. McPeak, Associate Professor, Public Administration, Syracuse University)
- Transport and Food Security: Mapping the MDG Challenge in Africa (Margaret Grieco, Visiting Professor, Cornell University)
- Children's Health, Water, and energy in Zambia: The linkages with the MDGs (Edwin MacLellan, Associate Professor of Environmental Science, Cape Breton University)
- Applying Solar Energy and Green Revolution Technologies Toward the MDGS in Sierra Leone (Marian Zeitlin, Visiting Scholar, Cornell University)
- The World Bank, Agricultural Policy and the MDG Goals in Africa (Howard Stein, Professor, Afro-American and African Studies, University of Michigan)
- The World Bank (Shanta Devarajan, Chief Economist, World Bank)

Spring 2009 theme centered on *Capacity Building in Africa: Health Care, Education, Human Resources and Governance*:

- The Potential Role of Africans in the Diaspora for Improved Healthcare Delivery in Africa (Chinua Akukwe, Lecturer, Center for Global Health, George Washington University)
- Some Reflections on Health in East Africa: From Physician Recruitment and Retention in Ethiopia to Road Accident Reduction in Kenya (William Jack, Associate Professor of Economics, Georgetown University)
- Capacity-Building for Africa's Agribusiness Enterprises (Edward Mabaya, Senior Research Associate, Applied Economics and Management Cornell University)
- The "Development University" in Africa since the 1960s: The Role of the State in Higher Education from Human Capital Theory to the Liberalization Policies (N'dri Assie-Lumumba, Professor, Africana Studies and Research, Cornell University)

- Help or Hindrance? Cooperation or Cooptation? Medical Initiatives among African Health Professionals in the Diaspora (Joyce Millen, Professor of Anthropology, Willamette University)
- Making Health Services Work for Poor People in Africa (Agnes Soucat, Senior Economist, Health, Africa Region, World Bank)
- Food Insecurity: The Impact on African Women and Children (Meredeth Turshen, Professor, Bloustein School of Planning and Public Policy,)Rutgers University
- African Health (In)Capacities and the Pathologies of the Neoliberal Agenda (Howard Stein, Professor of Afro-American and African Studies, University of Michigan)
- Building Research Capacity at African Universities (Heike Michelsen, Research Associate, Einaudi Center for International Studies, Cornell)
- Development Assistance for Health: Conundrums in Compassion (Ruth Levine, Vice President of Programs and Operations, Center for Global Development)
- Governance and the African Peer Review Mechanism (Luke Mhlaba, Senior Legal Office, United Nations)

Guest Lecture

This May, Chiseche Mbenge, a researcher at the Netherlands Institute of Human Rights at Utrecht University School of Law gave a lecture on “Conjugal Bliss: The Marital Rape Myth, Forced Marriage and War Crimes Tribunal” as part of the Guest Lecture Series.

Outreach

The IAD Outreach Committee resource website, speakers’ bureau, transportable kits, and current events lecture continue to expand. This past year graduate students and Cornell faculty visited area schools to participate in educational activities on Africa. The Institute participated in a teacher’s workshop on games around the world and a cultural infusion day at the Alternative Community School.

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6. Latin American Studies Program

Cornell's Latin American Studies Program (LASP), founded in 1961, is part of the Mario Einaudi Center for International Studies. LASP provides a focus for activities oriented toward Latin American countries. Latin Americanists are active in most colleges and schools. Diverse strengths include agricultural sciences, anthropology, art history, city and regional planning, government, history, labor relations, language, literature, and nutrition.

The LASP mission is to facilitate learning about Latin America. It blends the Cornell curriculum, functional pathways bringing together students from diverse colleges, and fruitful collaborations with other institutions in the U.S. and Latin American countries. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs. LASP offers minors in Latin American Studies for undergraduate and graduate students.

Program Administration

Robert Blake (Professor, Animal Science), Director (Fall 2008)
David Block (Ibero-American Bibliographer), Interim Director (Spring 2009)
Maria Cook, (Professor, ILR), Interim Director (Spring 2009)
Kenneth Roberts, (Professor, Government), Interim Director (Spring 2009)
Treva Levine, Program Manager
Ashley Binetti (Undergraduate, ILR), Student Administrative Assistant
Vanessa De Leon (Undergraduate, Hotel School), Student Administrative Assistant
Kathryn Girolamo (Undergraduate, AEM), Student Administrative Assistant
Rachael Kahn (Undergraduate, Nutritional Sciences), Student Administrative Assistant
Laura Sullivan (Undergraduate, Arts and Sciences), Student Administrative Assistant

Steering Committee

Robert Blake (Animal Science), Professor
David Block, Ibero-American Bibliographer
Maria Cook, (ILR), Professor
John Henderson, (Anthropology), Professor
Cecelia Lawless, (Romance Studies), Senior Lecturer
Ken Roberts (Government), Professor
Mary Roldán (History), Associate Professor

Faculty

Faculty participation in the Latin American Studies Program is either as core or affiliate membership. The teaching and research foci of core faculty are concentrated on Latin America-related topics while affiliates may also undertake other interests. LASP comprised 35 core and 55 affiliate faculty members in 2008-2009 representing all schools and colleges at Cornell.

Core Faculty

Lourdes Benería (City and Regional Planning; Women's Studies), Professor
Robert Blake (Animal Science), Professor
David Block (Library), Ibero-American Bibliographer
Bruno Bosteels (Romance Studies), Associate Professor
Debra Ann Castillo (Romance Studies; Comparative Literature), Professor
María Lorena Cook (ILR, Collective Bargaining; Law and History), Associate Professor
Raymond Craib (History), Associate Professor
Martin De Santos, (Development Sociology), Assistant Professor
Maria Fernandez (History of Art), Assistant Professor
Gary Fields (International Labor Relations; Economics), Professor
Gustavo Flores-Macias (Development Sociology), Post Doc
María Antonia Garcés (Romance Studies), Associate Professor
María Cristina García (History), Associate Professor
Frederich Gleach (Anthropology), Senior Lecturer
William W. Goldsmith (City and Regional Planning), Professor
Angela Gonzalez (Development Sociology), Assistant Professor
John S. Henderson (Anthropology), Professor
Luz Horne (Romance Studies), Associate Professor
Eduardo Iñigo-Elias (Laboratory of Ornithology), Research Associate
Steven Kyle (Applied Economics and Management), Associate Professor
Cecilia Lawless (Romance Studies), Senior Lecturer
Luis Morato- Peña (Romance Studies), Senior Lecturer
Jura Oliveira (Romance Studies), Senior Lecturer
Edmundo Paz-Soldán (Romance Studies), Associate Professor
Pedro Perez (Applied Economics and Management), Professor
Ken Roberts (Government), Professor
Eloy Rodríguez (Plant Biology), Professor
Mary Roldán (History), Associate Professor
Jose Maria Rodriguez- Garcia (Romance Studies), Assistant Professor
Jeannine Routier-Pucci (Romance Studies), Senior Lecturer
Arturo Sanchez (City and Regional Planning), Professor
Elvira Sanchez-Blake (Romance Studies), Senior Lecturer
Vilma Santiago-Irizarry (Anthropology), Professor
Monroe Weber-Shirk (Civil and Environmental Engineering), Senior Lecturer
Stephen Younger (Human Ecology Nutritional Science), Senior Research Associate

Affiliated Faculty

Hector Abruna (Chemistry and Chemical Biology), Professor
Arthur M. Agnello (Geneva Entomology), Professor
John Barcelo (Law School), Professor
Mary Pat Brady (English), Assistant Professor
Moncrieff Cochran (Human Development), Professor
Ronnie W. Coffman (Plant Breeding), Professor
Lance Compa (ILR, Collective Bargaining; Law and History), Senior Lecturer
Stephen D. De Gloria (Crop and Soil Sciences), Professor

John Duxbury (Crop and Soil Sciences), Professor
 Locksley Edmondson (Africana Studies and Research Center), Professor
 Thomas Eisner (Neurobiology and Behavior), Professor
 Timothy Fahey (Natural Resources), Professor
 Jane Fajans (Anthropology), Associate Professor
 Richard Feldman, (Language Resource Center), Director
 Alexander Flecker (Ecology and Evolutionary Biology), Associate Professor
 William Fry (Plant Pathology), Professor
 Charles C. Geisler (Development Sociology), Professor
 Michelle Goman (Earth and Atmospheric Sciences), Research Assoc
 Douglas T. Gurak (Development Sociology), Professor
 Jere D. Haas (Nutrition), Professor
 Joseph Hotchkiss (Food Science), Professor
 Michael Jones-Correa (Government), Associate Professor
 Teresa Jordan (Earth and Atmospheric Sciences), Professor
 Jan Katz (ILR), Professor
 Barbara Knuth (Natural Resources), Department Chairperson; Professor
 James P. Lassoie (Natural Resources), Professor
 David R. Lee (Applied Economics and Management), Professor
 Johannes Lehmann (Crop and Soil Sciences), Assistant Professor
 William Lesser (Applied Economics and Management), Professor
 Nilsa Maldonado-Mendez (Romance Studies), Senior Lecturer
 Barry Hamilton Maxwell (Comparative Literature; American Studies), Senior Lecturer
 Ian Merwin (Plant Science), Professor
 Jane Mt. Pleasant (Horticulture), Associate Professor
 Rebecca Nelson (Plant Pathology), Associate Professor
 Porus Olpadwala (College of Architecture, Art and Planning), Professor
 Gretel Peltó (Human Ecology Nutritional Science), Professor
 Max J. Pfeffer (Development Sociology), Professor
 Jean Pierre-Habicht, (Nutritional Sciences), Professor
 Steven Pond (Music), Assistant Professor
 Marvin Pritts (Horticulture), Professor
 Jeremy Rabkin (Government), Associate Professor
 Kathleen M. Rasmussen (Human Ecology Nutritional Science), Professor
 Mary Kay Redmond (Romance Studies), Senior Lecturer
 Karel Schat (Microbiology and Immunology), Professor
 Margaret E. Smith (Plant Breeding), Associate Professor
 Tammo S Steenhuis (Biological and Environmental Engineering), Professor
 Amalia Stratakis Tio (Romance Studies), Senior Lecturer
 Brisa Teutli (Romance Studies), Senior Lecturer
 Terry Ticker (CALS International Programs), Director
 Harold Van Es (Crop and Soil Sciences), Professor
 Amy Villarejo (Theatre, Film and Dance), Associate Professor
 Michael F. Walter (Biological and Environmental Engineering), Professor
 Kelly Zamudio (Ecology and Evolutionary Biology), Associate Professor

Emeritus Faculty

Vernon Briggs (Industrial and Labor Relations Human Resource Studies), Professor
Billie Jean Isbell (Anthropology), Professor Emeritus
Gilbert Levine (Agricultural and Biological Engineering), Professor Emeritus
Joseph Mayone Stycos (Development Sociology), Professor Emeritus
María Stycos (Romance Studies), Senior Lecturer
Terence Turner (Anthropology), Professor Emerita



*Students and faculty members
travel on foot to La Encrucijada Biosphere Reserve*

Visitors

Brett Troyan, Visiting Scholar, Ph.D. (History), Cornell University; Thesis: Ethnic Identity and state formation in the Cauca, Colombia: 1930-1991.

Highlights for 2008-2009

LASP activities include a weekly film series and a seminar series each semester; a two-week campus visit by Laura Restrepo, renowned Colombian writer and A.D. White Professor-at-Large, who gave a reading from her new novel, *“Demasiados heroes”*; and a major conference co-sponsored with Syracuse University on *“Regional Identity in Times of Globalization and Diaspora.”* Other LASP program highlights include:

Experience Latin America, Chiapas Edition: Sixteen students accompanied two LASP faculty and several of their Mexican counterparts to Chiapas for the three-week winter break (see photos). In addition to earning course credit, the students, from many campus colleges, engaged each other and their professors to enrich their knowledge of language and area studies.



*Undergraduates embark upon a boat
tour of the estuaries in La
Encrucijada Biosphere Reserve*

Spanish Across the Curriculum: We are implementing this initiative to insert five optional Spanish discussion sections that complement core, area studies and disciplinary courses (LAT A 3300, 3550, 4010, 6010 and ECON 1020 and 102).

Other Experiential Learning Activities: LASP oversees summer study abroad programs, including programs for students studying Quechua in Bolivia and service learning projects and Spanish language in Nicaragua. LASP coordinated with Cornell’s Public Service Center and the Centro de Idiomas to send 16 students to Ocotlán, Nicaragua over their winter break to work on a water project as part of a sustainable development initiative. These programs expand and enhance Cornell’s on-campus course offerings and give students on-the-ground experience abroad. Cornell is one of the few U.S. institutions to offer instruction in the Quechua dialect spoken in Bolivia.

Concentration and Minor: LASP served 22 students in 2008-2009 with declared concentrations in Latin American Studies, ten of whom graduated in May.

Teatrotaller: LASP supported the Teatrotaller Hispanic Theater Ensemble, advised by Debra Castillo and Elvira Sanchez. This academic year the program was especially active producing three plays: “La mujer que cayó del cielo,” “Preludes,” and “With Mothers Like These,” by the Argentine-Jewish playwright Nora Glickman and “Kan Balaam,” a play about a community’s attempt to maintain their cultural traditions in the midst of modern struggle, which was co-written by students from the Experience Latin America, Chiapas Edition.

Outreach: LASP provides outreach activities including curriculum development opportunities, teacher training, workshops, and school visits. LASP has Upstate New York’s most extensive Latin American-related video collection.

Contact Information

David Block, Interim Co-Director
Maria Cook, Interim Co-Director
Ken Roberts, Interim Co-Director
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Phone: (607) 255-3345
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lasp@einaudi.cornell.edu
www.einaudi.cornell.edu/LatinAmerica/



*Cornell students and faculty at their farewell dinner,
hosted at an international school owned
by Dr. Carlos and Conchita Riqué*

7. South Asia Program

Since 1953, the South Asia Program has coordinated teaching, research and campus activities that explore the cultures and societies of the Indian subcontinent, which comprises the modern nations of Bangladesh, India, Nepal, Pakistan and Sri Lanka. With its extensive library collection of over 290,000 volumes, films, and maps, Cornell is a national leader in the study of South Asia, especially known for its unusually strong research on Nepal and Sri Lanka, the expertise of its social scientists who study India, and its applied work in fields from agriculture to city and regional planning. The Program is committed to providing instruction in the less commonly taught languages of the region, including Bengali, Hindi, Nepali, Pali, Sanskrit, Sinhala, Tamil and Urdu.

Providing a forum for interchange among students, faculty, and visitors, the Program enriches the study of the sub-continent on campus. Since 1985, Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia, one of nine sponsored by the U.S. Department of Education. With the Program's members able to draw on the resources of the joint center, undergraduates, graduate students, and professionals all have broad opportunities for specialized training and interdisciplinary course work. Students may take courses in any of Cornell's colleges and graduate students may also enroll in South Asia offerings at Syracuse University.

Program Administration

Daniel Gold Professor (Asian Studies), Program Director
William Phelan, Program Manager, Director of Outreach, Fellowship Coordinator
Durga Bor, Administrative Assistant, Newsletter Editor, Lecturer in Indian Dance

Faculty

Core Faculty

Alaka Basu (Development Sociology), Professor
Anne Blackburn (Asian Studies), Associate Professor
Iftikhar Dadi (History of Art) Assistant Professor
Shelley Feldman (Developmental Sociology), Professor
Durba Ghosh, (History) Associate Professor
Daniel Gold (Asian Studies), Professor
Ronald Herring (Government), Professor
David Holmberg (Anthropology), Professor
Mary Katzenstein (Government), Professor
Neema Kudva (City and Regional Planning), Associate Professor
Banda Herath (Asian Studies), Lecturer, Sinhala
Bonnie MacDougall (Architecture), Associate Professor
Kathryn March (Anthropology), Professor
Larry McCrea (Asian Studies), Assistant Professor, Sanskrit Studies
Satya Mohanty (English), Professor

Sreemati Mukherjee (Asian Studies) Lecturer, Bengali
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
Antonia Ruppel (Classics), Lecturer, Sanskrit
Sujata Singh (Asian Studies), Lecturer, Hindi-Urdu
Robert Travers (History), Associate Professor

Affiliated Faculty

Anindita Banerjee (Comparative Literature), Assistant Professor
Kaushik Basu (Economics), C. Marks Professor of International Studies; Director, Program in Comparative Economic Development
Daniel Boucher (Asian Studies), Associate Professor
Louis Derry (Earth and Atmospheric Sciences), Associate Professor
Ann Gold (Asian Studies Graduate Field), Courtesy Professor
Douglas Gurak (Development Sociology), Professor
Martin Hatch (Music), Associate Professor
Sital Kalantry (Law School), Assistant Clinical Professor of Law
Ravi Kanbur (Economics), T.H. Lee Professor of World Affairs
Sarosh Kuruvilla (Industrial and Labor Relations Collective Bargaining; Law and History), Professor
Barbara Lust (Human Development), Professor
Mukul Majumdar (Economics), H.T. and R.I. Warshaw Professor
Kaja McGowan (History of Art), Associate Professor
Viranjini Munasinghe (Anthropology), Associate Professor
Alan Nussbaum (Classics; Linguistics), Professor
Porus Olpadwala (College of Architecture, Art and Planning), Professor
Barry Perlus (Art), Associate Professor
Eswar Prasad (Applied Economics and Management), Tolani Sr. Prof.
Kandukuri.V. Raman (Plant Breeding), Executive Director CEEM, Int'l Prgms CALS Assoc Director, ABSPII Plant Breeding and Genetics
Neelam Sethi (Science and Technology Studies; Philosophy), Senior Lecturer
Shawkat Toorawa (Near Eastern Studies), Associate Professor
Michael Walter (Biological and Environmental Engineering), Department Chairperson; Professor
Michael Weiss (Linguistics), Associate Professor
Andrew Willford (Anthropology), Associate Professor
Mary Woods (Architecture) Professor

Emeritus Faculty

James Gair (Linguistics), Professor Emeritus
Roy Colle (Communication), Professor Emeritus
Kenneth Kennedy (Ecology and Evolutionary Biology), Professor Emeritus
Michael Latham (College of Agriculture and Life Sciences: Nutritional Science), Professor Emeritus
Daniel Sisler (Applied Economics and Management), Professor Emeritus
Erik Thorbecke (Nutritional Science), Professor Emeritus

Norman Uphoff (International Programs/College of Agriculture and Life Sciences; Government)
Professor Emeritus

FLAS Fellowship Committee

Program Director Daniel Gold (Asian Studies/Asian Religions), Professor
Alaka Basu (Development Sociology), Professor
Kathryn March (Anthropology), Professor
Lawrence McCrea (Asian Studies), Assistant Professor

Language Faculty

Sreemati Mukherjee (Asian Studies), Lecturer, Bengali
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
Sujata Singh (Asian Studies) Lecturer, Hindi-Urdu
Bandara Herath (Asian Studies) Lecturer, Sinhala

Library Personnel

Bronwen Bledsoe (Kroch Library: South Asia Collections), Curator
Lisa LeFever (Kroch Library: South Asia Collections) Assistant

Steering Committee

Daniel Gold (Asian Studies/Asian Religions), Professor
Alaka Basu (Development Sociology), Professor
Iftikhar Dadi (Art History), Assistant Professor
Durba Ghosh (History), Associate Professor
Ron Herring (Government), Professor
Neema Kudva (City and Regional Planning), Associate Professor

Visitors

Visiting Faculty

Blake Wentworth, Ph.D. candidate, University of Chicago, was on the Cornell campus to teach a spring-semester short course in the Department of Asian Studies, ASIAN 4434: *Celebrating South India through Poem, Art, and Song*. In addition, he voluntarily taught an informal Sanskrit literature course. His visit was made possible with funding from the Einaudi Center and the South Asia Program.

Visiting Fellows

Jakir Hossain, Assistant Professor at the Institute of Bangladesh Studies, University of Rajshahi, Bangladesh and doctoral candidate at the School of International Studies, University of Trento, Italy, visited at ILR in 2008-2009. There he worked on a research project entitled "Trade-linked Labor Standards, Workers' Rights and the Politics of (Mis) Representing Bangladesh's Garment Workers."

Rajkumari Sunita Devi, a scientist with the Manipur Remote Sensing Application Center, India, came to Cornell as a Humphrey Fellow. As a native from the State of Manipur, she has helped the South Asia Program with its outreach efforts, speaking at an area school and at a teacher training event on Global Climate Change.

Our continuing affiliated scholars include: **Barbara Johnson**, emerita Ithaca College, **Denise Nuttall**, Anthropology Ithaca College, **Roxanne Gupta**, PhD. independent scholar, and **Maneesha Lal**, Binghamton University.

Highlights for 2008-2009

In 2008-2009, the South Asia Program received \$171,507 from the Department of Education to fund its various initiatives and another \$261,620 to disburse as Foreign Language and Area Fellowships. It was also in the second year of another three-year \$128,000 to create a new Introductory Sinhala curriculum that includes textbook, CD, and DVD resources. Moreover, a substantial endowment to Cornell this year by alumnus Ratan Tata will foster continued interaction between the University and South Asian institutions over the coming decades.

Teaching

Especially active over 2008-2009 have been our language programs. Cornell hired Bandara Herath as its new lecturer in Sinhala after former lecturer Wasantha Liyanage left to take a Professorial position in Sri Lanka. Herath has long experience teaching American students at the International Sri Lanka Education program (ISLE) in Kandy. This year Herath published a new teaching tool with the South Asia Program: *Sinhala Script Workbook: Reading and Writing with the Sinhala Alphabet* (2009), which helps students advance quickly in learning the Sinhala Script. Meanwhile, Liyanage in Sri Lanka continues to work on the Introductory Sinhala Curriculum Project in which he works with Cornell's Anne Blackburn and Teresa McGarry of the University of Tennessee. With the project in its second year, the filming and audio recordings have been completed in Sri Lanka by Liyanage and are currently being incorporated with the text portions by Blackburn and McGarry in Ithaca. The whole should be ready for testing in Fall 2009 at Cornell.

Cornell Bengali lecturer Sreemati Mukherjee has been particularly energetic professionally this year. She attended a seminar by Barry O'Sullivan of the University of Roehampton, UK, on Oral Testing and Classroom Oral Performance in Nov., 2008 and an ACTFL-sponsored training workshop in their new program to rate oral proficiency remotely by computer in Monterey in February, 2009. Ms. Mukherjee is already a certified live ACTFL tester and in her classes has initiated a systematic student outcome assessment based on weekly oral performance. Last year was her second year of teaching Bengali remotely through interactive videoconferencing to students at our consortium partner Syracuse. Cornell students have the opportunity to participate remotely in Syracuse Tamil classes.

Cornell Hindi-Urdu lecturer Sujata Singh has been busy this year, too, attending workshops at the annual meeting of the National Council of Less Commonly Taught Languages as well as a meeting of the South Asian language Teacher's Association. She successfully underwent a third-

year review this Fall, which brought the growth of the Hindi-Urdu program to the attention of the Asian Studies department. The result was a decision to expand the program's staffing with a regular teaching associate focusing on Urdu.

The Cornell-Nepal Study Program maintained its activities during a politically difficult period in Nepal, one of very few foreign study abroad programs to do so. This Spring students went on a study tour to the ethnically Tamang village of Mhanégang, where they were accompanied and guided by Professor David Holmberg, Anthropology (PhD '80), staff from the CNSP, and faculty members from our partner, the national Tribhuvan University of Nepal. The students stayed in Mhanégang for a week, living with host families in one of the 115 houses currently constituting the village. The village itself lies along one of the oldest trade routes from India to China, passing through the Tibetan regions.

Research

In 2008-2009 program members carried out exciting research in different areas of the subcontinent. Historians Durba Ghosh and Robert Travers, both newly tenured, were in Calcutta for the year. Ghosh examined the ways in which violence became part of social narratives within popular (and sometimes radical) political movements in the early- and mid-twentieth century. Travers explored the ways in which new ideas of political life were generated from everyday encounters in earlier colonial times. Anne Blackburn was in Sri Lanka in December completing research on her new book, *Locations of Buddhism: Colonialism and Modernity in South Asia* (Chicago, 2010) and doing preliminary work for her new project, *Monks, Texts, and Relics: A History of Buddhism in South and Southeast Asia*. David Holmberg, meanwhile, was in Nepal researching ethnic activism and ritual transformations among the Tamang.

We also welcome into the program a senior Cornell faculty member whose work has now taken a definitive turn toward South Asia. For several years, Professor of Architecture Mary Woods has been studying the social history of, and buildings designed by, early women architects. She presented her research at the South Asia noon seminar in February with a talk on “The Art and Craft of Emancipation: The First Women Architects in India and Sri Lanka.” Also presenting research at the seminar was program director Daniel Gold: “Sufis and Movie Stars: Charismatic Muslims for Middle-Class Hindus”; and graduate students Tariq Thachil and Andrea Schapper, who spoke respectively on “Poor Choices: The Rise of Subaltern Religious Nationalism in India” and “From the Global to the Local: A Case Study on the Implementation of Children’s Rights in Bangladesh.”

The program’s collective research this year came together in our consortium’s themed workshop. First conceived as a conference on Islamic South Asia, its scope expanded to include the Indian Ocean area, where Islam is the central cultural stream. Practically, this expansion gave us a chance to collaborate with Cornell’s Southeast Asia program and the Indian Ocean Project of the Mellon Humanities Corridor, which includes Rochester as well as Syracuse and Cornell. The Corridor’s participation added significant funding, which allowed us to invite scholars from Europe and Asia. These worked together not only with members of the three corridor faculties and their graduate students but also with members of our regional South Asia Scholars association (NESSA) to create an academic event that reached well beyond Cornell.

Last year also saw some notable expansion to our library resources. Two donations of documents in Nepali and Newari—one collected during a trip to Nepal by Bronwen Bledsoe, the South Asia librarian, the other gifted by Columbia University—for a total of 600 pieces. The South Asia program, through its NRC funds, has been supporting the cataloguing of these documents, which augment one of Cornell's special South Asia strengths. We expect the catalogued collection to be a significant contribution to the national collection of South Asian works, serving scholars throughout the USA and the world. Meanwhile, for those interested in contemporary India, the South Asia Collection also has acquired a new online resource, Library Press Display, which offers more than a dozen Indian newspapers in full published format every day. That means students of contemporary culture can examine advertising, personals and cartoons as well as news and editorials, in languages from Hindi and English to Tamil and Malayalam.



Odissi dancer Pratibha Jena Sing performed for the opening reception of the Indian Ocean Conference

To review our collective research and teaching strengths, the Cornell-Syracuse South Asia Consortium in November underwent an assessment by Alan Babb, a highly respected anthropologist of South Asia at Amherst College. Professor Babb visited our campuses on successive days, meeting with groups of students and faculty and evaluating our resources. He noted our two institutions' synergies and concluded his report with suggestions about potential new directions we might take together, most notably in exploring collaborative approaches to scientific and technical projects relating to South Asia—topics we plan to pursue in our next NRC application.

Outreach

Campus Communities

Although our noon seminars are largely addressed to an academic audience, they are not always so, and sometimes have an appeal well beyond our regular program clientele. This Spring, for example, political scientist and essayist Naim Inayatullah presented a reflection on his adolescence playing basketball in Pakistan and Afghanistan, and Indian novelist Kiran Narayan offered his personal vision of the role of the artist in the 21st century. We also sponsor talks and presentations of general interest outside the noon hour: in the fall veteran Pakistani journalist Zahid Hussain spoke on "Pakistan: the War Within" and, most excitingly, Indian art-movie star and social activist Rahul Bose spent a day at Cornell. Bose worked with a theater arts class in the morning, spoke to an auditorium full of undergraduates at noon, had a discussion with a large



Durga Bor conducting an Indian Dance Workshop at Belle-Sherman Elementary School

group of graduate students in the afternoon, and answered questions of a general public after a film screening in the evening. In different ways, Bose managed to engage all his audiences with vital dimensions of Indian modernity.

Local Schools and Colleges

In addition to sponsoring these intellectual events oriented toward the broader Cornell and Ithaca communities, we also directly served our local schools and colleges. While collaborating on



outreach events with other Cornell programs through the Einaudi Center's very valuable CERIS, the South Asia Program undertook some initiatives of its own. Asian Studies Graduate Student Michael Gonzalez, a Peace Corps returnee from Bangladesh and certified teacher, completed a five-day curriculum unit on Bangladesh appropriate for upper Elementary and lower Middle School classes. The unit includes lessons on life in Bangladesh, its cities and villages, transportation there, and Bangladeshi children. Michael refined his unit through presentation in local schools, so the materials he has prepared are well suited to our local student population. Other programs, more culturally oriented, offered local students a chance to hear Indian Music that they might genuinely appreciate.

SAP sponsors Indian classical musicians such as Rekha Surya, who in the fall gave a concert of Sufi vocal music called "Romancing the Divine." These classical musicians perform on campus for local aficionados in the Cornell and Ithaca communities. When popular

folk musicians come to town, however, we also arrange for them to go out to local schools and colleges. This year Rupayan, a Rajasthani troupe, did two rousing outreach events at Dryden Elementary School and one at Ithaca College, while a group from Madhya Pradesh offering highly rhythmic renditions of the verses of the medieval Indian saint-poet Kabir went to Ithaca College and Dewitt Middle School. At Cornell, the concert by the Kabir singers was preceded by a screening of a film about them called *Journeys with Kabir*, presented in person by filmmaker, Shabnam Virmani, a Cornell alumna (see photo).

Post-Secondary Outreach

The main vehicle in the consortium's post-secondary outreach program is NESSA (North East Scholars of South Asia), a group that meets at least once a semester. NESSA provides a unique networking space for scholars of South Asia from around New York State and Northern Pennsylvania. In Fall 2008, NESSA members participated fully in the Fall conference on Religion and Culture in the Indian Ocean. In the Winter, many attended the joint conference presented by the three Cornell Asia Programs (South, East, and Southeast) on January 24: "Asia for University Educators." After talks by members of each program, attendees broke out for lunches with those who shared their area interest for discussion of the talks and vital networking. This was followed by visits to the Cornell library Asian collection, its art museum, and its language resource center. In the Spring, finally, NESSA members were invited to a special tea and discussion with Nobel Prize



winning Harvard philosopher and economist Amartya Sen (see photo on previous page) before his April 13th public talk here on “Capitalism and Confusion.”

General Public

Our outreach to the general public this year included a collaboration in April with the Tompkins County Public Library, which hosted a month-long celebration of Indian Culture. We presented a series of three speakers on family planning in India, two talks by a young independent Cornell student filmmaker, and a joint lecture-demonstration of tabla drums and Indian Dance. In addition, the program displayed saris and other clothing on the walls and installed four display cases on Indian food, religion, and pop culture.

Attended by the general public also were ten film screenings, some with discussions with SAP faculty and visitors. In addition to *Before the Rains*, with star Rahul Bose taking questions, SAP faculty and graduate students participated in a panel after a screening of the academy-award winning *Slumdog Millionaire* and program director Daniel Gold led a discussion of the Indian independent film *Let the Wind Blow*. The seven other film programs on South Asia included both popular and documentary productions in addition and attracted an audience of 1,561 attendees.

Contact Information

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8. Southeast Asia Program

The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures and languages of the region. Its 18 core and six emeritus faculty have collective knowledge of Southeast Asia, which amounts to one of the world's greatest concentrations of expertise on this region. It is recognized by the U.S. Department of Education as serving the country's strategic needs as a National Resource Center. SEAP has two unique resources: The John M. Echols Collection on Southeast Asia and The George McT. Kahin Center for Advanced Research on Southeast Asia. The first is the largest collection on the region (over 457,000 monographs, many in indigenous languages). The Kahin Center is home to SEAP graduate students, visiting fellows and scholars, faculty members and SEAP's Publication and Outreach offices.

Program Administration

Sarosh Kuruvilla, Director
Deborah Homsher, SEAP/CMIP Publications Managing Editor
Fred Conner, SEAP/CMIP Publications Assistant Editor
Patricia Horne, SEAP/CMIP Publications Business and Fulfillment Manager
Jonathan Perry, Building Coordinator Kahin Center
Thamora Fishel, Outreach Coordinator
Alicia Irwin, Assistant Outreach Coordinator (Temporary)
Nancy J. Loncto, Associate Director for Administration
Wendy Treat, Administrative Assistant

Faculty

Core Faculty

Iwan Azis (City and Regional Planning; Johnson Graduate School of Management), Professor
Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Professor
Anne M. Blackburn (Asian Studies), Associate Professor of South Asia and Buddhist Studies
Thak Chaloemtiarana (Asian Studies), Professor
Abigail C. Cohn (Linguistics; Asian Studies), Professor
Magnus Fiskesjö (Anthropology; Asian Studies), Assistant Professor
Martin F. Hatch (Music; Asian Studies), Associate Professor
Ngampit Jagacinski (Asian Studies: Thai), Senior Language Lecturer
Sarosh Kuruvilla (Industrial Labor Relations: Collective Bargaining, Law and History; Asian Studies), Professor
Fredrik Logevall (History), Professor
Tamara Loos (History; Asian Studies), Associate Professor
Kaja McGowan (History of Art; Asian Studies), Associate Professor
Jolanda Pandin (Asian Studies: Indonesian), Lecturer
Lorraine Paterson (Asian Studies), Assistant Professor
Thomas Pepinsky (Government), Assistant Professor
Hannah Phan (Asian Studies: Khmer), Lecturer

Maria Theresa Savella (Asian Studies: Tagalog), Senior Lecturer
Eric Tagliacozzo (History; Asian Studies), Associate Professor
Keith W. Taylor (East Asian Literature; Asian Studies: Vietnamese Cultural Studies), Professor
Thuy Tranviet (Asian Studies: Vietnamese), Senior Language Lecturer
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer
Marina Welker (Anthropology), Assistant Professor
Andrew Willford (Anthropology: Asian Studies), Associate Professor
Lindy Williams (Development Sociology; Asian Studies), Professor

Emeritus Faculty

Benedict Anderson (Government; Asian Studies), Aaron L. Binenkorb Professor of International Studies Emeritus
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus
Stanley J. O'Connor (History of Art; Asian Studies), Professor Emeritus
James T. Siegel (Anthropology; Asian Studies), Professor Emeritus
Erik Thorbecke (Nutritional Sciences; Asian Studies), H.E. Babcock Professor Emeritus
John U. Wolff (Linguistics; Asian Studies), Professor Emeritus

Language Faculty

Ngampit Jagacinski (SEAP, Asian Studies), Senior Language Lecturer, Thai
Hannah Phan (SEAP, Asian Studies), Lecturer, Khmer
Jolanda Pandin (SEAP, Asian Studies), Lecturer, Indonesian
Maria Theresa Savella (SEAP, Asian Studies), Senior Language Lecturer, Tagalog
Thuy Tranviet (SEAP, Asian Studies), Senior Language Lecturer, Vietnamese
San San Hnin Tun (SEAP, Asian Studies), Senior Language Lecturer, Burmese

Library Personnel

Ben Abel (Library Technical Services), Southeast Asia Serials/Collections Assistant
Carole Atkinson (Echols Collection on Southeast Asia), Office Assistant
Yen Bui (Library Technical Services), Cataloger, Vietnamese
Lorena Dremel (Echols Collection on Southeast Asia), Administrative Supervisor
Gregory Green (Echols Collection on Southeast Asia), Curator
Sutani Havananda (Library Technical Services), Inputter, Thai
Apikanya McCarty (Library Technical Services), Cataloger, Thai, Lao, Khmer
Swe Swe Myint (Library Technical Services), Gifts Librarian, Burmese
Jeff Petersen (Echols Collection on Southeast Asia), Assistant Librarian
Sarah Ross (Library Technical Services), Southeast Asia Cataloger

Faculty Associates in Research

Matthew Amster (Sociology/Anthropology), Assistant Professor, Gettysburg College
Peter Bell (Political Economy), Associate Professor, SUNY at Purchase
Terrence Bensel (Environmental Science), Associate Professor, Allegheny College
Christopher Bjork (Education) Assistant Professor, Coordinator of Childhood Education, Vassar College

Robert Brigham (History), Professor, Vassar College
 Frank Chua (History), Assistant Professor, Mansfield University
 Charles Collins (Fine Arts), Professor, Rochester Institute of Technology
 Robert Dentan (Anthropology), Professor Emeritus, SUNY - Buffalo
 Fred Deyo (Sociology), Professor, Binghamton University
 Maryanne Felter (English), Professor, Cayuga Community College
 Jennifer Gaynor (History and Anthropology), Assistant Professor, SUNY - Buffalo
 Thomas Gibson (Anthropology), Associate Professor and Chair, University of Rochester
 Jim Glassman (Geography), Associate Professor, University of British Columbia
 Tyrell Haberkorn (Peace and Conflict Studies), Postdoctoral Fellow, Colgate University
 Kenneth Herrmann (Brockport Vietnam Project/Social Work), Associate Professor, SUNY at Brockport
 David Kummer (Economics; Geography), Assistant Professor, SUNY Westchester Community College
 Abidin Kusno (Art History), Associate Professor, Center for SE Asian Studies, Institute of Asian Research, University of British Columbia
 Doreen Lee (Anthropology; Political Science), Visiting Assistant Professor, Amherst College
 Martin Murray (Sociology), Professor, Binghamton University
 Piya Pangsapa (Women's Studies), Assistant Professor, SUNY Buffalo
 John Pemberton (Anthropology), Associate Professor, Columbia University
 Brain Percival (Architectural History), Lecturer, CUNY at Queens College
 Jessie Poon (Geography), Professor, SUNY at Buffalo
 Douglas Raybeck (Anthropology), Professor Emeritus, Hamilton College
 Thomas Rumney (Geography), Professor, SUNY - Plattsburgh
 David Schultz (Social Sciences), Professor, Cayuga Community College
 Jeremy Shiffman (Public Administration), Associate Professor, Syracuse University
 Laura Sidorowicz (Psychology), Professor, Nassau Community College
 Deborah Tooker (Anthropology), Associate Professor, LeMoyne College
 Angie Tran (Social and Behavioral Sciences and Global Studies), Professor, California State University – Monterey Bay
 Andrew Weintraub (Ethnomusicology) Associate Professor, University of Pittsburgh
 Meredith Weiss (Political Science), Assistant Professor, SUNY – Albany
 Wynn Wilcox (History) Assistant Professor, Western Connecticut State University

Visitors

Visiting Fellows

Rudyanto (Rudy) Bambang, appointed in Southeast Asia Program (PhD University of Tokyo – Advanced Science and Technology '96), Professor, Department of Business and Media, Wako University, Tokyo, Japan '02
Edwin Zehner, appointed in Asian Studies and Southeast Asia Program, (PhD Cornell – Anthropology '03)

Humphrey Fellows

Ohnmar Khaing, Agriculture Specialist, the United Nations World Food Programme, Myanmar
Petch Manopawitr, Deputy Director, Wildlife Conservation Society, Thailand



Highlights for 2008–2009

The Southeast Asia Program at Cornell continues to place a high priority on the training of experts on the region for government service and post-secondary education in the main as demonstrated by the alumni survey conducted in the fall of 2008. A forty percent response rate demonstrated that sixty percent of SEAP alumni uniquely enter the field of post-secondary with another ten percent entering government service. These percentages hold true both for US alumni and foreign alumni, especially those working in the region.

SEAP's existing faculty across five colleges and staff organization, a comprehensive library, a publications program, and a physical infrastructure ensure collaborative activities remain focused to support scholarship on Southeast Asia. Further, teacher training, curriculum development, and programmatic activities for K-12 and post-secondary instructors have been substantially strengthened this year by Thamora Fishel in the SEAP Outreach office.

In preparation for the upcoming US Department of Education National Resource Center proposal submission, SEAP initiated an external review, which was conducted by Professors Alfred McCoy (Department of History, University of Wisconsin-Madison) and Mary Steedly (Department of Anthropology, Harvard University) over the course of 3 days in April. One of the comments from the finalized reports states, "Despite challenges, the Cornell SEA Program remains the preeminent center for study of Southeast Asian languages and societies in the world. This is not hyperbole. Its regional resources, interdisciplinary breadth, and continuing intellectual dynamism are unmatched. Its library collections are unequalled even in Southeast Asia itself. The George McT. Kahin Center for Advanced Research provides accommodations not only for Cornell faculty and students, but also for visiting scholars from around the world, and serves as a comfortable, ..., gathering place for students and faculty."

The tri-annual Frank H. Golay Memorial Lecture, titled "The Art of Not Being Governed: Hill Peoples and Valley Kingdoms in Mainland Southeast Asia," was presented on April 23, 2009 by

Professor James Scott (Sterling Professor of Political Science, Professor of Anthropology, and Director of the Agrarian Studies Program, Yale University). This talk drew 161 attendees as it concluded the intensive external review mentioned above. In addition, it was chosen to be videotaped by Public Affairs and Cornell Cast. It is expected that when this production is completed it will enable the Program to reach a very broad audience likely to include Cornell alumni more broadly and other National Resource Center's teaching on SE Asia. Finally, this talk will be included in an up-coming SEAP Bulletin which reaches 1,800 alumni and Southeast Asian scholars world wide.

Area Studies

The quality of SEAP's non-language program was reflected in 97 courses across 22 disciplinary offerings. All courses include at least 25% coverage of SE Asian countries and 24 were interdisciplinary. Many were housed in the Arts & Sciences College, focused primarily on SE Asia. Junior faculty developed 3 new courses: Global Movements of Cultural Heritage (ANTHR 3451), Ocean – The Sea in Human History (S HUM 4922) and Topics in Comparative & International Political Economy (GOVT 6807) and 2 continuing First-year Writing Seminars: Cigarette Cultures (ANTHR 1128) and Power and Politics – Islam and Development in the Comparative Perspective (GOVT 1101). Assistant Professor Jennifer Gaynor (Society for the Humanities Fellow and Assistant Professor of History at SUNY- Buffalo) taught Histories of Maritime Asia (S HUM 4815). Two other First-year Writing Seminars were taught by SEAP graduate students (ANTHR 1165 – The Mandala and McDonalds and ANTHR 1170 – Gifting Debt, Memory & Hope).

Language Instruction

The quality of SEAP's language instructional program was demonstrated through 61 courses across six SE Asian languages: ten in Burmese, eight in Indonesian, 13 in Khmer, eight in Tagalog, 12 in Thai and ten in Vietnamese. SEAP is uniquely positioned as an NRC in that these least commonly taught languages are available at four levels. Cornell also offered many other languages that students studying SE Asia may need to pursue serious regional research such as Portuguese and Dutch. All language faculty continued to serve SEAP from their positions in Asian Studies. Directed language studies courses in Burmese, Indonesian, and Thai were developed for students who wanted to further develop their reading and speaking skills narrowly related to their research topics. Cornell continued to participate in the SE Asian Studies Summer Institute and six additional in-country summer language consortia: Filipino (Tagalog), Khmer, Indonesian and Malay, Thai and Vietnamese – all funded through SEAP's NRC grant. SEAP was awarded an additional academic year and two Summer USDE Foreign Language and Area Studies Fellowships, further endorsing its comparative strength across like Programs nationwide.

Visitors

SEAP's reputation, the Echols Collection and other SEAP resources, especially the Kahin Center for Advanced Research on Southeast Asia at 640 Stewart Avenue, result in academic appointment requests from scholars. Visitors provide an extra dimension of collegial energy to SEAP as they work and interact with students and faculty. Most present at a SEAP Brown Bag during the academic year and assist in teacher training and other SEAP Outreach activities.

SEAP hosted two visitors through the Cornell formal appoint process in the Department of Asian Studies and the Southeast Asia Program. Dr. Rudyanto (Rudy) Bambang (University of Tokyo – Advanced Science and Technology 1996) arrived in April 2009 and will be here until March 2010. He will be conducting evaluative and comparative research on Indonesia's Risk Management System, especially the system built after the Tsunami Disaster of 2004, and the system operated by the US Federal Emergency Management Agency (FEMA). Dr. Edwin Zehner, (Anthropology, Central College, Pella, Iowa) extended his Visiting Fellow appointment through July 2010. During the course of the past year and over the upcoming year, he has started work regarding Muslims in Thailand and will continue to develop related material.

The Program was fortunate to entertain two Humphrey Fellows during the 2008-2009 academic year. Dr. Ohnmar Khaing is a project officer for the U.N. World Food Program working with remote tribal groups on sustainable agricultural development along Burma's border with China. She has held leadership roles in Burmese women's groups as well as rural development and environmental groups. Petch Manopawitr is a conservation biologist and the Deputy Director of the Wildlife Conservation Society's Thailand Program. His focus is on protected area management and biodiversity conservation in changing climate.

Students

Fifty-one undergraduate students from seven majors (Colleges) and two graduate students completed the gateway course, Asian Studies 2208: 32 in Arts and Sciences, seven Engineering, five Agriculture and seven in four remaining majors. There are currently five Asian Studies undergraduate majors focusing on SE Asia. Four of these are double majors: one each in Anthropology, Biology, Chemistry, and Government. Sixty-eight (49 resident) graduate students continue to pursue an MA in SE Asian Studies, and the PhD in several disciplinary and professional fields: 13 in Anthropology, ten in Development Sociology, six each in Asian Studies and City and Regional Planning/Regional Science, five each in History and Linguistics, four in Art History, three each in Asian Religions, East Asian Literature, and Education, two in Architecture, Art & Planning, and one each in Applied Economics & Management, Biological & Environmental Science, Economics, Industrial & Labor Relations, Landscape Architecture, Music, Natural Resources, and Science & Technology Studies. Seventeen of these students are studying Thailand, 16 Vietnam, ten Indonesia, six the Philippines, seven Burma, three Malaysia, five Cambodia, two Laos, and two Southeast Asia general. Eight are studying multiple countries. Six MAs and nine PhDs have been awarded since May 2008.

Outreach

As a National Resource Center, funded through a U.S. Department of Education Title VI grant, SEAP's mission includes actively developing and providing resources on Southeast Asia to K-12 and post-secondary educators and students, as well as to business, media, and the general public.

In January, SEAP Outreach completed a comprehensive overhaul of its website, making it far more user-friendly and accessible. The outreach website can now be managed directly by outreach staff, allowing for regular updates and the most current and accurate information about the resources we have available to K-12 and post-secondary educators, as well as community groups and after-school programs.



SEAP's professional development offerings for teachers have been wide-ranging. In September and October, we provided in-service training on Burma for 200 teachers in the Syracuse City School District in response to their need for background information on their new refugee student population. In February, the Adult ESL program (through the local Board of Cooperative Education) and Tompkins Learning Partners (a volunteer literacy tutoring organization) partnered with us to provide training sessions for their instructors as well. The SE Asia Teacher study group continues to provide sustained training on Southeast Asia for local teachers. Topics have included hands-on instruction on Games from Cambodia, Christmas in the Philippines, and Burmese food culture. The progress made by SEAP Outreach was apparent in three collaborative teacher training workshops in conjunction with CERIS (Cornell Educational Resources for International Studies) during Cornell Professional Development Day in late March. Offerings included Paths to Environmental Sustainability, Games from Around the World, and Teaching Foreign Language: Solutions for the 20th Century, each of which focused on constructive ways to internationalize the K-12 curriculum.

As part of the process of building the Thailand Explorer Box, numerous visitors from Thailand have made presentations and contributed to curriculum development, including a Thai monk discussing Buddhism with four classes of high school students, a Thai Fulbright Fellow introducing Thai culture and teaching the Thai circle dance to ten classes, and a Thai environmental activist sharing her perspective with over 170 elementary, middle, and high school students. SEAP outreach staff have supported these efforts by making background presentations, providing resources, and most notably, testing a new curriculum linking environmental/water issues with the Thai river festival Loy Krathong.

Community outreach centered on two exhibits on Burma/Myanmar at the Tompkins County Public Library, which were tied into a book display, a Karen weaving demonstration, and a lecture on the aftermath of cyclone Nargis by the Humphrey Fellow from Myanmar (as part of the CERIS Current Events Speaker Series at the library). In late February, a unique concert, and series of public workshops, featuring gamelan in tandem with music from the northern and southern Philippines was held, bridging the Spanish-inspired Rondalla music of the Christian north and the gong and drum-based music of the Muslim south. In addition to all of these activities, a Southeast Asian Film Series was open to the public with numerous free film screenings, including two that were part of the Global Lens film initiative directed at high school students and teachers. The highlight of the fall film series was a SE Asian Avant-Garde Cinema weekend in which SEAP faculty discussed four fascinating, ground-breaking films from the region. In preparation for future outreach events, we have also sponsored the acquisition of an impressive lion costume in collaboration with the East Asia program and the Cornell Vietnamese Association.

Post-secondary outreach has also been a focus with ongoing recruitment of Faculty Associates in Research (FAR) members and more emphasis on their participation in program activities and publications such as the SEAP Bulletin. In January, SEAP joined forces with the other two Asia programs at Cornell to hold the “Asia for University Educators Workshop” as a way to introduce post-secondary educators to Cornell’s Asia-related resources and faculty. The upcoming regional Asian Studies conference (NYCAS) to be hosted in October 2009 will build on this collaboration between SEAP and the East and South Asia Programs.

The contribution of our students, alumni, visiting fellows, and faculty at academic conferences is significant. To highlight just two: the New York State Conference on Asian Studies and the Association of Asian Studies Conference benefited collectively across disciplines from papers presented by three students, 22 alumni, four faculty, two faculty associates in research, and two past visiting fellows.

The 11th Annual SEAP Graduate Student Conference was held October 2008. The keynote speech, “Cosmopolitanism from Below: Late Colonial Java and After”, was given by Professor Emeritus Benedict O’G. Anderson. There were a total of 15 graduate student participants and a total of 13 disciplines represented. Some of the panels included: “Languages: Transformation and Affirmation”, “Sex and Marriage in Vietnam”, and “National Ideology, Contested Genealogy”.

SEAP also co-sponsored the International Conference on Religion in Southeast Asian Politics: Resistance, Negotiation and Transcendence that was held December 2008 at the Institute of Southeast Asian Studies, Singapore. The keynote speaker was Professor Merle C. Ricklefs (Department of History, National University of Singapore). Of the 29 participants, SEAP had three faculty members (Professors Tamara Loos, Eric Tagliacozzo and Andrew Willford) and five alumni (Merle Ricklefs, ’73; Yew-foong Hui, ’07; Coeli Barry, ’96; Jane Ferguson, ’08 and Audrey Kahin, ’79) attend this conference. There were a total of 14 disciplines represented and some of the panels and sessions included: “Religion as a Site of Political Resistance”, “Religio-scapes: Religion Transcending Boundaries”, and “Between the Secular and the Religious: Negotiation and Transgression”.

Publications

SEAP’s publications program continues to contribute to the field. A total of 2,992 book titles were sold: language 748 (552 in the US) and area 2244 (1,346 in the US). The journal *Indonesia* has 104 individual subscribers (60 in the US) and 177 institutional subscribers (71 in the US).

During the period from August 15, 2008 through June 30, 2009, SEAP has published four new books and two new issues of its academic journal, *Indonesia*. The new titles include:

- Dependent Communities: Aid and Politics in Cambodia and East Timor, Caroline Hughes
- Phan Châu Trinh and His Political Writings, ed. Sinh Vinh
- A Man Like Him: Portrait of the Burmese Journalist, Journal Kyaw U Chit Maung, by Journal Kyaw Ma Ma Lay, translated by Ma Thanegi
- The Many Ways of Being Muslim: Fiction by Muslim Filipinos, ed. Coeli Barry (co-published with Anvil Publishing Inc., Philippines)

Indonesia 86 (October 2008) includes an impressionistic report by James Siegel, Joshua Barker, and Arief Djati of their trip through post-tsunami Aceh, as well as three contributions from young Japanese Indonesianists, who analyze: 1) the reshaping of Indonesia's post-*Reformasi* Navy, 2) conflicts regarding control of natural resources in Kalimantan, and 3) the machinations of local political strongmen in Banten.

Indonesia 87 (April 2009) includes a ground-breaking study of former insurgents in Aceh who have become centrally involved in the region's construction industry; a multi-authored essay offering portraits of significant "figures" in contemporary Indonesia; and a transcript of a secret 1983 meeting between East Timor's Governor Mário Carrascalão and the leader of the Revolutionary Front for an Independent East Timor (Frente Revolucionária de Timor-Leste Independente, abbreviated Fretilin), José Alexandre "Kay Rala Xanana" Gusmão.

In 2008, the journal, *Indonesia*, was ranked in the top five percent of academic journals worldwide by the Australian Research Council.

In early 2009, all Cornell Modern Indonesia Project (CMIP) volumes were posted online and are now freely accessible through an Olin Library site. These 75 titles include translations of key Indonesian political documents, as well as analytical reports based on research in the field. The Cornell Modern Indonesia Project was initiated in 1956. The archive captures the drama of Indonesia's political and social evolution through the 20th century, including its struggle for independence from the Dutch, the development of the nation's civil government, the insurgencies that erupted following independence, and the conditions that prevailed throughout the long dictatorship of President Suharto (see <http://cmip.library.cornell.edu>).

Finally, SEAP Publications has contracted with Cornell University Press to help market and publicize its titles internationally. This agreement was initiated in January 2009. SEAP Publications has also signed a contract with Asian Publishers Distribution (ADP, Singapore) to market and distribute its titles throughout SE Asia.

Library

The John M. Echols Collection on SE Asia remains the world's largest and most comprehensive academic library collection on SE Asia. Strong support from the Library, SEAP and the NRC enable it to acquire, catalog, house and preserve materials, ensuring its continued role in the field of SE Asian studies as the collection of record for thousands of unique items. Its curator, Greg Green, continues to pursue projects that will allow greater online access to materials from the collection. He is currently working on a project to allow for the uploading of electronic newspaper files from publishers around the region that will eliminate much of the costs for shipping, handling, storage and reformatting of physical papers. This will allow for quicker access to current news and access to more local news sources from SE Asia. Greg is also leading a project for The Committee on Research Materials on Southeast Asia (CORMOSEA) to create a digital repository for PDF files from the Internet containing Southeast Asia content. Greg maintains the CORMOSEA website and also chairs the advisory board for the collaborative SE Asia Digital Library project. Jeff was recently elected to the Center for Research Library's SE Asia Microforms Project Executive Committee.

Today the Echols Collection contains over 457,000 volumes in 162 languages, of which roughly 325,000 are in vernacular languages of SE Asia, including both the national languages and countless minority languages. 4,644 new book acquisitions, including 3,549 across nine major vernacular languages with hundreds more in European and lesser known vernacular languages, were made between August 1, 2008 and February 28, 2009.

Of Note

The most significant staffing development for the Program is the hiring of Thomas Pepinsky (PhD Yale '07, Political Science) into an Assistant Professor position with the Government Department. During the academic year, Professor Pepinsky attended a meeting in Washington, DC sponsored by the United States – Indonesia Society (USINDO) with regard to US – Indonesia bilateral partnership. As a result of this meeting, he received an invitation from David Merrill, the President of USINDO, to present a talk in June 2009 at a forum titled “Indonesia’s July 9 Presidential Elections: Issues and Outlook Five Weeks Away”, an USINDO Series on the 2009 Presidential Elections.

During the 2008-2009 academic year, Eric Tagliacozzo (History) was on leave while he held an appointment as a Fellow with the Society for the Humanities. His monograph co-edited with Tineke Hellwig, The Indonesia Reader, was published by Duke University Press. Thak Chaloemtiarana and Keith Taylor, both in Asian Studies, were also on academic leave. Magnus Fiskesjö (Anthropology) and Marina Welker (Anthropology) were on study leave and family leave respectively during the fall semester.

Wendy Treat completed two semesters of introductory Indonesian. The Program sent Nancy Loncto and Tamara Loos to DC to the Title VI 50th Anniversary Conference, as SEAP is the only comprehensive Southeast Asia NRC nationally, and the only NRC at Cornell, to have held this designation continuously since 1950.

Finally, a plan for a transition to the next generation of faculty leadership developed last year in consultation with SEAP’s faculty remains in place. Essentially, Sarosh Kuruvilla (ILR) will serve diligently as director for this academic year and Thak Chaloemtiarana (Asian Studies) will return as director for the 2009-10 term. Tamara Loos (History) will serve as SEAP Associate Director during this interim and assume the SEAP directorship beginning in July, 2010.

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Development Studies Programs

9. Cornell Food and Nutrition Policy Program

The Cornell Food and Nutrition Policy Program (CFNPP), created in 1988 within the Division of Nutritional Sciences, conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries. Of particular interest is how the pattern and structure of growth, as mediated by economic policies, affect poverty, health, and nutrition. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. CFNPP undertakes research on the effects of government policies on the micro-economy, and its subsequent effects on the poor. Additionally, research focuses on the functioning of markets and the behavior of various agents, including enterprises, households, and individuals, in order to understand how policy changes affect welfare and living standards.

Program Administration

David E. Sahn (International Professor of Economics, Nutritional Science and Economics Departments), Director of Cornell Food and Nutrition Policy Program
Patricia Mason, Program Assistant

Faculty

Peter Glick (Nutritional Science), Senior Research Associate
Stephen D. Younger (Nutritional Science), Assistant Director and SAGA Research Principal
Ravi Kanbur (T.H. Lee Professor of World Affairs, Economics), SAGA Research Principal
Christopher Barrett (International Professor, Applied Economics and Management), SAGA Research Principal
N'Dri Assié-Lumumba (Associate Professor, Africana Studies and Department of Education), SAGA Research Principal
Parfait M. Eloundou-Enyegue (Associate Professor, Development Sociology)

Highlights for 2008-2009

We recently completed Strategies and Analyses for Access and Growth (SAGA), a multi-year, multi-million dollar, USAID-sponsored project which offered a “bottom-up perspective” to growth and poverty reduction, with research focused on the capabilities individuals, households, and communities—their productivities, their vulnerabilities, their institutions, and their environment.

With unique survey data from Senegal, combining test score data for children from the second grade with information on their subsequent school progression from a follow-up survey conducted seven years later, we found that measures of early cognitive ability, corrected for measurement error using multiple test observations per child, are very strongly positively associated with later school progression. The results point to the need for remedial policies to target lagging students early on to reduce early dropout.

We estimated the determinants of HIV/AIDS knowledge and related behavior (use of condoms) among women in Madagascar, a country where prevalence remains low but conditions are ripe for a rapid increase in infections. In both rural and urban areas, more educated and wealthier women are more likely to know about means of preventing infection, less likely to have misconceptions about transmission, and more likely to use condoms. Community factors such as availability of health centers and access to roads also are associated with greater HIV knowledge; however, most of the large rural-urban difference in mean knowledge is due not to location per se but to differences in schooling and wealth. Rather than simply being geographically targeted, AIDS education efforts must be designed to target and be understood by uneducated and poor subpopulations.

We studied the link between agricultural performance and rural poverty in Madagascar: we show that, controlling for geographical and physical characteristics, communes that have higher rates of adoption of improved agricultural technologies and, consequently, higher crop yields enjoy lower food prices, higher real wages for unskilled workers, and better welfare indicators. The empirical evidence strongly favors support for improved agricultural production as an important part of any strategy to reduce the high poverty and food insecurity rates currently prevalent in rural Madagascar.

The third symposium in the United Nations University-Cornell Africa Series, *The Social and Economic Dimensions of HIV/AIDS in Africa*, sponsored by UNAIDS and the Turkish Mission to the United Nations, was held September 9, 2008, at the UN headquarters in New York. The symposium was the third in a series designed to prepare and educate UN agency staff, delegates and other interested parties to address the lack of progress in meeting the Millennium Development Goals (MDGs) in Africa, and prepare the landscape for the General Assembly Conference on Africa in late September 2008. As symposium organizer, CFNPP Director, David Sahn worked to make this third event “a unique opportunity for academics, policymakers and practitioners to identify actions to reduce the prevalence and adverse economic and social consequences of HIV/AIDS in Africa, as well as gaps in knowledge that can be addressed by future research.” Leading academic experts from around the globe – including many from Africa, the United Nations, international organizations and non-governmental organizations shared their knowledge on the effect of HIV/AIDS on household incomes, migration patterns, the health care system, poverty and children and youth. In addition, the symposium explored various opportunities for, and the effectiveness of, prevention and treatment options and how they are expected to affect individuals, communities and the economy as a whole. Dr. Sahn opened the symposium with an overview of the AIDS problem and objectives of the meeting, and then led the first panel, which addressed the effect of HIV and anti-retroviral therapy on families, children and youth. He also served as panelist in the roundtable/discussion: “The Way Forward and the Role of the Universities and Academics: Bridging the Academia and Development in the Field of Public Health.” CFNPP Senior Research Associate Peter Glick presented the paper, “Prevention Impacts of HIV/AIDS Interventions in Africa: What Have We Learned?” as part of the panel on “Intensifying Prevention and the Role of Local Governments and Communities.”

The volume, *The Economy of Ghana Analytical Perspectives on Stability, Growth and Poverty*, edited by University of Ghana’s Institute of Statistical Social and Economic Research (ISSER) Director Ernest Aryeetey and SAGA co-PI Ravi Kanbur (James Currey Ltd., Publishers, ISBN:

9781847010032), was published in 2008 with papers selected from those presented at the conference co-sponsored by SAGA and ISSER in Accra in 2004, “Ghana at the Half Century” and from work commissioned for SAGA from Ghanaian authors. The commissioning of a broad set of papers on “Understanding Poverty in Ghana,” written primarily by Ghanaian scholars based in Ghana, was a foundational exercise for the SAGA project, both in terms of providing a broad overview of the topic for Ghana, but also in terms of engaging with Ghanaian scholars and forming teams of ISSER and non-ISSER analysts. The launch of the book was held at the University of Ghana on September 12, 2008.

Publications for 2008-2009 include:

- Moser, Christine, Christopher B. Barrett, and Bart Minten. 2009. Spatial Integration at Multiple Scales: Rice Markets in Madagascar. *Agricultural Economics* 40(3): 281-294.
- Ajakaiye, Olu, Christopher B. Barrett, Ravi Kanbur, David E. Sahn, and Stephen D. Younger. 2009. Risk, Knowledge and Health in Africa: Introduction to the Symposium. *African Development Review* 21(1): 1-4.
- Vanderpuye-Orgle, Jacqueline and Christopher B. Barrett. 2009. Risk Management and Social Visibility in Ghana. *African Development Review* 21(1): 5-35.
- Glick, Peter, Josée Randriamamonjy, and David E. Sahn. 2009. Determinants of HIV Knowledge and Condom Use among Women in Madagascar. *African Development Review* 21(1): 147-179.
- Hoffman, Vivian, Christopher B. Barrett, and David R. Just. 2009. Do Free Goods Stick to Poor Households? Experimental Evidence on Insecticide Treated Bednets. *World Development* 37(3): 607-617.
- Sahn, David E. and Stephen D. Younger. 2009. Measuring intra-household health inequality; explorations using the body mass index. *Health Economics* 18(1): S13-S36.
- Glick, Peter and David E. Sahn. 2009. Cognitive Skills among Children in Senegal: Disentangling the Roles of Schooling and Family Background. *Economics of Education Review* 28(2): 178-188.
- Huysentruyt, Marieke, Christopher B. Barrett, and John G. McPeak. 2009. Understanding Declining Mobility and Inter-household Transfers among East African Pastoralists. *Economica* 76(302): 315-316.
- Glick, Peter. 2009. How Reliable are Surveys of Client Satisfaction with Healthcare Services? Evidence from Matched Facility and Household Data in Madagascar. *Social Science and Medicine* 68(2): 368-379.
- Doss, Cheryl, John McPeak, and Christopher B. Barrett. 2008. Interpersonal, Intertemporal and Spatial Variation in Risk Perceptions: Evidence from East Africa. *World Development* 36(8): 1453-1468.
- Barrett, Christopher B. 2008. Smallholder Market Participation: Concepts and Evidence from Eastern and Southern Africa. *Food Policy* 33(4): 299-317.
- Aryeetey, Ernest and Ravi Kanbur. 2008. Ghana’s economy at half century: An overview of stability, growth and poverty. Introduction to *the Economy of Ghana: Analytical Perspectives on Stability, Growth and Poverty*. Aryeetey, E. and Kanbur, R., eds., James Currey.

- Little, Peter D., John McPeak, Christopher B. Barrett, and Patti Kristjansen. 2008. Challenging Orthodoxies: Understanding Poverty in Pastoral Areas of East Africa. *Development and Change* 39(4): 587-611.
- Lentz, Erin C. and Christopher B. Barrett. 2008. Improving Food Aid's Impact: What Reforms Would Yield the Highest Payoff? *World Development* 36(7): 1152-1172.

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10. Cornell International Institute for Food, Agriculture, and Development

The Cornell International Institute for Food, Agriculture and Development (CIIFAD) is a university-wide initiative operating through the Office of the Vice Provost for International Relations. According to CIIFAD's charter, approved in 1990 by the Board of Trustees, the primary goal of CIIFAD is "to strengthen Cornell's ability to make significant contributions to sustainable rural and agricultural development in poor countries of the developing world" with two broad objectives:

- To generate knowledge that would increase understanding and result in better informed development policies and programs, and improved implementation.
- To assist in the enhancement of institutional and individual capacities to address the issues of sustainable rural and agricultural development in the poor countries and at Cornell.

These have been and continue to be the focal points of CIIFAD's activities with strong emphasis on interdisciplinary projects that simultaneously address environmental degradation and poverty.

Program Administration

Ralph Christy, Director, Professor, Applied Economics and Management
Terry Tucker, Associate Director
Virginia Montopoli, Assistant to the Director
Lucy Fisher, Web-Based Communications and Outreach Coordinator
Beth Medvecky, Post-doctoral fellow

Advisory Board

Christopher B. Barrett (Professor, Applied Economics and Management), College of Agriculture and Life Sciences
Robert W. Herdt, External Member
David B. Lewis (Professor, City and Regional Planning), College of Architecture, Art and Planning
D. Peter Loucks (Professor, Civil and Environmental Engineering), College of Engineering
Janet McCue (Director), Mann Library
Per Pinstrup-Anderson, External Member
Rebecca Stoltzfus (Professor, Human Nutrition), College of Human Ecology
Alfonso Torres (Associate Dean, Public Policy), College of Veterinary Medicine
Lucia Vaccaro, External Member (Chair)
Nicolas van de Walle (Professor, Government), College of Arts and Sciences

Faculty

Affiliated Faculty Responsible for Different Interdisciplinary Programs

Chris Barrett (AEM, Professor), Poverty and Food Systems; African Food Security and Natural Resource Mgmt; Broadening Access through Sustainable Input Systems (Kenya/Madagascar)
Robin Bellinder (Horticulture, Professor) Vegetable crops (Afghanistan)

Robert Blake (Animal Science, Professor) University collaboration, Integrated Livestock Systems (Latin America/Africa)

Louise Buck (Natural Resources, Senior Extension Associate), Agroforestry; Eco-Agriculture (Africa, Latin America)

Ralph Christy (AEM, Professor), Emerging Markets (South Africa)

Roy Colle (Communication, Emeritus Professor), Market development, (Eastern and Southern Africa)

John Duxbury (Crop and Soil Science, Professor), Sustainability of Rice-Wheat, Farming Systems (South Asia); Agricultural Rehabilitation (Afghanistan)

William Fry (Plant Pathology, Professor), Market development (Eastern and Southern Africa)

Chuck Geisler (Dev. Sociology, Professor), Community-Based Natural Resource Mgmt

Bob Gravani (Food Science, Professor), Market development, (Eastern and Southern Africa)

Peter Hobbs (Crop and Soil Science, Adjunct Professor), Conservation Agriculture, Farming systems (Afghanistan, South Asia and Africa)

Margaret Kroma (Education, Assistant Professor), Farmer-Centered Research and Extension; Natural Resource Mgmt and Sustainable Agriculture Partnership (Ghana); West African Water Initiative (Ghana/Mali/Niger)

James Lassoie (Natural Resources, Professor), China: Resource Conservation and Sustainable Development

Johannes Lehmann (Crop and Soil Science, Associate Professor), Coupled Human-Natural Systems, Soil Fertility Management (Kenya/Brazil)

David Lee (AEM, Professor), Watershed Management (Latin/Central America)

Ian Merwin (Horticulture, Professor), Tree Fruit Crops (Afghanistan)

Rebecca Nelson (Plant Pathology, Professor), Poverty and Food Systems

Charles Nicholson (Senior Research Associate, AEM), University collaborations and Coupled Human-Natural Systems, (Kenya/Brazil)

Alice Pell (Animal Science, Professor), African Food Security and Natural Resource Management; Biocomplexity Analysis of Coupled Human-Natural Systems (Kenya)

Per Pinstrup-Andersen (Nutritional Sciences, Professor), Poverty and food systems; Market development (Eastern and Southern Africa)

Alison Power (Ecology & Evolutionary Biology, Professor), Poverty and Food Systems

Susan Riha (Earth and Atmospheric Science, Professor), Coupled Human-Natural Systems and Natural Resource Management (Kenya/Brazil)

Norman Scott (Biological and Environmental Engineering, Professor), Sustainable Development (China, Turkey)

Rebecca Stoltzfus (Nutritional Sciences, Professor), Poverty and food systems

Tammo Steenhuis (BEE, Professor), Integrated Watershed Management (Ethiopia); West African Water Initiative (Ghana/Mali/Niger)

Janice Thies (CSS, Associate Professor), Soil Health

Terry Tucker (International Agriculture Program; Education, Lecturer), Farmer-Centered Research and Extension; Conservation Farming in Tropical Uplands (Philippines); Watershed Management (Latin/Central America, Philippines)

Norman Uphoff (Govt and Intl. Agriculture, Professor), Integrated Conservation and Development (Madagascar); System of Rice Intensification

Christopher Watkins (Horticulture, Professor), Market development (Eastern and Southern Africa)

Visitors

Dr. A.S. Abdullahi, Agricultural Research Council of Nigeria
Professor B.Y. Abubakar, Agricultural Research Council of Nigeria
Professor, Frans Swanepoel, University of the Free State, South Africa
Professor Aldo Stroebe, University of the Free State, South Africa
Professor Wijnand Swart, University of the Free State, South Africa
Professor Hussain Gul Aryobi, Kabul University, Afghanistan
Professor Mohammad Salim Rahimi, Kabul University, Afghanistan
Dean Mohammad Yasin Mohsini, Kabul University, Afghanistan
Dean Shah Mahmood Barai, Kandahar University, Afghanistan
Dean Mohammad Asif Bawary, Nangahar University, Afghanistan
Dean Abdul Rahim Omid, Herat University, Afghanistan
Dean Mir Abdul Qayum Ansari, Balkh University, Afghanistan

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11. Global Health Program

The Global Health Program (GHP) is an innovative university-wide training program at Cornell University that aims to engage undergraduate, graduate, and medical students and faculty from multiple disciplines to solve problems of global health. The program is co-directed by Dr. Rebecca Stoltzfus from the Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences) and Dr. Warren Johnson from the Division of International Medicine and Infectious Diseases (Weill Cornell Medical College), supported by a Global Health Advisory Board composed of faculty, graduate students and undergraduate students from across colleges and departments, representing diverse disciplines related to global health. Some of these disciplines include infectious disease, entomology, veterinary medicine, ethics and social justice, philosophy, medical anthropology, nutrition and agriculture/forestry.

A major goal of the Global Health Program is to bring new researchers into the field of global health and to establish new and unique research collaborations that will bring a multidisciplinary approach to examining global health issues and problems. We define Global Health as research, service, and training that address health problems that transcend national boundaries, that disproportionately affect the resource poor, and are best addressed by multidisciplinary solutions. One important way to achieve our goals is to develop a curriculum that engages undergraduate students in both course-based and experiential learning. Thus, the program has established a Global Health Minor which provides Cornell undergraduate students with the opportunity to learn more about the problems of *global health in a classroom* setting, to experience the issues in global health first-hand, either in a *laboratory or in a field-setting* and to *see the full career pathway to work in global health*, as they are exposed to a diverse spectrum of graduate and medical students and faculty who are focusing on global health.

Program Administration

Rebecca Stoltzfus, Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences), Co-Director
Warren Johnson, Division of International Medicine and Infectious Diseases, Co-Director
Jeanne Moseley, MPH, Program Coordinator

Faculty

Core Faculty

Dan Fitzgerald, MD, Medicine, Weill Cornell Medical College
Laura Harrington, PhD, Entomology, College of Agriculture and Life Sciences
Stephen Hilgartner, PhD, Science and Technology Studies, College of Arts and Sciences
Warren Johnson, MD, Medicine, Weill Cornell Medical College
Stacey Langwick, PhD, MPH, Anthropology, College of Arts and Sciences
Per Pinstrup-Anderson, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences
Kathleen Rasmussen, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences

Rebecca Stoltzfus, PhD, Division of Nutritional Sciences, College of Human Ecology and
College of Agriculture and Life Sciences
Alfonso Torres, DVM, PhD, Animal Health, College of Veterinary Medicine

Affiliated Faculty

Weill Cornell Medical College

Mark Callahan, MD, Public Health
Ethel Cesarman, MD, PhD, Pathology
Kirk W. Deitsch, PhD, Microbiology and Immunology
Sabine Ehrt, PhD, Microbiology and Immunology
Madelon L. Finkel, PhD, Public Health
David F. Gardiner, MD, Medicine
Marshall Glesby, MD, PhD, Medicine
Linnie Golightly, MD, Medicine
Roy M. Gulick, MD, MPH, Medicine
John L. Ho, MD, Medicine
Inmaculada de Melo-Martin, PhD, Public Health
Anna Moscona, MD, Pediatrics
Alvin I. Mushlin, MD, ScM, Public Health
Carl F. Nathan, MD, Microbiology and Immunology
Kyu Y. Rhee MD, PhD, Medicine
Bruce Schackman, PhD, MBA, Public Health
Dirk Schnappinger, PhD, Microbiology and Immunology

College of Human Ecology

Richard Canfield, PhD, Nutritional Sciences
Peter Glick, PhD, Cornell Food and Nutrition Policy Program
Jere D. Haas, PhD, Nutritional Sciences
Donald S. Kenkel, PhD, Policy Analysis and Management
David Pelletier, PhD, Nutritional Sciences
David E. Sahn, PhD, Nutritional Sciences

College of Agriculture and Life Sciences

Christopher B. Barrett, PhD, Applied Economics and Management
Kathryn J. Boor, PhD, Food Science
Louise E. Buck, PhD, Natural Resources
Philip McMichael, PhD, Development Sociology
Dennis D. Miller, PhD, Food Science
Rebecca J. Nelson, PhD, Plant Pathology
Alice N. Pell, PhD, Animal Science
Ross M. Welch, PhD, Crop and Soil Sciences

College of Veterinary Medicine

Yung-Fu Chang, DVM, PhD, Population Medicine and Diagnostic Sciences
David G. Russell, Microbiology and Immunology

International Faculty

Shams El Arifeen, MBBS, Dr.Phil., International Centre for Diarrhoeal Research, Bangladesh
Edgar M. Carvalho, MD, PhD, Federal University of Bahia and Weill Cornell Medical College, Brazil
Hilary Creed-Kanishiro, M.Phil., Instituto de Investigacion Nutricional, Peru
Daniel Dodoo, PhD, Noguchi Memorial Institute, Ghana
Ben A. Gyan, PhD, Noguchi Memorial Institute, Ghana
Joyce Kinabo, PhD, Sokoine University of Agriculture, Tanzania
Albert I. Ko, MD, Weill Cornell Medical College and Oswaldo Cruz Foundation (FIOCRUZ), Brazil
Jose R. Lapa e Silva, MD, PhD, Federal University of Rio de Janeiro and Weill Cornell Medical College, Brazil
Rachel Manongi, MD, Kilimanjaro Christian Medical College, Tanzania
Mahdi R. Mohammed, MD, PhD, Zanzibar Malaria Control Program Public Health Laboratory, Tanzania
Jean W. Pape, MD, Weill Cornell Medical College and GHESKIO Center, Haiti

Emeritus Faculty

Michael Latham, MD, MPH, Division of Nutritional Sciences
Jean-Pierre Habicht, MD, PhD, Division of Nutritional Sciences
Gretel H. Pelto, PhD, Division of Nutritional Sciences,

Visitors

Randall Packard, PhD – February 17, 2009; William H. Welch Professor of the History of Medicine and the Director of the Institute of the History of Medicine at Johns Hopkins University
Kris Holloway, MPH – March 5, 2009; Author of *Monique and the Mango Rains*

Highlights for 2008-2009

This has been exciting year of continued growth for the Global Health program. Highlights for the year are noted below.

Enrollment in the Undergraduate Minor in Global Health

In the fall of 2007, the College of Human Ecology Curriculum Committee approved the undergraduate minor in Global Health. The minor is based in the Division of Nutritional Sciences, but is open to students in all colleges with undergraduate majors. Students are officially enrolled in the minor when they complete their eight-week field experience requirement. There are currently 35 students enrolled in the minor in Global Health (seven from College of Arts and Sciences, ten from CALS and 18 from CHE). For the first time this spring, eight students will graduate from Cornell University with a minor in Global Health. This summer 47 students will travel abroad to resource poor settings to engage in a health-related research project, internship or volunteer service project to fulfill the field experience requirement for the minor. Last summer, we had 25 students abroad to fulfill this requirement. This increase in the

number of students traveling abroad to complete the field experience requirement highlights the strong interest among Cornell undergraduates in pursuing the minor in Global Health. To learn more about the variety of global health topics being explored by students and the diversity of field sites being visited see Table 11.1.

Table 11.1: Undergraduate Global Health Field Experiences

Global Health Topic	Type	Country
HIV/AIDS	Intern	Uganda
Chagas Disease	Research	Mexico
Medicine	Internship	Tanzania
Malaria	Research	Ghana
Nutrition and Health Education	Intern	Kenya
Medicine	Volunteer	India
Malaria	Research	Tanzania
Maternal and Child Health	Volunteer	Guatemala
Medicine	Volunteer	Nicaragua
Health Education	Volunteer	Peru
Health Education	Internship	Dominican Republic
Community Health Workers	Research	India
Global Health and Policy	Intern	Tanzania

High Student Demand for Enrollment in NS 2600 - Introduction to Global Health

The gateway/foundation course for the global health minor, “Introduction to Global Health” was offered for the first time in the spring semester of 2007. Enrollment for the course was limited to 30 for the first offering, because we wanted to facilitate a rich class discussion and provide students with multiple opportunities to provide us with critical feedback regarding the content and structure of the new course. For the second and third offering of the course, enrollment was only limited by room capacity. In 2008, 116 students were enrolled in the course. In 2009, there are 115 students enrolled in the course. Each year, we have had numerous students on the waitlist for the course. The continued high student demand for this course highlights the strong interest among Cornell undergraduates in learning about and becoming engaged in global health issues and problems.

The “Introduction to Global Health” course contributes to the undergraduate curriculum of the university as it engages faculty from multiple disciplines to educate Cornell students about global health problems and issues. The course also highlights the diverse career pathways in global health, as students are exposed to epidemiologists, clinicians, anthropologists, economists, nutritionists, entomologists, ethicists and other public health practitioners implementing programs in diverse locales. Based on the high student demand and positive midterm student evaluation this year, it is clear that the course continues to be a success.

Development of New Undergraduate Courses in Global Health

NS 4600 – Explorations in Global Health (3 credits)

Dr. David Pelletier, an Associate Professor in the Division of Nutritional Sciences developed the required 400-level capstone course for the minor. This course is being offered for the first time this spring semester with 20 students enrolled. An important goal of the course is to provide the Global Health minor candidates with an opportunity to explore a range of topics in global health in greater detail and at a higher level than was possible in the gateway course. The selection of topics reflects a combination of student interest, a generous breadth of topics relevant to global health and some of the hot topics of the day. This includes topics of interest to students destined for medical school and schools of public health, but also, in keeping with Cornell's unique character as a land-grant university, includes topics related to the multisectoral and multidisciplinary dimensions of global health. Further goals of this course are to help global health students integrate their experiential learning (from their eight-week field experience) with core global health knowledge, relate this to their own personal values and ethical frameworks and gain experience in applying a robust analytical framework to a wide variety of problems and issues in global health.

NS 4620 - Seminar in Global Health and Development Issues: Tanzania (1 credit)

Jeanne Moseley, Global Health Program Coordinator and Dr. Laura Harrington, an Associate Professor in the Department of Entomology developed this required pre-departure seminar for students participating in the new Global Health Summer Session program in Moshi, Tanzania. 12 students are enrolled in the course. This seminar class is specifically designed to provide students with basic preparations for life in Tanzania before they depart, introduce fundamental concepts related to the summer program (NS 4630), and give students the opportunity to interact with one another and with the collaborating faculty. Students hear from a variety of Cornell faculty and other speakers on global health, agriculture and development issues relevant to Tanzania. Students are actively engaged in reading, discussing and presenting on key seminar topics. In addition to health, agriculture and development issues, seminar topics will cover Tanzanian history, culture, language, and politics. Course sessions also cover more general topics, such as health and safety issues while traveling and living abroad, how to prepare for and handle culture shock, packing tips and factors affecting the internship experience.

NS 4630 - Global Health, Development and Policy Issues in Tanzania

In collaboration with Cornell Global Health faculty and Kilimanjaro Christian Medical College (KCMC) faculty, Dr. Rebecca Stoltzfus, a Professor in the Division of Nutritional Sciences developed this summer session course to be offered in Moshi, Tanzania for the first time this summer. 13 Cornell undergraduate students are enrolled in the course. This course will engage Global Health Minors, IARD Majors and Tanzanian medical students in problem-based learning in a cross-cultural small group context in Tanzania. A central task for students in the course will be to develop and justify policy recommendations to address a current issue related to global health, nutrition, food safety or agriculture. Students will work in assigned teams of 3-4, designed to mix Cornell and Tanzanian students. The Cornell students will be in Tanzania for a total of nine weeks. Students will be housed with Tanzanian families in Moshi. For the first five weeks of the program students will be engaged in an academic course with Tanzanian medical students as described above. Students will spend the last four weeks in the country in an

internship or research placement. These experiences will be designed to immerse the American students in Tanzanian culture, and provide them with work experiences related to global health, nutrition, and agriculture.

Provision of Travel Grant Funds for Undergraduate Students

The Cornell undergraduate minor in Global Health requires applied global health learning experiences. To this end, the program makes funding available to provide financial assistance to Cornell University undergraduate students conducting short-term research and/or volunteering in resource poor countries outside the United States. The purpose of the field experience requirement is to challenge students to apply their classroom learning and skills in a field setting. Priority is given to students who seek a mentored research and internship opportunity in a resource poor setting where the student has not had previous experience. Awards are based on availability of resources and the quality of the student proposals. These grants provide travel support up to \$1000. Eleven students were awarded travel grants for summer 2009.

Risk Management

Procedures and Guidelines for Students Traveling Abroad to Fulfill the Global Health Minor Requirement

The Global Health Program has established a set of procedures and guidelines for those students traveling abroad to fulfill the Global Health Minor requirement. We require students to submit a proposal that describes the planned field experience and to meet with the program coordinator to discuss their proposal and a “checklist for students traveling abroad”. Students are also required to review, sign and submit the documents listed below to the program office before their departure:

- Cornell University Agreement/Release Form for student travel abroad on university-related activities
- Checklist for students traveling abroad
- Local (US) emergency contact information and emergency contact information while you are in host country (part of the global health field experience proposal)
- Verification of health insurance coverage
- Emergency plan

Each candidate for the Global Health Minor has an individual folder in the program office where these signed documents are filed. The program coordinator maintains a database of all students enrolled in the Global Health Minor. This database includes when and where students are traveling and emergency contact information.

Development of Required Health and Safety Seminar for Global Health Students Traveling Abroad

This spring semester all students planning to travel abroad during the summer to fulfill the global health field requirement will be required to attend a mandatory Health and Safety Seminar. The Global Health Program Coordinator has worked closely with Global Health Minors who returned

from the field last summer to develop this seminar. The main objective of this seminar is to provide students with important information on the following topics:

- Trip preparation (visa, immunizations, packing tips, money, etc.)
- General health and safety issues while traveling and living abroad (developing an emergency plan, tips for staying healthy, sample first aid kit, etc.)
- International SOS and medical health coverage while abroad
- How to prepare for and handle culture shock and re-entry culture shock
- Gender relations, anti-American sentiment, and appropriate behavior abroad

Development of a Collaborative International Academic and Internship Program in Tanzania

The Global Health program is currently developing a collaborative international internship program in Tanzania. NS 4620 and NS 4630 are part of the curriculum for this initiative. Our primary objective is to develop, implement and evaluate a model collaborative, international academic and internship program in global health, nutrition, food safety and agriculture that is sustainable, replicable, and transformative for students, as well as mutually rewarding to Cornell and its partner institutions. In the next three years, we plan to: 1) Provide experiential learning internships in Tanzania for 25 Cornell students; 2) Provide reading and writing assignments and collaborative problem-based learning experiences in global health, nutrition, food safety and agriculture for these 25 Cornell students + 25 Tanzanian students; 3) Foster collaborative relationships between Cornell faculty and Tanzanian faculty at Kilimanjaro Christian Medical College and Sokoine University of Agriculture; 4) Evaluate outcomes of student learning and faculty collaboration, and use the findings to improve the model; 5) Create a sustainable financial plan for the program; 6) Disseminate the model so that its successful elements can be replicated. The internship program will comprise a sequence of three related parts: 1) a one-credit spring seminar, 2) a four-credit, nine-week summer academic course and internship, and 3) an optional fall semester policy project. Parts 1 and 3 will be designed for Cornell students only, and will take place in Ithaca. Part 2, in Tanzania at one of the two partner institutions, will include equal numbers of Tanzanian and Cornell students. The proposed program will strengthen the global competence of students and faculty in global health, agriculture, food safety and nutrition.

In the fall of 2008, Dr. Rebecca Stoltzfus was awarded a three-year USDA grant to support this initiative. In addition, the College of Human Ecology has committed significant support to the development of this program by providing a six month administrative leave to Dr. Rebecca Stoltzfus to allow her to reside in Tanzania from January – July 2009 during the period the program will be set up.

Development of Global Health Website

The Global Health program has developed a website. The website provides information on the requirements for the undergraduate minor, global health events and lectures, and global health resources and links. We hope to further develop and expand the content of the website in the upcoming year. We are especially excited to continue to feature the stories and pictures from students fulfilling the field experience requirement (www.human.cornell.edu/che/DNS/globalhealth/index.cfm).

Global Health Lecture Series – Fall 2008 and Spring 2009

The Global Health program continued its university-wide lecture series in the spring of 2009. Two lectures were presented this spring. Speakers and topic areas are listed in Table 11.2.

Table 11.2: Global Health Lecture Series

Date	Guest Lecturers	University/ College	Topic	Number of Attendees
2/17/2009	Randall Packard, PhD	Johns Hopkins University	"Can we eradicate malaria? Lessons from an earlier campaign"	120
3/5/2009	Kris Holloway, MPH	N/A	<i>"Monique and the Mango Rains: Two Years with a Midwife in Mali"</i>	100

Contact Information

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Warren Johnson, Co-Director

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www.human.cornell.edu/che/DNS/globalhealth/index.cfm

12. International Programs of the College of Agriculture and Life Sciences

International Programs of the College of Agriculture and Life Sciences (IP/CALS) operates as a “platform” that facilitates and promotes involvement of CALS faculty and students in international activities in support of teaching, research, and extension. Its objective is to maintain and build up CALS’ and Cornell’s strength for international knowledge generation, sharing and application. Strategic thrusts, several of which are directly linked to University and College priorities, include 1) biotechnology/genomics, 2) globalization initiatives, 3) environment and natural resources and 4) internationalizing the undergraduate curriculum.

IP/CALS goals relate to CALS’ academic mission and objectives, specifically to “provide world-class education for our students.” The International Agriculture and Rural Development (IARD) interdisciplinary undergraduate Program is proving attractive to students who embrace the University’s vision of having “impact on the world” and who value the interdisciplinary mix of ideas and experiential learning that we believe will lead to creative problem solvers and critical thinkers equipped for the dealing with 21st century development challenges.

Goals also reflect IP/CALS’ intent to provide leadership and support for high quality professional development programs that draw broadly upon the expertise of CALS’ world-class faculty. This is consistent with Cornell’s service mission recently articulated by President Skorton, “to serve the needs of the world.” IP/CALS capacity and activities help advance the goals of university-wide centers and institutes, including the Cornell Center for a Sustainable Future and CIIFAD.

IP/CALS will continue to convene and support the IARD curriculum committee in monitoring and evaluating progress towards achieving our academic goals and supporting Program faculty engaged in teaching and academic advising.

Program Administration

Ronnie Coffman (Plant Breeding and Genetics), Director; Professor
James Haldeman, Senior Associate Director
Terry Tucker, Associate Director
Tammy Thomas, Administrator
Francine M. Jasper, Assistant Director, Professional Development
Denise Percey, Assistant to the Directors
Diane Munn, Assistant to the Directors
Cally Arthur, Communications Manager
Tina Henry, Finance Specialist
Angela Smith, Finance Specialist

Faculty

In 2008/09 IP/CALS had 69 International Professors from across campus devoting a majority of their time to international programs. As of the end of the reporting year, however, tenured faculty members formally assigned to IP/CALS include only Norman Uphoff (retired 10/1/05) and Ronnie Coffman. Each faculty member carries the title of International Professor.

Visitors

Dr. Enrique Alarcon, Director of Technology and Innovation, (IICA)
Lena Andersson-Eklund, Deputy Vice Chancellor, Swedish University of Agricultural Sciences
Melissa Garba Baker, Peace Corps Recruitment Coordinator, RPCV, Ukraine 2001-2003, New York Regional Office
Dr. Chelston Brathwaite, Director General, InterAmerican Institute for Cooperation in Agriculture (IICA)
Professor Hou Chenxi, Vice president, Inner Mongolia Agricultural University
Eric Danquah, Dean, International Program, University of Ghana, Director, West Africa Center for Crop Improvement
Erik Fahlbeck, Deputy Dean of the Faculty of Natural Resources and Agricultural Sciences, Swedish University of Agricultural Sciences
Lisa Sennerby Forsse, Vice Chancellor, Swedish University of Agricultural Sciences
Dr. James French, Director of Technical Leadership and Knowledge Management, IICA
Kristina Glimelius, Dean of the Faculty of Natural Resources and Agricultural Sciences, Swedish University of Agricultural Sciences
Mr. Hou Haiwang, Director of the Department of Development and Programming, Inner Mongolia Agricultural University
Jan-Erik Hällgren, Dean of the Faculty of Forest Sciences, Swedish University of Agricultural Sciences
Ulf Heyman, Head of the University Administration, Swedish University of Agricultural Sciences
Per Jennische, administrator of senior management team, Swedish University of Agricultural Sciences
Mr. Wang Jianping, President Assistant, Inner Mongolia Agricultural University
Kathy Kahn, Program Officer, Gates Foundation
Anna Lauritz, principal administrative officer responsible for student mobility agreements, Swedish University of Agricultural Sciences
Rufaro Madakadze, Program Officer, Education and Training, Program for Africa's Seed System
Anja Pedersen, student representative, Swedish University of Agricultural Sciences
Mr. Federico Sancho, Head of Communications and Documentation, IICA
Tiina Sarap, Dean of the Faculty of Landscape Planning, Horticulture and Agricultural Science, Swedish University of Agricultural Sciences
Professor Sheng Zhang, Interpreter and Vice Director of the Department of Educational Affairs, Inner Mongolia Agricultural University
Göran Ståhl, Assistant Vice-Chancellor, Environmental monitoring and assessment, Swedish University of Agricultural Sciences

Arvid Uggle, Dean of the Faculty of Veterinary Medicine and Animal Science, Swedish University of Agricultural Sciences
 Professor Xiaodong Wu, Director of the Department of Development and Programming, Inner Mongolia Agricultural University
 Professor Zhuo Yu, Dean of the College of Agronomy, Inner Mongolia Agricultural University
 Dr. Frans Swanepoel, Fulbright Fellow, South Africa
 Dr. Selvaraj Nanjaiah, Horticulture Department, Tamil Nadu Agricultural University
 Dr. Devasenapathy, Horticulture Department, Tamil Nadu Agricultural University
 Keegan Kautzky, Director of Outreach for World Food Prize Youth Institute visited Cornell University in January to help IP/CALS establish a New York Youth Institute for high school students
 Ren Luo, President, Chongqing Forestry Society, China
 Yanghui Geng, Vice Director, Chongqing Forestry Research Institute, China
 Lihua Lou, Director, Horticulture Center, Chongqing Forestry Research Institute, China

Hubert H. Humphrey Fellows

Li Chanxiao, Associate Professor, Southwest University, China
 Rajkumari Sunita Devi, Scientist (Forestry and Ecology), Manipur Remote sensing Applications' Centre Economist, AgrarCredit Joint-Stock Credit Organization, India
 Firouz Ibragimov, Program Manager, CARE International Tajikistan
 Khalida Jaafar, Program Manager, Ministry of the Environment, Iraq
 Ohnmar Khaing, Agricultural Specialist, UN World Food Program, Burma
 Petch Manopawitr, Deputy Director, Wildlife Conservation Society, Thailand
 Franco Mendes, Director and Founder of Focus Angola and Environmental Education Center, Angola

China Delegation

USDA Foreign Agriculture Service's Division of Scientific Exchanges and Cooperation sent two training delegations from China for agriculture science and technology achievement transformation and intellectual property rights and for agricultural bio-control and agro-technical extension.

Daolong Wang, Deputy Director, Agri-Regional Division Institute of China Academy of Agricultural Sciences
 Zhuyun Wang, Director, Department of Science, Technology and Education, Ministry of Agriculture
 Xinming Zhang, Director, Center of Scientific and Technologic Development, Ministry of Agriculture
 Xinxiong Lu, Researcher, Crop Science Institute of China Academy of Agricultural Sciences
 Shaokun Li, Deputy Director, Crop Science Institute of China Academy of Agricultural Sciences
 Hongwu Sun, Deputy Director, Academy of Agricultural Sciences, Jiangsu Province
 Luogeng Lin, Associate Adviser, Center of International Cooperation and Service, Ministry of Agriculture Interpreter
 Enlin Zhu, Director, National Agro-technical Extension and Service Center, Ministry of Agriculture

Ping Li, Senior Agronomist, National Agro-technical Extension and Service Center, Ministry of Agriculture

Shengqiao Wang, Director, General Plant Protection Station, Hubei Province

Yanxuan Zhang, Researcher, Plant Protection Station, Fujian Academy of Agricultural Sciences

Yan Xu, Interpreter, Center for International Cooperation and Service, Ministry of Agriculture

Highlights for 2008-2009

Teaching

IP/CALS prepared a successful bid to the Institute of International Education for five-year renewal of the Hubert H. Humphrey Fellowship Program (2009-10 through 2013-14 academic years). It developed and gained approval for a new dual Master's degree program in Food Science with Tamil Nadu Agricultural University (TNAU) in India. It began the process of developing and gaining approval for a second dual Master's degree program in Plant Breeding/Biotechnology, also with TNAU.



Cornell and Indian students stand under the canopy of banana trees while on the IARD 6020 field trip in India, January 2009.

Spring 2008 enrollment in the International Agriculture and Rural Development (IARD) undergraduate major was 39 students, up from 34 in 2007 and 21 in 2006. MPS IARD total enrollment was 18 (up from 16 one year earlier) and MPS International Development (ID) was 28 (up from 18 one year earlier). The program collaborated with the Department of Romance Languages and the Latin American Studies Program to develop and implement an inter-college project linking Spanish language reading and discussion sections to the IARD 4010 and 6010 courses. The project is being supported by a university FABIT grant.



Cornell students join Indian students to transplant rice seedlings during the IARD 602 field trip in January 2009.

International Programs organized forums for undergraduate students who have returned from international internships, exchanges or study abroad programs to share observations, lessons learned and recommendations with IARD underclassmen and faculty advisors. It also organized interdepartmental field courses in Asia and Latin America, and supported the participation of faculty from eight CALS departments as course mentors and co-instructors.

Through the Southeastern Anatolia Project in Turkey, five PhD students have completed or nearly completed their doctoral program. Two of the five returned to Turkey to carry out part of their PhD research.

IP/CALS has had a relationship with the Peace Corps since the 1960s. In 2008-2009 this included funding to support a student Peace Corps representative on campus to education

students about Peace Corps and other international volunteer service opportunities. Additionally, the Masters International Program (joint MPS with the Peace Corps Option) continued to grow.

Research

In its first year, the Durable Rust Resistance in Wheat staff participated in national wheat planning sessions in India and the U.S., conducted seed sector analyses to understand seed distribution and popularization in Kenya, Ethiopia, and India, and organized key global meetings. Also in 2008, a survey of world wheat geneticists revealed all known major genes conferring rust resistance, and markers for major stem rust resistance genes were tested and validated. The project tested 50,000 rice lines at the International Rice Research Institute for loss-of-resistance to rice blast, and transfer of putative loss-of-resistance mutants was initiated.

Agricultural Biotechnology Support Project II (ABSP II) field trials are now underway with genetically engineered eggplant for fruit and shoot borer resistance in India, Bangladesh and Philippines. Other products include late blight resistant potato, Papaya resistant to papaya ring spot virus, and in Uganda, banana with resistance to fungal, nematode and insect resistance. During December 2008, ABSP II supported several faculty members from the U.S. and other countries to attend conference on potato held in New Delhi. Late blight resistant potato won the Better World Project as one of the “100 innovations from academic research to real world application” from the Association of University Technology Managers in the U.S.

Outreach

IP/CALS' Transnational Learning initiative continued its support of the Africa Center for Crop Improvement at the University of KwaZulu-Natal in South Africa and the West Africa Center for Crop Improvement at the University of Ghana at Legon. Transnational Learning also worked with the International Maize and Wheat Improvement Centre to produce videos from raw material the center created. It continued to work with Sathguru Management Consultants in India on an original video to educate farmers about Bt eggplant. IP/CALS also conducted numerous videoconferences between Cornell and Sathguru in India.

IP/CALS provided streaming video presentations of selected seminars and lectures for the School of Human Ecology, the Boyce Thompson Institute, as well as departments within CALS. The program completed the development of a new designed and more interactive website that reflects IP/CALS' current initiatives that focus on academics, research, professional development and outreach.

Contact Information

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13. Population and Development Program

The Population and Development Program (PDP), based in the Department of Development Sociology, was founded in 1961 with the goals of: 1) fostering research on the links between population and other societal processes and 2) providing advanced demographic training to scholars from around the world. In pursuit of these goals, it promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships.

Program Administration

Thomas A. Hirschl (Development Sociology), Professor; Director

Linda B. Williams (Development Sociology), Professor; Associate Director

Faculty

Core Faculty

Alaka M. Basu (Sociology), Professor; Director, South Asia Program

David L. Brown (Development Sociology), Professor

Parfait Eloundou-Enyegue (Development Sociology), Associate Professor

Douglas T. Gurak (Development Sociology), Professor

Thomas A. Hirschl (Development Sociology), Professor

Mary M. Kritz (Development Sociology), Senior Research Associate

Dan Lichter (Policy Analysis and Management), Professor; (Bronfenbrenner Life Course Center),
Director

Max J. Pfeffer (Development Sociology), Chair of Development Sociology, Professor

Sharon Sassler (Department of Policy Analysis and Management), Associate Professor

J. Mayone Stycos (Development Sociology), Professor Emeritus

Linda B. Williams (Development Sociology), Associate Professor

Associate Members

Marin E. Clarkberg (Institutional Research and Planning), Research Associate

Diane Crispell, Executive Editor

Bolaji Fapohunda, Research Associate

Jennifer Gerner (College of Human Ecology Administration; Policy Analysis and Management),
Professor; Associate Dean

Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional
Epidemiology

Kenneth Hodges, Chief Demographer

Dean E. Lillard (Policy Analysis and Management), Senior Research Associate

Banoo Parpia (Human Ecology Nutritional Science), Senior Research Associate

Pilar Parra (Human Ecology Nutritional Science), Research Associate

David L. Pelletier (Human Ecology Nutritional Science), Associate Professor

H. Elizabeth Peters (Policy Analysis and Management), Professor

David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus

Nalini Ranjit (Population Studies Center, University of Michigan), Research Investigator
Martha Farnsworth Riche (Former Director U.S. Census Bureau; Center for the Study of Economy and Society) Fellow
Jeffery Sobal (Human Ecology: Nutritional Science), Associate Professor
Raymond Swisher (Policy Analysis and Management), Assistant Professor
Janis Whitlock (Family Life Development Center), Research Associate; Lecturer
Frank W. Young (Development Sociology), Professor Emeritus

Visitors

HPrs Gervais Beniguisse and **Evina Akam** of the "Institut de Formation et de Recherche Démographique" (IFORD), a regional demographic training institute based in Cameroon, visited Cornell in April 2008 as part of a Hewlett-supported project to foster institutional collaboration between Cornell and IFORD. Parfait Eloundou-Enyegue <pme7@cornell.edu> of the PDP organized their visit between April 22nd and 25th.

Highlights for 2008-2009

Alaka Basu has joined the Editorial Advisory Board of Population and Development Review. Last January, she attended the meeting of the Board of Trustees of the Population Council, New York, in Cairo and Khartoum. The Board visited various Population Council project sites in these two cities, as well as in some surrounding villages.

Alaka was also an invited panelist at a special "Meet the Author" session at the Population Association of America Meetings in New Orleans in April. The book the four panelists commented on was Matthew Connelly's "Fatal Misconceptions: The Struggle to Control World Population."

In August, Alaka gave a presentation on "Migration and Security" at the training course in New York City for professional staff from the UN Department of Political Affairs. The course was hosted by the International Peace Institute (Geneva, Switzerland).

Parfait Eloundou-Enyegue received a grant from the Hewlett Foundation for a project that enables him and other Cornell faculty and students to work with faculty at the Institute de Formation et de Recherches Démographiques (IFORD), based at the University of Yaounde, Cameroon. With this support, Parfait organized a visit to Cornell University for Prs Gervais Beniguisse and Evina Akam of IFORD in April, and later Francoise Vermeylen, a CALS statistical consultant.

Parfait also received a grant from the Spencer Foundation for support of his research with Peter Glick entitled "Schooling and Labor Market Transitions in a Context of Fertility Decline."

Mary Kritz attended the Association of International Education Administrators (AIEA) Annual Conference in Washington, DC in February. During the DC visit, Mary met with staff at the National Science Foundation (NSF) and made a presentation at a workshop organized by the Immigration Statistics Branch at the U.S. Bureau of the Census.

In September, **Douglas Gurak** and Mary Kritz attended the International Sociological Association's First Forum of Sociology in Barcelona, Spain. The ISA Forum focused on Sociological Research and Public Debate. They presented a paper at the meeting entitled "Extended Living Arrangements among Selected Asian and Hispanic Immigrant Groups: Trends and Determinants."

In November, Mary Kritz represented the IUSSP at the United Nations 7th Coordination Meeting on International Migration convened by the United Nations Population Division in New York City. Attending the meeting were representatives from United Nations agencies, other international organizations, and NGOs working on international migration issues.

Douglas Gurak and Mary Kritz presented "The Role of Group Values, Assimilation Processes, and Social and Economic Resources in Explaining Ethnic Group Differences in Elder Extended Living Arrangements" at the Annual Encore Conference at Cornell University in September.

David Brown and **Nina Glasgow**, authors of the book, "Rural Retirement Migration," published by Springer this year, find that while most people entering retirement are residentially stable, those who do migrate are most likely to move to rural communities. The authors examine the phenomenon of retirement migration both from the point of view of the in-migrants and the destination communities in which they settle. The study illuminates the challenges and opportunities presented by migration at older ages both for successful aging and for rural community development.

In addition to their book, Nina and David have written a policy brief for the Carsey Institute at the University of New Hampshire that provides a summary of their research findings and suggests several recommendations for communities experiencing high population growth from older in-migration. The Carsey Institute distributes its policy briefs to a national audience.

In July, Nina and David traveled to Sapporo and elsewhere on the island of Hokkaido, Japan to develop a new research project focused on rural aging in the U.S., UK and Japan with colleagues from Newcastle and Hokkaido Universities. Nina delivered two presentations while in Hokkaido on older rural in-migrants as volunteers and workers in rural retirement destinations of the United States. Nina and David also participated in the XII World Congress of Rural Sociology in Seoul, South Korea.

David, Nina and PDP student, Scott Sanders, participated in the annual meeting of USDA multi-state research project W-2001, "Rural Population Dynamics," in Kansas City in September. The committee plans three books on various demographic topics relevant to rural areas. Nina is co-editing one of the volumes which will focus on aging in rural contexts. **Dan Lichter** and **Warren Brown** also participated in the project, along with PDP alumni, **Stephan Rayer** (University of Florida) and **Laszlo Kulcsar** (Kansas State University).

Another recent member of our PDP faculty, **Sharon Sassler**, learned in December that Cornell has promoted her to Associate Professor.

In his recent book, **Max Pfeffer**, Chair of the Department of Development Sociology, and his co-author, forest scientist John Schelhas, conducted a comparative study of forest conservation areas in Costa Rica and Honduras to analyze what happens when globally driven conservation programs encounter local communities using resources to earn livelihoods. Central to the research is a focus on the dynamic values that local communities hold in relation to their forest environments, how these values change with socio-economic development, how they engage with international campaigns to conserve forest biodiversity, and how they in turn shape farmers' stewardship of their forest lands. While local livelihood patterns and international conservation programs often conflict, it is also true that farming communities can and do foster forest-conserving values that hold considerable potential for sustaining bio-diverse environments over the long term.

Rod Howe of CaRDI and David Brown and Max Pfeffer of the PDP, have received an Economic Development Administration, University Center Grant. The \$450,000 grant over three years will allow CaRDI to operate New York's EDA University Center. The Center will initially focus its activities in 13 upstate New York counties which are working together in a regional alliance known as the Pipeline for Progress (P4P). These 13 counties are located in New York's Southern Tier and Finger Lakes regions. The Center will work at the local and regional level to build long-term capacity to promote entrepreneurship, innovation, and regional economic competitiveness, with an emphasis on recognizing and drawing on regional assets for this purpose. Please visit the Pipeline for Progress (P4P) website to find out when local presentations and opportunities for public input will be scheduled.

Lindy Williams, our PDP Associate Director and Director of Graduate Studies for the field of Development Sociology, attended the 20th annual Ethnographic and Qualitative Research Conference in Cedarville, OH and presented a paper entitled, "Attitudes Toward Marriage in Vietnam: Rural and Urban Comparisons." Lindy also presented research papers, "Kids These Days: Comparing Older and Younger Thai Views about Marriage" at the annual meeting of the Rural Sociological Society in July and "Changing Attitudes toward Marriage in Rural Thailand, Vietnam, and the Philippines" at the annual meeting of the American Sociological Association in August.

We are also pleased to announce that **Amanda Flaim**, **Scott Sanders**, and **Vongai Kandiwa** passed their written PDP A-exams in 2008. This great cohort is conducting dissertation research in Thailand, Vietnam, and Africa.

PDP Director, **Tom Hirschl's** collaboration with Mark Rank continues. In August 2008 they presented the paper, "Home Ownership Over the Adult Life Course: Race, Class and Gender in the Accumulation of Personal Property" at the American Sociology meetings in Boston, and in November they presented "Estimating the Life Course Dynamics of Asset Poverty" at a conference organized by the Panel Study of Income Dynamics at the University of Michigan. The researchers use developing life tables to describe the various pathways that people follow during their life course.

Three travel grants were awarded to our graduate students to conduct field observation in support of their MS/PhD research projects: **Florio Arguillas** will study the migration of nurses from the Philippines to Ireland; **Dela Kusi-Appouh** will investigate HIV/AIDS and its impact on youth who have infected family members in Ghana; and **Emme Edmunds** will conduct research on family planning access and barriers in India. Also, **Edmund JV Oh**, Grad student in the Development Sociology Department, received a Summer (2008) grant to work on a study of Southeast Asian demography with PDP Professor Lindy Williams.

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14. Program in Comparative Economic Development

The Program in Comparative Economic Development (PCED) is a (financially) small but ambitious program. A major objective of the program, when it was founded in 1985 by Erik Thorbecke, was to foster an exchange of ideas on development by bringing together development specialists from different parts of the university. The same objective continues to guide the organization of the PCED. However, some new activities have been added on and some shift in focus has occurred after Kaushik Basu took over in 2000 as the new director. It was decided that, apart from the regular seminars, once every two or three years there would be a general, multi-disciplinary conference on development and, interspersed between, such conferences, in other years, there would be conferences that have a regional focus.

In keeping with this plan, in 2000, the Program organized the year 2000 NEUDC Conference at Cornell on October 6 and 7. NEUDC is an annual conference that used to move among Harvard, Williams College, Yale and Boston University. This was the first time that it came to Cornell and now Cornell is a regular member of the NEUDC set, which means that the conference will be hosted by Cornell every five years. The involvement of Cornell in NEUDC would not have been feasible without the organizational support of PCED. The first conference on a regional theme was held in April 2002 and was focused on the contemporary Indian economy. The Indian Economy Conference brought together economists from India and the U.S., as well as a number of other social scientists, who have been involved in research on India. It also brought on campus, India's most successful software CEO, Mr. Narayana Murthy, who has subsequently become a trustee of Cornell and Professor Amartya Sen, a Nobel laureate in Economics, who was also a Distinguished A.D. White Professor at Cornell some years ago. In May 2004, PCED organized a major international conference, 75 Years of Development Research; where close to 150 papers were presented by participants from around the world. On May 5 and 6, 2006, the BREAD conference on Development Economics was hosted by PCED. This was a small conference where 8 papers were presented. But some of the world's leading practitioners of development were on campus for this. In September 2006, NEUDC returned to Cornell for the second time.

Program Administration

Kaushik Basu, Program Director, Department of Economics
Amy Moesch, Administrative Assistant

Faculty

Chris Barrett (Applied Economics and Management)
Kaushik Basu, Director (Economics)
Nancy Chau (Applied Economics and Management)
Gary Fields (Industrial and Labor Relations and Economics)
Ravi Kanbur (Applied Economics and Management)
Steven Kyle (Applied Economics and Management)
Muna Ndulo (Law School)
Victor Nee (Sociology)
David Sahn (Nutritional Sciences and Economics)

Erik Thorbecke (Nutritional Sciences and Economics)
Henry Wan, Jr. (Economics)

Highlights for 2008-2009

2008-2009 was a very active year for PCED, even though the financial strains of the difficult budgetary times are beginning to be felt. The overall finances need a review if the program is to keep up its effectiveness.

The big event in 2008-2009 organized by PCED along with PID (Poverty Inequality and Development) Cornell, and the Institute for Human Development, New Delhi, was a two-day conference on Development, Freedom and Welfare, in New Delhi, December 2008. The Indian Prime Minister inaugurated the conference and there was participation by economists, other social scientists and philosophers from around the world. The occasion was used to host a meeting with Cornell's major donors in New Delhi. This was organized by Cornell's Development office. David Skorton was scheduled to appear at the inaugural ceremony with the Prime Minister but he had to cancel his trip since some of his other meetings in India were cancelled as a consequence of the Mumbai bomb blasts just before the meeting.

As usual, PCED provided small support to students for travel in connection with research. In addition, throughout the academic year, a series of speakers were brought to the campus to give lectures and seminars in development economics, and there were also speakers from Cornell. The list that follows is of the outside-Cornell speakers who came to the campus and spoke. Most of these visits were partially sponsored by the PCED:

- 9/19: Amit Khandewlwal (Columbia University) Multi-Product Firms and Product Turnover in the Developing World: Evidence from India
- 10/17: James Tybout (Penn State University) A Search and Learning Model of Export Dynamics
- 10/31: Pascaline Dupas (UCLA and NBER) Savings Constraints and Microenterprise Development
- 11/7: Asim Ijaz Khwaja (Harvard University) Report Cards: The Impact of Providing Test-Score Information of Educational Markets
- 11/21: Patrick Nolen (University of Essex) Cell-Phones and Economic Development: Evidence from South Africa
- 3/6: Kathleen Beegle (World Bank) Migration and Economic Mobility in Tanzania: Evidence from a Tracking Survey
- 3/13: Nigar Hashimzade (University of Reading, visiting Cornell University) Child Labour and Growth
- 3/17: David Levine (University of California-Berkeley) (joint w/AEM) Choose and Use: Preliminary Results on how Behavioral Decision-Making and Experience Affect Households' Preferences for and use of Safe Water Products
- 3/30: Jorgen Weibull (Stockholm School of Economics) (Joint w/Micro Theory) Kinship, Incentives and Evolution
- 4/10: Prasanta Pattanaik (UC Riverside) On Dominance and Context-Dependence in Decisions Involving Multiple Attributes

- 4/17: Matthias Schuendeln (Harvard University) Private versus Social Returns to Human Capital: Education and Economic Growth in India
- 4/22: Chuck Manski (Northwestern University) Diversified Treatment under Ambiguity
- 4/ 24: Inaki Permanyer (Universitat Auta de Barcelona, visiting Cornell University) Assessing the Robustness of Composite Indices Rankings
- 5/1: Michael Boozer (Yale University) Household Information: Implications for Poverty Measurement and Dynamics.

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Thematic Studies Programs

15. Comparative Muslim Societies Committee

The Comparative Muslim Societies Committee (CMSC) was formed in spring 2001 to promote the comparative study of Muslims and Muslim societies between and across the boundaries of traditional area studies programs. The Committee serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society and history categorized two ways. One group studied is Muslim majority communities found in Africa, the Middle East, South Asia and Southeast Asia, and the other is Muslim minority communities, e.g., in the United States, Europe, and China. CMSC seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world.

Program Administration

David Powers (Professor, Near Eastern Studies), Director

Faculty

Executive Committee

David Patel (Government), Middle East

David Powers (Near Eastern Studies), Middle East and North Africa

Eric Tagliacozzo (History), Southeast Asia

Affiliated Faculty

Anindita Banerji (Comparative Literature)

Allen Carlson (Government)

Iftikhar Dadi (Art History)

Shelley Feldman (Development Sociology)

Gail Holst-Warhoff (European Studies)

Tom Papinski (Government)

Chantal Thomas (Law School)

Shawkat Toorawa (Near Eastern Studies)

N.B.: There is also a large affiliated faculty slate of Cornell and Ithaca-area faculty and graduate students who receive email notification and who attend CMSC events.

Highlights for 2008-2009

CMSC held a monthly seminar series in the Einaudi Center. The following presentations were given by Cornell and visiting faculty:

- David Patel (Government), "Spillover from Iraq? The myth of a Shi'i revival in the contemporary Muslim world", October 23
- Anindita Banerjee (Comparative Literature), "Translating Islam: Victorian England, Bollywood, and a Russian's Journey to Fifteenth-Century India", November 20

- Ed Zehner (Visiting Fellow, Southeast Asia Program), “Muslims in Thailand: State of the Field,” February 20
- Marc Aymes (Society for the Humanities), “Ottoman Fake,” March 9
- Jianping Wang (Visiting Scholar, Asian Studies), "Muslims in China: Struggle for Freedom of Rights", April 13.

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16. Comparative Societal Analysis Program

The Comparative Societal Analysis Program (CSA) brings together faculty and graduate students in the social sciences across Cornell who share an interest in the comparative method to generate and test hypotheses, explain variation, and draw generalizations. The units compared can be countries or other geographically-defined units, such as states, urban areas, counties and the like. While the particular regional and topical focus changes from year to year, there is nonetheless some continuity. The primary interest has been in politics, society and markets outside the United States.

Program Administration

Valerie Bunce, Aaron Binenkorb Professor of International Studies, Professor of Government, Program Director

Highlights for 2008-2009

In September 2008, CSA co-sponsored the conference “Central Asia and Africa: Home Away from Home.” In the past two decades, both regions have undergone a number of transformations; despite their seemingly disparate histories, geography, and culture, the regions face similar challenges and few scholars have recognized the need to analyse them in a comparative framework. The conference created a forum for dialogue for scholars from both regions, served as a foundation for future research, and formed a network dedicated to this agenda. Papers presented included:

- Kelly McMann (Case Western Reserve University): "The Endurance of Hybrid Regimes: Particularistic Politics and Citizens' Support"
- William Reno (Northwestern University): "Post-Soviet and African Militias and the Problem of Post-Colonial State Failure"
- Lucan Way (University of Toronto): "Deer in Headlights: Authoritarian Skill and Regime Trajectories after the Cold War"
- Devra Moehler (Cornell/USAID) with Naunihal Singh: "Whose news do you trust? Explaining trust in private versus public media in Africa"
- Nicolas van de Walle (Cornell University): "The Institutional Origins of Economic Inequality in Africa"
- Pierre Englebert (Pomona College): "A Theory of Sovereign Predation"
- Kathleen Collins (University of Minnesota): "Filling the Post-Soviet Void: Nationalist, Democratic, and Islamist Ideologies in Muslim Eurasia"
- Alexander Cooley (Barnard College, Columbia University): "The Price of Access: Foreign Military Bases and Authoritarianism in Central Asia (with lessons for AFRICOM)"
- Kevin Morrison (Cornell University): "What Can We Learn About the Management of Natural Resources from the Management of Aid?"
- Ricardo Soares de Oliveira (Oxford University): "Business Success, Angola Style: Postcolonial Politics and the Rise and Rise of Sonangol"

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17. Global Business Education Program

The objective of the Global Business Education Program (GBE) is two-fold: 1) to ensure that every student of the Johnson Graduate School of Management (JGSM) has a significant international experience prior to graduation and 2) to foster integration of the Johnson School with Cornell's international studies community by bringing international social science and humanities activities into the School and taking international business activities to the rest of campus. Since its creation in 2002, GBE has made major improvements in the School's international offerings.

To make this happen, we have worked with a variety of other programs at Cornell, including several area studies groups (Institute for African Development, East Asia Studies, Latin American Studies Program, and South Asia Program), as well as with units in the College of Arts and Sciences, the Cornell Law School, the School of Industrial and Labor Relations, and the College of Agriculture and Life Sciences.

Program Administration

The Global Business Education Program works closely with the Johnson School's Center for Global Sustainable Enterprises (CGSE). The directors of CGSE programs are:

Stuart Hart, Samuel C. Johnson Professor of Sustainable Global Enterprise
Mark Milstein, Lecturer of Strategy, Innovation, and Sustainable Global Enterprise

Faculty

Iwan Azis, Professor of Economics
Warren B. Bailey, Professor of Finance
Ya-Ru Chen, Professor Management and Organizations
Melvin Goldman, Lecturer of Entrepreneurship and International Management
Stuart Hart, S.C. Johnson Professor of Sustainable Global Enterprise
Elena Iankova, Lecturer of International Management
G. Andrew Karolyi, Professor of Finance
Gary J. Katzenstein, Senior Lecturer of Global Business and Management and Organizations
Alan K. McAdams, Professor of Economics
Mark Milstein, Lecturer of Strategy, Innovation, and Sustainable Global Enterprise
Wesley Sine, Associate Professor of Management and Organizations
Jan H. Suwinski, Senior Lecturer

Visitors

We had ten international speakers in 2008-2009 representing multiple companies and disciplines.

Highlights for 2008-2009

The highlights of the Global Business Education Program include:

- We added a new International Negotiations course this year.
- We have 25 global exchange partners in 18 countries. We are currently working on four new pilot programs at Nanyang Business School in Singapore, Athens University of Economics and Business in Greece, Koc University in Turkey, and Yonsei University in South Korea.
- We conducted student immersion international consulting projects via SGE for SCJ (Kenya), SNV (Bolivia), and MicroVest (Global).
- We had three international study trips: one to Bulgaria, Turkey and Greece, a second to Shanghai, and a third to Japan and Korea.
- We had three international job treks for the purpose of understanding business in the area as well as job opportunities. This year these trips went to London, Hong Kong and Dubai.
- There were two courses this year with global trips combined with project work with students in business schools in those countries. The two were:
 - The Global Enterprise course which included a trip to China. Whether our graduates are working in a large multinational, or a business that is focused on the domestic market, global forces affect their organizations. This course is designed to give the student a strong grounding in the basic issues affecting global business today, from macro forces like economic and political risk, to internal organizational issues like assessing a business's preparedness for global business. The course includes a trip to work with students from a foreign business school and to visit foreign companies. 26 students took the course.



Students tour of the new production line for Kit-Kats at Nestlé Bulgaria.



Students visit Istanbul Stock Exchange

- Experience in International Management. The course went to Colombia for a week in March. Students did consulting projects in country with local students as well. 32 students attended. There was a waiting list of an additional 30 students who were not able to go because of size limitations. The purpose of the course was to help the students learn more about the Colombian business environment and help them to create local business networks. The students and Wes Sine met with the Vice President of Columbia and were on national TV twice.

- First Annual MBA Global Event promoting International careers, courses, trips etc.
- International clubs: Asia Business Association, European Club, Greater China Business Club, Israel Business Club, Johnson Japan Club, Latin America Business Association, Southeast Asia Club, Korean Business Association, Middle Eastern Club, Sustainable Global Enterprise Club, Cornell University's Net Impact Chapter.
- International events are integrated into student schedules with World Smarts dinners, International Week, speakers and numerous other events such as conferences and symposia.
- EMBA programs include a Global Business Project with required trip abroad.

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18. International Political Economy Program

The International Political Economy (IPE) Program focuses on the politics of globalization, organizing conferences and workshops that draw on both multi-disciplinary and interdisciplinary approaches to understand this subject.

Program Administration

Thomas B. Pepinsky (Assistant Professor, Government), Executive Director

Faculty

Co-Directors

Sarah Kreps (Assistant Professor, Government), Co-Director
Kevin M. Morrison (Assistant Professor, Government), Co-Director
Jessica Weeks (Assistant Professor, Government), Co-Director

Faculty Advisory Board

Kaushik Basu (Carl E. Marks Professor of International Studies, Economics)
Lourdes Benería (Professor, City and Regional Planning)
George Boyer (Professor, Labor Economics, ILR)
Susan Christopherson (Professor, City and Regional Planning)
Maria Cook (Assoc. Professor of Collective Bargaining, Labor Law and History, ILR)
Shelley Feldman (Professor, Development Sociology)
Paul Gellert (Assistant Professor, Development Sociology)
Bill Goldsmith (Professor, City and Regional Planning)
Harry Katz (Jack Sheinkman Professor of Collective Bargaining, Labor Economics, ILR)
Peter Katzenstein (Walter S. Carpenter Professor of International Studies, Government)
Jonathan Kirshner (Professor, Government)
David Lee (Professor, Applied Economics and Management)
Barbara Lynch (Associate Professor, City and Regional Planning)
Philip McMichael (Professor, Development Sociology)
Lowell Turner (Professor of Collective Bargaining, Int'l and Comparative Labor, ILR)
Christopher Way (Associate Professor, Government)

Highlights for 2008-2009

The IPE Program has focused recently on the politics of finance, broadly construed. Its primary activity in 2008 was the hosting of a conference on sovereign wealth funds (SWFs). These funds are poorly understood outside of the countries that have created them, and the workshop brought together a diverse group of scholars who wrote provocative papers on origins of these funds and their likely consequences for international politics. Participants included a number of country experts, including Rawi Abdelal (Harvard Business School), Jennifer Amyx (Penn), Eric Helleiner (Waterloo), and Victor Shih (Northwestern), among others. The workshop was

enormously rewarding both for the authors and for the workshop's participants from both Cornell and beyond, and together Cornell faculty from both the Government Department and the Department of Applied Economics and Management.

In fall 2009, the IPE Program will host a workshop on the global implications of the Great Meltdown of 2008-2009. To help fund this workshop, the IPE program received a grant of approximately \$5,000 from the Institute for Social Science at Cornell. The workshop will feature eight thematic papers that focus on how middle-income and developing countries are affected by a financial crisis that is largely external to them. Its attendees will include such experts as Rick Doner (Emory), Ilene Grabel (University of Denver), Stephan Haggard (UC San Diego), and Ramakishen Rajan (George Mason). The workshop aims to produce high-quality original research on an important issue for contemporary politics, with the goal of publishing the papers as an edited volume in a university press.

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19. International Programs at the Law School

Endowed in 1992, the Berger International Legal Studies Program is dedicated to a comprehensive vision of world peace through law. Its endowment supports many international initiatives. The Clarke Center for International and Comparative Legal Studies, founded in 2001, provides an administrative infrastructure for coordinating most of the law school's international programs. The Clarke Program in East Asian Law and Culture, created in 2002, brings a broad interdisciplinary and humanistic focus to the study of law in East Asia. Created in 2009, the mission of the Avon Global Center for Women and Justice is to improve access to justice in an effort to eliminate violence against women and girls. Begun in 2009, The Clarke Initiative for Law and Development in the Middle East supports conferences, colloquia, professional travel, visiting and adjunct faculty members, scholarships for exceptional students from the region, library materials, and the Clarke Middle East Speaker Series.

Programs Administration

Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute

Theodor Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)

Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin

Barbara J. Holden-Smith, Professor of Law; Vice Dean; Director, Summer Law Institute in Suzhou, China

Sital Kalantry, Assistant Clinical Professor of Law; Faculty Director, Avon Global Center for Women and Justice

Mitchel Lasser, Professor of Law; Co-Director, Paris Summer Institute

Annelise Riles, Jack G. Clarke Chair in Far East Legal Studies; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology

Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East

Staff

Larry S. Bush, Executive Director, Clarke Center for International and Comparative Legal Studies; Co-Director, Paris Summer Institute

Charles D. Cramton, Assistant Dean for Graduate Legal Studies

Dawne Peacock, Assistant Director, Clarke Center for International and Comparative Legal Studies

Laurie Roberts, Clarke Program in East Asian Law and Culture Administrator

Donna Hastings, Clarke Program in East Asian Law and Culture, Administrative Assistant

Virginia Starr (International Programs and Graduate Legal Studies), Administrative Assistant

Jocelyn Getgen, Women and Justice Fellow, Avon Global Center for Women and Justice

Faculty

All faculty members are affiliated with the Cornell Law School, unless otherwise noted.

Core Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Theodor Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)
Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin
Robert A. Green, Professor of Law
Barbara J. Holden-Smith, Professor of Law; Vice Dean; Director, Summer Law Institute in Suzhou, China
Sital Kalantry, Assistant Clinical Professor of Law; Faculty Director, Avon Global Center for Women and Justice
Mitchel Lasser, Professor of Law; Co-Director, Paris Summer Institute (on leave, Spring 2009)
Muna B. Ndulo, Professor of Law; Director, Institute for African Development
Jens Ohlin, Assistant Professor of Law
Annelise Riles, Professor of Law; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology (on leave, Spring 2009)
Chantal Thomas, Professor of Law (on leave, Spring 2009)

Affiliated Faculty

Gregory S. Alexander, A. Robert Noll Professor of Law
Kaushik Basu, Professor of Economics, C. Marks Professor of International Studies and Adjunct Professor of Law (Spring 2009)
Cynthia Grant Bowman, Dorothea S. Clarke Professor of Law
Calum Carmichael, Associate Member, Law Faculty; Professor of Comparative Literature, Cornell University
Kevin M. Clermont, Robert D. Ziff Professor of Law
Angela Cornell, Associate Clinical Professor of Law; Extension Associate, ILR
Stephen Goldstein, Adjunct Professor of Law (Fall 2008)
Marcia E. Greenberg, Adjunct Professor of Law (Fall 2008)
Valerie Hans, Professor of Law
George A. Hay, Edward Cornell Professor of Law; Professor of Economics
Robert A. Hillman, Edwin H. Woodruff Professor of Law
Robert C. Hockett, Associate Professor of Law
Dana C. MacGrath, Adjunct Professor of Law (Fall 2008)
Bernadette A. Meyler, Associate Professor of Law
Thomas W. Mills, Reference Attorney and Lecturer in Law
Eduardo Peñalver, Associate Professor of Law
David W. Plant, Adjunct Professor of Law (Spring 2009)
David S. Powers (Near Eastern Studies), Professor of Arabic and Islamic Studies (Spring 2009)

Menachem Z. Rosensaft, Adjunct Professor of Law (Fall 2008)
Vilma Santiago-Irizzary, Associate Professor of Anthropology and Latino Studies and Adjunct Professor of Law (Spring 2009)
Stewart J. Schwab, The Allan R. Tessler Dean and Professor of Law
Robert S. Summers, William G. McRoberts Research Professor in the Administration of the Law
Laura Underkuffler, J. DuPratt White Professor of Law
Ursula H. Weigold, Visiting Clinical Professor of Law
W. Bradley Wendel, Professor of Law
Stephen Yale-Loehr, Adjunct Professor of Law

Cornell - Paris I SIIC Law Faculty (2008)

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Xavier Blanc-Jouvan, Professor of Law, Emeritus, University of Paris I
Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin
Jonas Grimheden, Deputy Head, Department of Research and Academic Education, Raoul Wallenberg Institute for Human Rights and Humanitarian Law, Lund, Sweden
James J. Hanks, Jr., Esq.
Mitchel de S.-O.-l'E. Lasser, Professor of Law
Muna Ndulo, Professor of Law; Director, Institute for African Development
Faust F. Rossi, Samuel S. Leibowitz Professor of Trial Techniques
Bernard Rudden, Professor of Law, Emeritus, University of Oxford
Winnie F. Taylor, Professor of Law

Summer Law Institute in Suzhou China Law Faculty (2008)

Barbara J. Holden-Smith, Professor of Law; Vice Dean; Director, Summer Law Institute in Suzhou, China
James Li, Professor of Law, Tsinghua University, Beijing, P.R.C.
Leo Martinez, Professor of Law, University of California, Hastings
Karsten Thorn, Professor Dr., Bucerius Law School, Hamburg, Germany
Francis SL Wang, Professor, Kenneth Wang School of Law, Soochow University, Suzhou, P.R.C.
Laura Young, Professor, Kenneth Wang School of Law, Soochow University, Suzhou, P.R.C.

Emeritus Faculty

Robert Kent, Professor of Law Emeritus
Katherine Van Wezel Stone, Professor of Law Emeritus

Visitors

Visiting Faculty

Yishai Blank, Visiting Professor of Law (Fall 2008); Lecturer, Tel Aviv University Law School

Asif Efrat, Visiting Assistant Professor of Law (2008-2010)
 Chaim Gans, Visiting Professor of Law (Fall 2008); Tel Aviv University Law School
 Érica Gorga, Visiting Assistant Professor of Law (Fall 2008); Professor of Business Law,
 Fundacao Getulio Vargas Law School, Sao Paulo, Brazil
 Li GUO, Wang Visiting Assistant Professor of Law; Associate Professor and Assistant Dean,
 Peking University Law School
 Hanno Kube, Visiting Professor (Spring 2009); Professor of Public Law and Tax Law, Mainz
 University, Germany
 Chenguang WANG, Anthony W. and Lulu C. Wang Distinguished Visiting Professor of Law
 (Spring 2009); Professor of Law and Dean (2002-2008), Tsinghua University Law School,
 China
 Christine Windbichler, Visiting Professor of Law (Spring 2009); Professor of Law, Humboldt
 University, Berlin, Germany

Visiting Scholars (Post Ph.D. level)

Ra'id Juhi Hamadi Al-Sa'edi, Clarke Middle East Fellow; former Chief Investigative Judge,
 Iraqi High Tribunal, Baghdad
 Yuko Hishida, Associate Professor, Tohoku University School of Law, Japan
 Chih-Ming HSIEH, Prosecutor, Ministry of Justice, Taiwan
 Ming-Li KUO, Prosecutor, Ministry of Justice, Taiwan
 Anna Dolidze, Human Rights lawyer from Republic of Georgia, Human Rights Watch consultant
 Antoni Bojanczyk, Assistant Professor (adiunkt), Chair of Criminal Law, Faculty of Law and
 Administration, Cardinal Stefan Wyszyński University, Warsaw, Poland
 Dr. Athaliah L. Molokomme, Attorney General, Botswana
 Pascal de Vareilles-Sommieres, Professor of Law, Université de Paris 1 Panthéon-Sorbonne
 Jean-Louis Halpérin, Professor and Director, Department of Social Sciences, l'Ecole Normale
 Supérieure, Paris

Highlights for 2008-2009

General Law School Highlights

Cornell Law School Professors Go to France to Discuss Empirical Legal Studies

Cornell Law School's valuable collegial relationship with law scholars at the École Normale Supérieure (one of France's elite "*grandes écoles*") and judges at the Conseil Constitutionnel (France's Supreme Court for constitutional matters) was deepened in March 2009, when members of all three groups met in Paris for a conference on empirical legal studies. Cornell was represented at the meeting by Professors Kevin Clermont, Claire Germain, John J. Barceló III, Jeffrey Rachlinski and Bernadette Meyler, along with Juscelino Colares '03, the first Cornell law clerk at the Conseil Constitutionnel.

Expanding International Legal Dialogue with Thailand, Cornell Law Professor Wendel is First Professor to Benefit from the Gift Honoring the Princess

In November 2008, Professor W. Bradley Wendel traveled to Thailand as the first Cornell law faculty member to visit under the Bajrakitiyabha faculty exchange program. The program,

established by the Thai Bar in honor of HRH Princess Bajrakitiyabha Mahidol LL.M. '02, J.S.D. '05, seeks to strengthen connections between Cornell Law School and the legal profession in Thailand, although contacts between Cornell and the Thai legal community already run deep.

Students from Cornell Law School's International Human Rights Clinic Give Presentations on the Right to Education in Colombia

Cornell International Human Rights Clinic students, Esteban Hoyos, LL.M. '09, and Melissa C. del Aguila, J.D./LL.M. '10, made a presentation on Colombia's international law obligations to provide free education at panel discussion at the Colombian National Congress in Bogota, Colombia, in April 2009. The panel presentation marked the launch of the Colombian Campaign for the Right to Free Education, which occurred during Colombia's Right to Education Week. These events are part of Global Action Week coordinated by the Global Campaign for Education, working for the achievement of UNESCO's Education for All (EFA) goals established in Dakar in 2000.

Berger International Legal Studies Program

Cornell Law School and ILR Students Create Alternative Dispute Resolution Society; Participate in International Mediation Competition

With the support of the Scheinman Institute on Conflict Resolution at the ILR School and the Berger International Legal Studies Program at the law school, a group of law and ILR students founded the Alternative Dispute Resolution Society and fielded a team in the fourth Annual International Mediation Competition, sponsored by the International Chamber of Commerce, held in Paris in February 2009. The team was composed of four J.D. students, one LL.M. student, and an ILR graduate student who served as the coach.



The Cornell Law Team in Paris

Semester Abroad Program

Expanding its international partners, the law school entered a five-year exchange agreement with the Amsterdam Law School, University of Amsterdam, and an informal agreement with the American University in Cairo, both of which will begin in the Fall 2009 semester. The law school now has a total of 17 foreign partner institutions. In the Class of 2009, 49 students studied abroad for at least one semester, 26.06% of the 188 member class.

Clarke Program in East Asian Law and Culture

Clarke Lecture

September 4, 2008--Tsai Ing-Wen (see photo), Chairperson, Democratic Progressive Party (DPP), Taiwan; and Cornell Law School LL.M. '80--"Cross-Strait Relations: Past, Present, and Future"



Conferences

This past fall, Dean Stewart J. Schwab and three Cornell Law School professors participated in four international conferences in Tokyo, Shanghai, Beijing, and Hong Kong:

- “Hope in Law and the Economy”: Partner--Univ. of Tokyo Institute of Social Science; October 14, 2008, Tokyo, Japan
- “Law, Markets, and Social Equity, Part II”: Partner--Fudan University School of Economics; October 16, 2008, Shanghai, China;
- “Labor Law”: Partner--Peking University Law School (Beida); October 20, 2008, Beijing, China;
- “The Promises of Law”: Partner--Chinese University of Hong Kong; October 23, 2008, Hong Kong.

The conferences represented a key component of the Clarke Program in East Asian Law and Culture, and were intended to strengthen ongoing relationships with key academics and institutions. The group also attended the inauguration of The Peking University School of Transnational Law in Shenzhen, a new law school led by Jeffrey S. Lehman. Dean Schwab spoke at the inauguration, as did



Justice Kennedy, Dean Schwab and Dean Lehman

United States Supreme Court Justice Anthony Kennedy. Alumni receptions and individual meetings with key alumni and academic and business leaders took place in each city.

The Wang Distinguished Visitor Program

Guo Li, Visiting Assistant Professor of Law (2008-2009), Associate Professor and Assistant Dean at Peking University Law School;

Chenguang Wang, Visiting Professor of Law (Spring 2009); Professor of Law and Former Dean, Tsinghua University Law School.

Collaboration between Cornell and the University of Tokyo

Scholars in Tokyo, Japan, and Ithaca, New York are poised to work together on a unique form of cross-cultural research, through an agreement between Cornell University and the University of Tokyo. The Clarke Program in East Asian Law and Culture and the East Asia Program at Cornell have partnered with the Institute of Social Science at the University of Tokyo to create a network of scholars that will sponsor joint research, conferences, as well as short- and long-term faculty exchanges tied to workshops in Ithaca and Tokyo. Its initial focus will be on law, labor and the economy, and publishing the resulting research in both countries.

Avon Global Center for Women and Justice at Cornell Law School

The Avon Global Center for Women and Justice at Cornell Law School works with judges, legal professionals, governmental and non-governmental organizations to improve access to justice in

an effort to eliminate violence against women and girls. The Center undertakes four major initiatives in furtherance of its mission: managing intensive clinical projects; providing legal research support to judges; hosting conferences and other events; and, maintaining online legal resources relating to gender-based violence.



Global Forum for Women and Justice, 2009

Domestic Violence in the Indian Legal Context

During the 2008-2009 academic year, Avon Center students and staff provided legal research support to Judge Ann Claire Williams, U.S. Court of Appeals, Seventh Circuit, on domestic violence in India. The research that students provided Judge Williams will allow the Center to assist her in a project to adapt various judicial and legal trainings employed in Kenya to the Indian context.

Research into Afghanistan Law Violating Women's Fundamental Rights and Permitting Acts of Gender-Based Violence

Center faculty and staff responded to a request by Judge Joanna Seybert, U.S. District Court Judge for the Eastern District of New York, to investigate and report on a 2009 bill signed into law in Afghanistan that permits several violations of women's human rights, including marital rape, forced marriage and restriction of freedom of movement.

Global Forum for Women and Justice

The Center participated in the Global Forum for Women and Justice in March 2009 in Washington, D.C. At the Forum, the Avon Foundation announced the generous grant it has given to Cornell Law School to establish the Avon Global Center for Women and Justice. Distinguished guests and speakers at the conference included former Supreme Court Justice Sandra Day O'Connor and academy award-winning actress Reese Witherspoon. Dean Stewart Schwab and Dean Barbara Holden-Smith were also present at the event to accept the Avon grant to Cornell Law School, to address conference participants, and to moderate conference panels. Center faculty and staff gave a presentation that introduced the Center and provided an overview of Center initiatives

Clarke Initiative for Law and Development in the Middle East and the Clark Fund for the Middle East

Through its director, Professor Chantal Thomas, the Initiative fostered the creation of a student exchange understanding with the Department of Law at the American University of Cairo, under which two graduate law students from AUC will attend Cornell Law School for a semester in Fall 2009. Similar discussions were begun between the director and her colleagues at Birzeit University, in the West Bank.



First Clarke Middle East Fellow Fosters a Greater Understanding of Iraq During His Two Years at Cornell Law School

Ra'id Juhi Hamadi Al-Sa'edi (see photo), the former chief investigative judge for the Iraqi High Tribunal, completed his appointment as the first Clarke Middle East Fellow at Cornell Law

School in June 2009. While at Cornell Law School, he was writing a book about this experience. During his tenure, Judge Ra'id spoke at many academic and government conferences, panel discussions and lecture programs, both at Cornell and across the United States. He also was a Fellow in Residence at the United States Institute of Peace in the summer of 2008. In his final months at Cornell, he organized two important events: in January 2009, he provided training about Shari'a law and Iraqi legal culture to a group of U.S. marshals, attorneys, and law enforcement officers; in April 2009, he organized a panel of prominent Iraqis for a presentation at the National Press Club in Washington, D.C., on the subject "The Future of Democracy in Iraq."

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Clarke Initiative for Law and Development in the Middle East

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20. International Studies in Planning Program

The International Studies in Planning (ISP) Program, founded in the late 1960s, provides a forum for campus-wide exchange on international urban and regional development issues and encourages graduate student research on across interdisciplinary lines. The Program seeks to create a research community that brings together students and planning professionals from the US and other parts of the world to develop theory, concepts, and practical tools for studying urban questions from diverse cultural and disciplinary perspectives, to engage in professional practice in a wide variety of cultural contexts, and to become committed world citizens. The program seeks to bridge the divide between theory and scholarship on the one side and professional practice on the other. ISP's major academic foci are: 1) urban transformations, particularly, but not exclusively in the developing world; 2) the spatial dimensions of development and of social and political conflict; and 3) the institutions of globalization and international development.

Program Administration

William W. Goldsmith (City and Regional Planning), Professor, Program Director

Faculty

Lourdes Beneria, Professor
William W. Goldsmith, Professor
Neema Kudva, Assistant Professor
David Lewis, Professor; Director, CIPA
Porus D. Olpadwala, Professor
Michael Tomlan, Associate Professor
Mildred Warner, Associate Professor
Arturo Sanchez, Assistant Professor
Marcela-Gonzalez Rivas, Post-doc

Highlights for 2008-2009

First, and most significant, Neema Kudva was awarded tenure, and she will be on leave next year! Many faculty research programs continue, and some have expanded. Because many of our students are in the professional graduate program (MRP), they produce a large number of theses or other individual exit projects, and many of those are on international topics. Support from Einaudi for student travel and research has been absolutely essential.

Of particular interest, the new joint lecture series sponsored by ISP (Einaudi) and Paulson has been extremely successful. City and Regional Planning together with Development Sociology now collaborate in sponsorship of visiting lecturers. We all have hopes that the two programs, partly under the auspices of ISP, will be strengthened. Last year we sponsored six international speakers jointly, and this year we did as well. We extend each speaker's visit for an extra day

and schedule meetings or workshops with small groups of graduate students. Support from Einaudi has been essential – and the collaborative work of faculty and graduate students gives increased core strength – intellectually and institutionally – to the subject of development studies.

Speakers and their topics in 2008-2009 included:

- Nikita Maslennikov, “Russian Cities 15 Years After.”
- Sandra Halperin, “Trans-Local and Trans-Regional Structures in Global Development: A “Horizontal” Perspective.”
- Jomo Sundanaram, “Global Economic Governance and Development.”
- Dian Elson, “Global Governance and Gender Equity: Beyond Neoliberalism.”
- Iwan Aziz, “Financial Crisis and Regional Development.”
- Anna Zalik, “Through the Lens of Extraction: Unconventional resistance and futures markets in oil.”
- Jeff Raven, “Toward an Ecological City in Northern Vietnam.”
- Chris Barrett, “Stimulating Agricultural and Rural Transformation in the Low-Income Tropics.”
- Nicole Blumner, “Planning for the Unplanned: Interim Land Use in Germany and the U.S.”
- Neil Smith, “The Global Crisis.”

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21. Peace Studies Program

The Peace Studies Program (PSP) is an interdisciplinary Program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Einaudi Center for International Studies and the Program on Science, Technology and Society, the Program maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, Peace Studies now focuses as well on the threat posed by other weapons of mass destruction, particularly biological weapons. Program members are also concerned with other emerging security issues in the new century, among them, ethnic conflict, human rights, regional security, terrorism, international humanitarian law (laws of war), and economics and national security.

Program Administration

Jonathan Kirshner (Government), Director
George Lewis, Senior Research Associate and Associate Director
Elaine Scott, Administrative Manager
Sandra Kisner, Administrative Assistant

Faculty

Affiliated Faculty

Judith V. Reppy (Science and Technology Studies), Professor
Kathleen M. Vogel (Science and Technology Studies; PSP), Assistant Professor

Steering Committee

Holly Case (History), Assistant Professor
Matthew Evangelista (Government), Professor
William Cushing Ghiorse (Microbiology), Professor
Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies
Jonathan Kirshner (Government), Professor
George Lewis (Peace Studies Program), Senior Research Associate
Fredrik Logevall (History), Professor
David Patel (Government), Assistant Professor
Judith V. Reppy (Science and Technology Studies), Professor
Annelise Riles (Law School), Professor
Peter Stein (Physics), Professor
Kathleen M. Vogel (Science and Technology Studies; PSP), Assistant Professor
Zellman Warhaft (Mechanical and Aerospace Engineering), Professor

Visitors

Valère (Chip) Gagnon, Jr. (Courtesy Lecturer), Associate Professor, Department of Politics,
Ithaca College

Bharath Gopalaswamy (Postdoctoral Associate)
Irakli Kakabadze (Visiting Scholar), Ithaca City of Asylum Writer
Stefan Senders (Visiting Scholar)

Highlights for 2008-2009

During 2008-2009 the Peace Studies Program continued to focus on research and training in the area of security and technology with funding from the John D. and Catherine T MacArthur Foundation. In addition to providing salary and research support for Kathleen Vogel (Assistant Professor, Science and Technology Studies), George Lewis (Senior Research Associate, Peace Studies Program), and Bharath

Gopalaswamy (Visiting Scholar, Peace Studies Program), the MacArthur grants have supported a number of other activities.



Professors Evangelista, Strauss and Katzenstein
at the current events roundtable “9/11+7”

Several off-campus speakers were brought to campus to address issues of technology and security and most of these visitors presented a talk during the program’s weekly seminar series. The MacArthur grant provides funding for workshops, graduate student fellowships, teaching assistantships, and travel grants. A new activity this year was a series of small group meetings planned to give graduate students the opportunity to discuss their research with Peace Studies seminar speakers visiting Cornell from other universities.

Kathleen Vogel continued to work on her Carnegie Corporation of New York project on “Living Legacy: An Oral History of U.S. and Soviet Bioweaponers and Its Implications for Understanding Past, Present, and Future Biosecurity Threats.”

Other Peace Studies activities in 2008-2009 focused on the Program’s central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Program activities included the weekly seminars, with occasional current events roundtables scheduled throughout the year as part of that series. In addition to the Thursday seminars, the Program co-sponsored a number of speakers, symposia, and other special events with other campus groups. These are listed in the program’s annual report available on the web at <http://www.einaudi.cornell.edu/peaceprogram/publications>.

Students

The Peace Studies Program awards fellowships each year to PhD graduate students: six graduate students received fellowships in 2008-2009 and seven students will be funded in 2009-10. The Program also funds teaching assistants and provides summer support and travel grants to students. In fall 2008 Simon Cotton (Government) assisted Richard Miller with AGlobal Thinking@ (Philosophy 1940/Government 2947). In spring 2009 Simon Cotton (Government)

and Bryan Daniels (Physics) assisted Sarah Kreps and George Lewis with “Weapons of Mass Destruction” (Government 3847/Physics 2206) and Julie Burns (Education) assisted Matthew Evangelista with “Introduction to Peace Studies” (Government 3937). In 2008-2009 four graduate students received grants for international travel and six received grants for domestic travel. In spring 2009 grants for international travel were awarded to six graduate students and grants for domestic travel were awarded to five graduate students. Graduate student support is provided through the program’s Franklin Long endowment, the MacArthur Foundation grant, the Bluestone Peace Studies Fellowship endowment from the Graduate School, the College of Arts and Sciences, and the Program’s Scott Travel Fund.

The graduate minor field of peace science and peace studies is administered through the Peace Studies Program. A minor in peace studies is available to graduate students in any discipline. Walter Isard (Economics) is the Graduate Field Representative, and other faculty field members come from the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art, and Planning, and the College of Agriculture and Life Sciences.

The Harrop and Ruth Freeman Prize in Peace Studies, given to a graduating Cornell senior each year, was awarded in spring 2009 to Amy Pearlman (Near Eastern Studies) (see photo with PSP Director, Jonathan Kirshner). The Freemans established the prize to offer recognition and encouragement to Cornell undergraduate students actively engaged in promoting peace. Pearlman received \$2,500.



The program also awarded Harrop and Ruth Freeman Fellowships to Cornell undergraduates to support their otherwise unpaid summer internships. In summer 2008 these undergraduate students (sophomores in the College of Arts and Sciences) were funded: Maurice Chammah to work with Faculty for Israeli-Palestinian Peace and Jessica Wagner to work with Partnership for Honduran Health. In spring 2009 internship support was awarded to these students (juniors in the College of Arts and Sciences): Carrie Bronsther to work with Results Educational Fund in Washington, DC and Mark Scurrah to work with Volunteer Teacher Thailand. These awards are for \$2,400 for a two-month internship.

Workshops

The Program hosted several workshops in 2008-2009:

- “Space Security and Technology,” organized by the program’s associate director, George Lewis, took place in August 2008. The meeting emphasized technical aspects of outer space security, but also included political and strategic perspectives. Topics covered included space surveillance, laser weapons, shootdowns of satellites by both China and the United States, space debris, recent space security initiatives, verification of space treaties, the Indian space program, and the potential for conflict between China and the United States in space.

- “Interdisciplinary Perspectives on Post-Conflict Studies: Medicalization and Criminalization,” organized by visiting scholars Stefan Senders and Chip Gagnon, took place in November 2008. It was supported by the Program, the Carpenter Chair in International Relations and the Einaudi Center for International Studies. The workshop is part of a larger project to establish post-conflict studies as an autonomous field of study, and it was followed by a panel at the meetings of the American Anthropological Association. A follow-up conference is being planned for fall 2009.
- “Violence, Gender, and the Cinematic Nation,” organized by professors Anindita Banerjee (Comparative Literature) and Matthew Evangelista (Government) took place in March 2009. Many units at Cornell joined with PSP in support of this workshop to generate dialogue between scholars in the social sciences and the humanities. The conference focused on cinema not only as a representational medium, but also epistemic armature and emotional conduit of two facets of violence: one inherent in conceptualizing the nation as a homogeneous, homologous entity, and the other in visualizing both the nation and its subjects in gendered terms.
- “Classical Realism Applied,” organized by professors Jonathan Kirshner and Matthew Evangelista, took place in April 2009. The purpose of the workshop was to consider studies in “classical realism” – principally as applied to questions of contemporary international politics. The workshop was supported by the Program and the Einaudi Center for International Studies.

Peace Studies Program Seminars

This weekly seminar series takes place every Thursday when classes are in session. The following took place during 2008-2009:

- Richard Miller, Professor of Philosophy, “Violence in American Foreign Policy: Lessons from Iraq.”
- Current Events Roundtable on “9/11+7” with Matthew Evangelista (Government), Peter Katzenstein (Government), and Barry Strauss (History).
- Norman Uphoff, Director of CIIFAD, “An Agricultural Innovation in the Midst of Conflict: The System of Rice Intensification from Madagascar.”
- Stephen Biddle, Senior Fellow for Defense Policy, Council on Foreign Relations, “US Strategy in Iraq: Where We’ve Been, Where We Are, and Where We’re Going.”
- Campbell Craig, Department of Politics and International Relations, University of Southampton, UK, “Nuclear Weapons and Power Preponderance Theory.”
- Daniel Deudney, Associate Professor, Department of Political Science, The Johns Hopkins University, “BOUNDING POWER: Republican Security Theory from the Polis to the Global Village.”
- Egry Gábor, Politikatörténeti Intézet (Institute for Political History) in Budapest, “Fear, Grievances and Small-State Sovereignty: Hungary and the Hungarians in Romanian Diplomatic Thought Between the World Wars.”
- Irakli Kakabadze, Visiting Scholar, Government Department, Ithaca’s current City of Asylum writer, and former Editor in Chief of *Peace Times* magazine, “The Peace Zone in Georgia — Georgia as a Non-military Power — Questions and Answers.”

- Current Events Roundtable: “At Home Abroad: Foreign Policy Challenges for the Next President” with Fredrik Logevall (History), Allen Carlson (Government), and Elizabeth Sanders (Government).
- Asif Efrat, Visiting Assistant Professor, Cornell Law School, “Regulating Rifles: International Control of the Small Arms Trade.”
- Mary Roldán, Associate Professor of History, “End of Discussion: The Perils and Possibilities of Grassroots Peace Initiatives in Colombia.”
- Jason Hamilton, Associate Professor of Biology, Ithaca College, “Global Climate Instability: What Do We Know and Why Does It Matter?”
- Kathryn Sikkink, Regents Professor, University of Minnesota, “The Justice Cascade: From Impunity to Individual Criminal Accountability for Massive Atrocities.”
- Current Events Roundtable on the Situation in South Asia—India, Pakistan, Afghanistan with Bharath Gopalswamy (Peace Studies Program), Gaurav Kampani (Government), and Tariq Thachil (Government). Co-sponsored with the South Asia Program.
- Sarah E. Mendelson, Director, Human Rights and Security Initiative, Center for Strategic and International Studies (CSIS), “Closing Guantánamo: From Bumper Sticker to Blueprint.”
- Colin Elman, Associate Professor, Department of Political Science, Maxwell School, Syracuse University, “The Longhorn and the Lion: The Anglo-Texan Roadblock to American Regional Hegemony.”
- Eric D. Weitz, Department of History, University of Minnesota, and Visiting Professor of History at Princeton University (2008-2009), “In the Vortex of Nations and Empires: A Revisionist History of Human Rights from the French Revolution to the Present.”
- Christine Leuenberger, Science and Technology Studies, “Social Consequences of the West Bank Barrier for Palestinians and Israelis.”
- Florian Bieber, Professor of Politics and International Relations at the University of Kent and currently the Cornell Institute for European Studies’ Luigi Einaudi Chair, “How Independent is Independent? Kosovo, Year One.”
- Elizabeth Kier, Associate Professor, Department of Political Science, University of Washington, “Can Fighting Wars Build Democracies? Lessons from the Great War.”
- Steven Lobell, Department of Political Science, University of Utah, “Balance of Power, Components of Power, and Grand Strategy.”
- Carl Ford, Adjunct Professor, Georgetown University, School of Foreign Service, George Mason University, Department of Public Affairs, and former Assistant Secretary of State for Intelligence and Research, 2001-2003, “Jack Bauer, Intelligence, and the Rule of Law.”
- Milton Leitenberg, Senior Research Scholar, Center for International and Security Studies, School of Public Policy, University of Maryland, “Assessing the Threat of Biological Weapons and Bioterrorism: A Public Policy Issue.”
- Taylor Fravel, the Cecil and Ida Green Career Development Associate Professor of Political Science and member of the Security Studies Program at MIT, “China’s Territorial Future: Will Conquest Pay?”
- W. Michael Schmidli, Cornell graduate student in history, “Institutionalizing Human Rights in US Foreign Policy: US-Argentine Relations, 1976-1980.”

Graduate Student Meetings

There was one evening research seminar held in 2008-2009: Jennifer Erickson, a graduate student in Government, discussed her paper on “The Push Toward Legalization: Do Embargoes and Regimes Induce Export Restraint?” This seminar was Judith Reppy’s home. The goal of dinner seminars has been to bring together faculty and graduate students to discuss works in progress.

A new activity initiated in spring 2009 was a series of small group meetings to bring together graduate students and outside speakers to discuss research projects. Jonathan Kirshner organized six of these meetings during spring 2009 with Jennifer Erickson (Government) serving as the graduate student host.

Other University Events

The Program supported a number of workshops, speakers, exhibits, films, discussions, and events on campus organized by other Cornell organizations. A list of these activities will be included in the 2008-2009 annual report that will be posted on the Program’s web site.

One such event was the visit in February of Frank von Hippel, Professor of Public and International Affairs, Woodrow Wilson School, Princeton University. The Peace Studies Program along with The Cornell International Affairs Review and other units at Cornell co-sponsored his visit. In addition to attending a Peace Studies luncheon he gave a public talk “Toward a Global Cleanout of Nuclear-Weapons Materials: A Report on Progress and Challenges Ahead.”

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